



## PTA Teacher Mini-Grant Application

The PTA Teacher Mini-Grant Program provides discretionary funds to TJMS teachers to enhance the educational experience at the school. The funds are intended to cover areas not covered by existing budgetary allotments or dedicated funds. Normally the maximum grant is \$300, but this can be exceeded in appropriate circumstances.

Teacher applicants must complete the following steps in order to qualify for a mini-grant:

1. Complete the application form below.
2. Submit completed form to Ms. Gray, who will give all mini-grant applications to Principal Boggan for her approval.
3. Once Principal Boggan approves the application, she will deliver it for PTA approval at the next scheduled PTA meeting.

Teacher Name and Position: Kara McPhillips, 6<sup>th</sup> grade reading teacher

Name of Mini-Grant Request: Odyssey of the Mind coach  
Odyssey of the Mind membership (\$135.00)

Description of How Grant Will Affect Students' Educational Experience:

Odyssey of the Mind is a problem solving competition. It challenges students to use creative thinking to solve both spontaneous and long term problems. The membership allows TJMS to have up to 5 teams. We have a 6<sup>th</sup> grade team formed now. They have been an Odyssey team for 3 years. Last year they finished 3<sup>rd</sup> at the state competition. The membership will allow this team to compete again, and possibly 4 other teams if we can field them.

Number and Grade Level of Students Affected: 7-35 kids (6<sup>th</sup>-8<sup>th</sup> grade)

Principal Boggan Approval (signature):

**Odyssey of the Mind**  
**c/o CREATIVE COMPETITIONS, INC.**  
 406 Ganttown Road  
 Sewell, NJ 08080  
 Tel: (856) 256-2797  
 Fax: (856) 256-2798

**Invoice: 253949**

**Bill To:**  
**Kara McPhillips**  
 3803 4th Street N  
 Arlington, VA 22203  
 US

**Ship To:**  
**Thomas Jefferson Middle School**  
 Attn: Kara McPhillips  
 3803 4th Street N  
 Arlington, VA 22203  
 US

**Date:** Oct-7-2021 08:24PM **Terms:** PAID

	Name	Ordered	Price	Total
1.	Traditional Membership	1	\$135.00	\$135.00
	THOMAS JEFFERSON MIDDLE SCHOOL #39195			
			Total-due:	\$135.00
			Kara McPhillips(VISA)	\$135.00
			Balance-due:	\$0.00

**Note: ALL MEMBERSHIP SALES ARE FINAL**



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Teacher Name and Position: Peggy Sabouni, Interlude Therapist

Name of Mini-Grant Request: Self-Management Rewards

Description of How Grant Will Affect Students' Educational Experience:

Students enrolled in the Thomas Jefferson Interlude program find success using individually designed behavioral programs that enable them to learn and practice prosocial skills while accessing course content in increasingly less restrictive environments. The goal of the TJMS Interlude Program is to fully reintegrate these students into a general education setting. To accomplish this, we provide a highly structured and supportive educational environment that includes crisis intervention, social skills training, and counseling, in concert with the regular academic curricula. Part of the program includes a point-sheet whereby the student can earn rewards. Since this can become costly, a grant to offset these expenses would be helpful.

Number and Grade Level of Students Affected: 6th, 7th and 8th grade. 2-10 students.

Principal Boggan Approval (signature):

A handwritten signature in black ink, appearing to read "D. Boggan", is written over a horizontal line.



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Teacher Name and Position: Amelia Black

Name of Mini-Grant Request: Kindness Club; Red Ribbon Week; Lunch Game Club

Description of How Grant Will Affect Students' Educational Experience:

For these 3 activities I am requesting \$100 for each for supplies to enhance the club's impact  
Kindness Club - Students will find creative ways to show kindness around the school; Ideas so far: Kindness week, Weekly kindness challenges; Custodian appreciation, Kindness TikTok Challenge videos (Art supplies needed) ; Red Ribbon Week- Polaroid pictures of students holding up "Bully and/drug /free" poster will be displayed around school; Lunch Game group- Tuesdays at Lunch starting 11/2 meet in all lunches to play games and encourage new friend connections (Need new games to make it interesting and a locking storage bin)

Number and Grade Level of Students Affected: 300

Principal Boggan Approval (signature):

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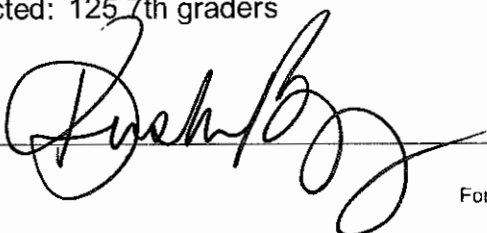
Teacher Name and Position: Peter Anderson - 7th Grade ELA Teacher

Name of Mini-Grant Request: Manga!

Description of How Grant Will Affect Students' Educational Experience:

Number and Grade Level of Students Affected: 125 7th graders

Principal Boggan Approval (signature):



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Dear TJ PTA,

Hello! Thank you for taking the time to read and consider my mini-grant. No pressure, but y'all have approved every single mini-grant I've applied for.

So, in the past, I've focused on engaging and high quality graphic novels as a way to entice students who might be reluctant to read. (This is an effective strategy, btw) However, in the last three years I've noticed a new trend among my emerging readers: manga.

Manga are graphic novels that come from Japan. They follow an anime aesthetic and many of them are adapted into popular animated movies and shows. Unfortunately, manga can be as expensive as graphic novels. And, unfortunately again, many manga are series. It's not uncommon for a single manga title to have 10 or more volumes. This costs \$\$\$.

This year I have students who read nothing but manga. And I haven't really been able to help them because I don't have a lot of manga. (The demand wasn't there in the past) Therefore, I humbly submit this request for \$300 to buy top notch manga for my classroom library.

I also want to make clear that manga IS literature. Manga can be as complex as what many of us consider "the canon." This means students can use manga for literary analysis, characterization, plot elements, etc.

Thank you for your consideration!

Peter Anderson  
TJMS - 7th Grade ELA