

Thomas Jefferson Middle School

IB MYP January Newsletter

Learning together to understand and improve ourselves, our futures, and our world.



Learner Profile Attribute of the Month: Reflective



This January we focused on the learner profile attribute of being a thinker. This means we use critical and creative thinking skills to take action on complex problems. Teachers use Socratic Seminars both to promote critical and creative thinking for learning. Often students participate in learning about real-world challenges and considering solutions. See the larger poster here.

Social Emotional Learning

Carol Dweck is a psychologist who researches achievement and success. Her major finding is that those who have a "growth mindset"—those who believe that their abilities are developed through dedication and hard work, not innate talent—are more likely to be resilient when things get tough and persevere to achieve goals (Dweck, 2006). We can develop a growth mindset in our students by helping them learn from their mistakes, praising their effort, and reinforcing that their brain is a muscle that can become stronger. Learn more by reading this article

Community Project: Proposal for Action



Most of our students have now completed the Investigation phase of their Community Project! Of course, any students who have not finished it must get this done. Now it is time for the **Proposal for Action.** This is where students

ensure they have a goal to help a community that is highly challenging and SMART. This is specific, measurable, achievable, rigorous, and time bound. Students need to plan their service action(s) to help a community they chose. It is due in February. While taking action the students should take photos and reflect on their learning.

Source: pixbav.com

Individuals and Societies - World Geography



Our World Geography teachers gave students a Latin American Postcard project to highlight what they have learned about this region. Assessed on criterion A Knowing and understanding, some students created strikingly

beautiful art about the country they chose.

Principal's Update

Special thanks to our TJMS PTA and numerous parent/guardian volunteers who made our second quarter Honor Roll celebration so very special. The sweet and salty treats were a hit and the excitement was contagious!

All-In-Tutoring (AIT): AIT at TJMS is going really well to date. TJMS students who have been identified by the state for AIT are receiving instructional support four times a week during TA. In addition, families of identified students can sign their Yellow Jacket(s) up for after school in-person and/or virtual tutoring during the week and some Saturdays.

Student Drop-off and Pick-Up: Parents/Guardians, please help ensure the safety of our TJMS Yellow Jackets and AWF Falcons by dropping off and picking up in designated areas in front of Alice West Fleet Elementary and the Thomas Jefferson Community Center parking lot. Please do not make U-turns on South Old Glebe Road and/or 2nd Street. Also, only use the bus lane between the hours of 9:00 AM and 2:00 PM.

Join us February 29th: <u>Leap into Literacy w/ Author Lulu</u> Delacre

No School March 5th: School is closed for Primary Elections

Global Goals and Service Learning



New this year for a school wide service learning activity we partnered with the group www.ValentinesByKids.org to send cards to people who are hospitalized by Valentine's Day. Our students worked on writing supportive and uplifting messages

for people in long term hospital stays. All cards were mailed by January 29 for them to be received by patients on or before Valentine's Day.

Student Council Advisory (SCA) Update



A few of our Jefferson SCA students presented virtually to 5th Graders at Randolph Elementary School. Randolph is also an IB school with the Primary Years Programme and like Jefferson, all students are IB students. At the end of 5th grade students must complete an

Exhibition project like the 8th grade Community Project. Our Yellow Jackets shared advice and encouragement with them.