

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
MYP Year 1 (6th Grade) American Sign Language, Arabic, Chinese, French, English Learners, Latin, Spanish, Spanish for Fluent Speakers												
September to October												
Introduction to Latin	Classical Mythology and Research Skills	Culture	Message, Purpose	Personal and cultural expression	Students will understand that a culture's folklore and mythological stories reflect its value systems and beliefs.	A: i., ii., iii. D: i., ii., iii.	Research, Self-Management, and Communication	Reading for Understanding	'Myth-o-lantern' pumpkin and presentation	Inquirer	Examination of Greek and Roman myths	
November to January												
Introduction to Latin	Early Roman History	Connections	Context, Message	Identities and relationships	Students will understand that heroic archetypes are shared in many cultures and time periods.	B: i., ii. C: i., ii., iii. D: i., ii., iii.	Social and Communication	Using Oral and Written Language for Understanding	Poetry performance and reading comprehension	Open-Minded		
February to March												
Introduction to Latin	Parts of the Body and Commands	Communication	Word choice, Function	Identities and relationships	Students will understand that appropriate vocabulary is necessary to effectively communicate.	B: i., ii. C: i., ii., iii.	Social, Self-Management, and Communication	Cultural Perspectives, Practices, and Products	Interactive 'Simon dicit' game	Communicator		
April to June												
Introduction to Latin	Astronomy and Zodiac Myths	Creativity	Patterns, Meaning	Orientation in time and space	Students will understand that using constellations to record folklore is a universal concept.	A: i., ii., iii. D: i., ii., iii.	Research and Thinking skills	Making Connections through Language	'Create a constellation' illustration and presentation	Knowledgeable		
September to October												
American Sign Language	Myself and My Family	Communication	Context, Purpose	Identity and Relationships	Purposeful communication depends on context and can be shaped by relationships.	A: i., ii., iii. B: i., ii., iii.	Social and Thinking skills	Principle 1	Reading comprehension to describe a family	Communicators	Survey of Arabic speaking families	
November to December												
American Sign Language	My School and Society	Connections	Message, Meaning	Orientation in Time and Space	Making connections in groups depends on timely, meaningful messages.	B: i., ii., iii.	Social and Thinking skills	Principle 2	Reading comprehension in school	Thinkers		
January to February												
American Sign Language	My House and Community	Community	Purpose, Function	Fairness and Development	Neighborhoods are often purposely developed to build and function with a sense of community.	C: i., ii., iii., iv. D: i., ii., iii.	Self-Management and Thinking skills	Principle 3	Interactive representation of my house	Balanced		
March to April												
American Sign Language	My World and the Environment	Connections	Patterns, Conventions	Globalization and Sustainability	Connections exist between spoken and written conventions around the world.	C: i., ii., iii., iv. D: i., ii., iii.	Research and Thinking skills	Principle 4	Interactive animal environment	Inquirers		
May to June												
American Sign Language	Festivals and Food	Culture	Form, Word choice	Personal and Cultural Expression	Cultures influence the form and word choice of expression.	A: i., ii., iii.	Research and Thinking skills	Principle 5	Visually interpret a festival video	Open-minded		
September to November												
Arabic	Myself and My Family	Communication	Context, Purpose	Identity and Relationships	Purposeful communication depends on context and can be shaped by relationships.	B: i., ii., iii.	Social and Thinking skills	Interpersonal Communication	Reading comprehension to describe a family	Communicators		
November to December												
Arabic	My School and Society	Connections	Message, Meaning	Orientation in Time and Space	Making connections in groups depends on timely, meaningful messages.	B: i., ii., iii.	Social and Thinking skills	Interpretive Communication: Listening and Reading for Understanding	Reading comprehension in school	Thinkers		
January to February												
Arabic	My House and Community	Community	Purpose, Function	Fairness and Development	Neighborhoods are often purposely developed to build and function with a sense of community.	C: i., ii., iii., iv. D: i., ii., iii.	Self-Management and Thinking skills	Presentational Communication: Speaking and Writing	Interactive representation of my house	Balanced		
March to April												

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
Arabic	My World and the Environment	Connections	Patterns, Conventions	Globalization and Sustainability	Connections exist between spoken and written conventions around the world.	C: i., ii., iii., iv. D: i., ii., iii.	Research and Thinking skills	Cultural Perspectives, Practices, and Products	Interactive animal environment	Inquirers		
May to June												
Arabic	Festivals and Food	Culture	Form, Word choice	Personal and Cultural Expression	Cultures influence the form and word choice of expression.	A: i., ii., iii.	Research and Thinking skills	Making Connections through Language	Visually interpret a festival video	Open-minded		
September to November												
Chinese	Myself and My Family	Communication	Context, Purpose	Identity and Relationships	Purposeful communication depends on context and can be shaped by relationships.	B: i., ii., iii.	Social and Thinking skills	Interpersonal Communication	Reading comprehension to describe a family	Communicators		
November to December												
Chinese	My School and Society	Connections	Message, Meaning	Orientation in Time and Space	Making connections in groups depends on timely, meaningful messages.	B: i., ii., iii.	Social and Thinking skills	Interpretive Communication: Listening and Reading for Understanding	Reading comprehension in school	Thinkers		
January to February												
Chinese	My House and Community	Community	Purpose, Function	Fairness and Development	Neighborhoods are often purposely developed to build and function with a sense of community.	C: i., ii., iii., iv. D: i., ii., iii.	Self-Management and Thinking skills	Presentational Communication: Speaking and Writing	Interactive representation of my house	Balanced		
March to April												
Chinese	My World and the Environment	Connections	Patterns, Conventions	Globalization and Sustainability	Connections exist between spoken and written conventions around the world.	C: i., ii., iii., iv. D: i., ii., iii.	Research and Thinking skills	Cultural Perspectives, Practices, and Products	Interactive animal environment	Inquirers		
May to June												
Chinese	Festivals and Food	Culture	Form, Word choice	Personal and Cultural Expression	Cultures influence the form and word choice of expression.	A: i., ii., iii.	Research and Thinking skills	Making Connections through Language	Visually interpret a festival video	Open-minded		
September to November												
English Language Development English Level 1	Timeline cultural events	Communication	Voice, Word Choice	Globalization and Sustainability: Commonality, diversity and interconnection	Communicating about culture involves voice about commonality and diversity.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv.	Communication skills	Timeline cultural events Share cultural backgrounds	Culture PBL Culture Presentation (student choice)	Communicators		
November to January												
English Language Development English Level 1	Autobiographical poem	Connections	Structure, Theme	Personal and Cultural Expression: Creation	Writing autobiographies involves making connections with a theme and structure.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Thinking skills	Autobiography poem	Autobiography Project; align with poetry	Inquirers		
February to April												
English Language Development English Level 1	What identity means to you	Culture	Purpose, Point of View	Identities and Relationships: Identity formation	Identity means telling a story's purpose, and point of view shaped by culture.	A: i., ii., iii. D: i., ii., iii., iv.	Self-Management and Critical Thinking	Share similarities and differences in culture identity	Identity project	Thinkers		
April to June												
English Language Development English Level 1	Love for Reading Good Writing	Communications	Form, Word Choice	Personal and Cultural Expression: Critical literacy	Successful communication requires voice, use of the correct grammatical form and well organized texts.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management, Research and Thinking skills	Critical literacy	Extended Writing (Short story, persuasive essay) Reflection on Learning	Reflective		
September to November												
English Language Development Reading Level 1	Timeline cultural events	Communication	Voice, Word Choice	Globalization and Sustainability: Commonality, Diversity and Interconnection	Communicating about culture involves voice about commonality and diversity.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv.	Communication skills	Timeline cultural events Share cultural backgrounds	Culture PBL Culture Presentation (student choice)	Communicators		
November to January												
English Language Development Reading Level 1	Autobiographical poem	Connections	Structure, Theme	Personal and Cultural Expression: Creation	Writing autobiographies involves making connections with a theme and structure.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Thinking skills	Autobiography poem	Autobiography Project; align with poetry	Inquirers		
February to April												

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
English Language Development Reading Level 1	What identity means to you	Culture	Purpose, Point of View	Identities and Relationships: Identity formation	Identity means telling stories purpose, and point of view shaped by culture.	A: i., ii., iii. D: i., ii., iii., iv.	Self-Management and Critical Thinking	Share similarities and differences in culture identity	Identity project	Thinkers	Students choose another a country to research	
April to June												
English Language Development Reading Level 1	Reflection of learning about culture and identity	Creativity	Audience, Context	Fairness and Development: Imagining a hopeful future	Stories involve brainstorming, creativity, hopeful imagination, context and an intended audience.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management, Research and Critical Thinking	Unit reflection on learning	Create a story Create a PSA (student choice)	Reflective		
September to November												
English Language Development Reading Level 2	Identity	Culture	Purpose, Audience	Identity and Relationships: Roles and role models	Cultural conventions and relationships impact the way messages are sent and received by audiences.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv.	Communication skills	<ul style="list-style-type: none"> Multiple related simple sentences An idea with details 	Read Aloud Personal Timeline Interview a Relative	Communicators Reflective	Interviewing a relative from another country.	
November to January												
English Language Development Reading Level 2	Poetry	Creativity	Meaning, Patterns, Pronunciation	Personal and Cultural Expression: Artistry, craft, creation, beauty	Poems and songs are forms of creative expression that reflect personal, social and cultural experiences over time.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Thinking skills	<ul style="list-style-type: none"> Compound grammatical structures Repetitive phrasal and sentence patterns across content areas 	Write and read a poem	Open-minded		
February to April												
English Language Development Reading Level 2	Love for Reading	Connections	Meaning, Structure	Fairness and Development: Conflict management	Meaningful stories have conflicts which connect people across the world.	A: i., ii., iii. D: i., ii., iii., iv.	Self-Management and Thinking skills	<ul style="list-style-type: none"> General content words and expressions, including cognates Social and instructional words and expressions across content areas 	Companion Book	Principled		
April to June												
English Language Development Reading Level 2	Love for Reading Good Writing	Communications	Form, Word Choice	Personal and Cultural Expression: Critical literacy	Successful communication requires voice, use of the correct grammatical form and well organized texts.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management, Research and Thinking skills	<ul style="list-style-type: none"> General content words and expressions, including cognates Social and instructional words and expressions across content areas 	Extended Writing (Short story, persuasive essay) Reflection on Learning	Reflective		
September to November												
English Language Development English Level 2	Identity	Culture	Purpose, Audience	Identity and Relationships: Roles and role models	Cultural conventions and relationships impact the way messages are sent and received by audiences.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv.	Communication skills	<ul style="list-style-type: none"> Multiple related simple sentences An idea with details 	Read Aloud Personal Timeline Interview a Relative	Communicators Reflective	Interviewing a relative from another country.	
November to January												
English Language Development English Level 2	Poetry	Creativity	Meaning, Patterns, Pronunciation	Personal and Cultural Expression: Artistry, craft, creation, beauty	Poems and songs are forms of creative expression that reflect personal, social and cultural experiences over time.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Thinking skills	<ul style="list-style-type: none"> Compound grammatical structures Repetitive phrasal and sentence patterns across content areas 	Write and read a poem	Thinkers		
February to April												
English Language Development English Level 2	Love for Reading	Connections	Meaning, Structure	Fairness and Development: Conflict management	Meaningful stories have conflicts which connect people across the world.	A: i., ii., iii. D: i., ii., iii., iv.	Self-Management and Thinking skills	<ul style="list-style-type: none"> General content words and expressions, including cognates Social and instructional words and expressions across content areas 	Companion Book	Principled		
April to June												
English Language Development English Level 2	Love for Reading Good Writing	Communications	Form, Word Choice	Personal and Cultural Expression: Critical literacy	Successful communication requires voice, use of the correct grammatical form and well organized texts.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management, Research and Thinking skills	<ul style="list-style-type: none"> General content words and expressions, including cognates Social and instructional words and expressions across content areas 	Extended Writing (Short story, persuasive essay) Reflection on Learning	Reflective		
September to November												

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Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
English Language Development Reading Level 3	Identity	Culture	Purpose, Audience	Identity and Relationships: Roles and role models	Cultural conventions and relationships impact the way messages are sent and received by audiences.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv.	Communication skills	<ul style="list-style-type: none"> Discourse with a series of extended sentences Related ideas specific to particular content areas 	Read Aloud Personal Timeline Interview a Relative	Communicators Reflective	Interviewing a relative from another country.	
November to January												
English Language Development Reading Level 3	Poetry	Creativity	Meaning, Patterns, Pronunciation	Personal and Cultural Expression: Artistry, craft, creation, beauty	Poems and songs are forms of creative expression that reflect personal, social and cultural experiences over time.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Thinking skills	<ul style="list-style-type: none"> Discourse with a series of extended sentences Related ideas specific to particular content areas 	Write and read a poem	Thinkers		
February to April												
English Language Development Reading Level 3	Love for Reading	Connections	Meaning, Structure	Fairness and Development: Conflict management	Meaningful stories have conflicts which connect people across the world.	A: i., ii., iii. D: i., ii., iii., iv.	Self-Management and Thinking skills	<ul style="list-style-type: none"> Compound and some complex grammatical constructions Sentence patterns across content areas 	Companion Book	Principled		
April to June												
English Language Development Reading Level 3	Love for Reading Good Writing	Communications	Form, Word Choice	Personal and Cultural Expression: Critical literacy	Successful communication requires voice, use of the correct grammatical form and well organized texts.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management, Research and Thinking skills	<ul style="list-style-type: none"> Specific content-area language and expressions Words and expressions with common collocations and idioms across content areas 	Extended Writing (Short story, persuasive essay) Reflection on Learning	Reflective		
September												
Introduction to Spanish	Greetings	Communication	Audience, Pronunciation	Identities and relationships: Identity formation	Successful communication requires use of the correct pronunciation to the audience.	C: i., ii., iii.	Communication and Social skills	1.1-1.3	Perform a Greeting	Communicators	Every Spanish speaking country may be referenced	
October												
Introduction to Spanish	School life	Connections	Context, Word Choice	Personal and Cultural Expression: Artistry, craft, creation, beauty	Using expression to make connections depends on context and word choice.	D: i., ii., iii., iv.	Communication and Thinking skills	2.1 and 2.2	Descriptive writing	Thinkers		
November to January												
Introduction to Spanish	The Family	Communication	Patterns, Pronunciation	Personal and Cultural Expression: ways of life	Patterns in communication shapeways of life.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication and Social skills	2.2	Listening and transcribing music Family Speaking Performance Family description	Communicators		
February to March												
Introduction to Spanish	The Neighborhood	Communities	Patterns, Pronunciation	Orientation in space and time: Peoples, boundaries, exchange and interaction	People live in organized communities.	A: i., ii., iii. C: ii. D: i., ii.	Communication and Research skills	5.1	Neighborhood listening test Map labeling performance Local Travel Journal	Balanced		
April to June												
Introduction to Spanish	Likes and Dislikes	Creativity	Audience, Pronunciation	Personal and cultural expression: Ways of life	Using creativity to express one's likes and dislikes can show connections to a culture.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication and Thinking skills	2.1-2.2	Season Presentation Likes and Dislikes by Season Performance	Reflective		
September to November												
Transitional Spanish	Description of Home: Outside, Inside, Chores	Communication	Purpose, Function	Identities and Relations: Role and Role-models, social development	People communicate with purpose and function to participate in social development at home.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication and Social skills	1.1-1.3	Unit Test	Communicators		
December to March												

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
Transitional Spanish	Food: Breakfast, lunch, dinner and fruits	Connections	Message, Audience	Globalization and sustainability: Human impact on the environment	People's eating choices are connected to the environment and indicate messages to different audiences.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Research and Thinking skills	2.1 and 2.2	Unit Test	Inquirers		
April to June												
Transitional Spanish	Daily Routines	Culture	Patterns, Conventions	Personal and Cultural Expression: ways of life	People develop daily life patterns to express personal and cultural values.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management and Communication skills	2.2	Unit Test	Open-minded		
September to October												
Introduction to Spanish for Fluent Speakers	Greetings and Families	Communication	Audience, Form	Identities and Relationships: Identity formation	Identity is communicated to audiences in different forms.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication, Research and Thinking skills	Interpersonal Communication	Country Map and Cultural Project	Thinkers		
November to December												
Introduction to Spanish for Fluent Speakers	How we live?	Connections	Message, Structure	Orientation in space and time: Boundaries	People make connections across boundaries with messages.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication and Thinking skills	Interpretive Communication: Listening and Reading for Understanding	Travelogue	Inquirers		
January to February												
Introduction to Spanish for Fluent Speakers	Schools	Culture	Audience, Meaning	Fairness and Development: Government	Government schools give meaning to cultures.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication and Research skills	Presentational Communication: Speaking and Writing	El Salvador School Project	Knowledgeable		
March to April												
Introduction to Spanish for Fluent Speakers	Animals	Communication	Purpose, Form	Globalization and Sustainability: Human impact on the environment	Purposeful communication about animals can shape sustainability.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication and Research skills	Cultural Perspectives, Practices, and Products	Describe an animal	Communicators		
May to June												
Introduction to Spanish for Fluent Speakers	Meals and Celebrations	Creativity	Patterns, Context	Personal and Cultural Expression: Artistry, craft, creation, beauty	Creative expression during celebrations is an important part of cultures.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication and Thinking skills	Making Connections through Language	Write comparison between South American food and US food	Open-minded		
September to October												
Introduction to French	Self and Friends	Connections	Context, function	Identities and relationships	Making connections depends on context and can be shaped by relationships.	A: i., ii., iii.	Communication, Self-Management, and Thinking skills	Listening II.2.1	Listen and interpret spoken and visual descriptions of people.	Communicators		
November to January												
Introduction to French	Family	Communication	Message, Meaning	Orientation in Time and Space	I can relate to students and staff in my school.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Social and Thinking skills	Speaking II.1.1, II.2.1, II.5.1	Reading comprehension in school	Thinkers		
February to June												
Introduction to French	Sports and Activities	Culture	Audience, Form	Identities and Relationships	Recognizing an audience's identity is key to good communication	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management and Research skills	Listening II.2.1, II.3.1, II.4.2; Speaking II.1.1, II.2.1, II.5.1; Reading II.3.1, II.3.2; Writing II.2.1, II.5.2, II.5.4; Culture II.6.1, II.7.2; Connections II.8.1; Communities II.11.1	-Comprehending online travel websites, and calendars -Creating a postcard explaining a fictional trip to a francophone country	Inquirers		
MYP Year 2 (7th Grade) American Sign Language, Arabic, Chinese, French, English Language Learners, Latin, Spanish, Spanish for Fluent Speakers												
September												
French 1	Who am I?	Connections	Context, function	Identities and relationships	How do I describe myself?	A: i., ii., iii.	Communication, Self-Management, and Thinking skills	Listening II.3.2, II.4.2	Listen and interpret spoken and visual descriptions of people.	Communicators		
October to November												

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
French 1	Leisure activities	Culture	Function, Form	Personal and Cultural Expression	What are the systems of commerce like in Francophone countries?	B: i., ii., iii. C: i., ii., iii., iv.	Communication, Social and Self-Management skills	Speaking II.2.1	-Comprehending a French Clothing Website -Writing a letter to Grandma thanking her for the money to buy clothing	Open-minded	Students learn about French speaking countries.	
December to January												
French 1	School	Communities	Idioms, conventions	Personal and Cultural Expression	A person's home can say a lot about the community in which a person lives.	A: i., ii., iii. D: i., ii., iii.	Social and Thinking skills	Listening II.3.2, II.4.2; Speaking II.2.1, II.5.3; Reading II.3.1, II.3.2; Writing II.2.1, II.5.2; Culture II.4.2, II.7.1, II.7.2	-Read and comprehend advertisements for homes for sale and rent -Create a design of a home describing furniture and space and how people use the space	Thinker		
February to March												
French 1	Sports	Communication	Audience, Form	Identities and Relationships	Recognizing an audience's identity is key to good communication	B: i., ii., iii. D: i., ii., iii.	Self-Management and Research skills	Listening II.2.1, II.3.1, II.4.2; Speaking II.1.1, II.2.1, II.5.1; Reading II.3.1, II.3.2; Writing II.2.1, II.5.2, II.5.4; Culture II.6.1, II.7.2; Connections II.8.1; Communities II.11.1	-Comprehending online travel websites, and calendars -Creating a postcard explaining a fictional trip to a francophone country	Inquirer		
April to May												
French 1	The Family	Creativity	Message, patterns	Globalization and sustainability	Creative solutions are needed for a healthy body and world.	C: i., ii., iii., iv.	Communication and Thinking skills	Listening II.3.1, II.3.2, II.3.3, II.4.2; Speaking II.1.1, II.2.1, II.5.1, II.5.2, II.5.3; Reading II.3.1, II.3.2, II.3.3; Writing II.2.1, II.5.2, II.5.4; Culture II.4.2, II.6.1, II.7.3; Connections II.8.1	-Creating a PSA to encourage students to take actions to stay healthy, or to save the environment	Balanced		
May to June												
French 1	Storybook Writing	Culture	Context, Accent	Fairness and Development	The connections made between cultures reveals similarities.	A: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii.	Communication and Thinking skills	Connections II.8.1	-Watch and Interpret Canadian French film to appreciate linguistic and cultural conflicts between Quebec and english-speaking Canada - Writing assessment -PATS	Reflective		
September to October												
American Sign Language	Greetings	Communication	Audience, Pronunciation	Identities and relationships: Identity formation	Successful communication requires use of the correct pronunciation to the audience.	C: i., ii., iii.	Communication and Social skills	1.1-1.3	Perform a Greeting	Communicators		
November to December												
American Sign Language	In the class	Communication	Audience, Pronunciation	Orientation in space and time: Scale, duration, frequency and variability	Communicating about time and space can help build relationships.	A: i., ii., iii. C: i., ii., iii., iv.	Communication skills	1.1	Presentation on their Classes Listen to Teacher's Classrooms	Communicators		
January to February												
American Sign Language	The Family	Communication	Patterns, Pronunciation	Personal and Cultural Expression: ways of life	Patterns in communication shapeways of life.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication and Social skills	2.2	Listening and transcribing music Family Speaking Performance Family description	Knowledgeable		
March to April												
American Sign Language	Pastimes	Creativity	Meaning, Form	Personal and Cultural Expression: Artistry, craft, creation, beauty	Creativity and form help give meaning to personal expression.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication, Research and Thinking skills	1.1 and 1.2	Written presentation about weekend plans Written and oral invitation	Caring		
May to June												

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
American Sign Language	Vacations	Culture	Function, Purpose	Orientation in Space and Time: Peoples, boundaries, exchange and interaction	People visit other countries for the purpose of understanding another culture.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication, Research and Self-Management skills	1.1., 1.2, 1.3 and 2.1	Planning an Ideal Vacation Presentation	Inquirer		
September to October												
Arabic	Greetings	Communication	Audience, Pronunciation	Identities and relationships: Identity formation	Successful communication requires use of the correct pronunciation to the audience.	C: i., ii. iii.	Communication and Social skills	1.1-1.3	Perform a Greeting	Communicators		
November to December												
Arabic	In the class	Communication	Audience, Pronunciation	Orientation in space and time: Scale, duration, frequency and variability	Communicating about time and space can help build relationships.	A: i., ii., iii. C: i., ii., iii., iv.	Communication skills	1.1	Presentation on their Classes Listen to Teacher's Classrooms	Communicator		
January to February												
Arabic	The Family	Communication	Patterns, Pronunciation	Personal and Cultural Expression: ways of life	Patterns in communication shapeways of life.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication and Social skills	2.2	Listening and transcribing music Family Speaking Performance Family description	Caring		
March to April												
Arabic	Pastimes	Creativity	Meaning, Form	Personal and Cultural Expression: Artistry, craft, creation, beauty	Creativity and form help give meaning to personal expression.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication, Research and Thinking skills	1.1 and 1.2	Written presentation about weekend plans Written and oral invitation	Open-minded		
May to June												
Arabic	Vacations	Culture	Function, Purpose	Orientation in Space and Time: Peoples, boundaries, exchange and interaction	People visit other countries for the purpose of understanding another culture.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication, Research and Self-Management skills	1.1., 1.2, 1.3 and 2.1	Planning an Ideal Vacation Presentation	Inquirer		
September to October												
Chinese	Greetings	Communication	Audience, Pronunciation	Identities and relationships: Identity formation	Successful communication requires use of the correct pronunciation to the audience.	C: i., ii. iii.	Communication and Social skills	1.1-1.3	Perform a Greeting	Communicators		
November to December												
Chinese	In the class	Communication	Audience, Pronunciation	Orientation in space and time: Scale, duration, frequency and variability	Communicating about time and space can help build relationships.	A: i., ii., iii. C: i., ii., iii., iv.	Communication skills	1.1	Presentation on their Classes	Knowledgeable		
January to February												
Chinese	The Family	Communication	Patterns, Pronunciation	Personal and Cultural Expression: ways of life	Patterns in communication shapeways of life.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication and Social skills	2.2	Listening and transcribing music Family Speaking Performance Family description	Thinker		
March to April												
Chinese	Pastimes	Creativity	Meaning, Form	Personal and Cultural Expression: Artistry, craft, creation, beauty	Creativity and form help give meaning to personal expression.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication, Research and Thinking skills	1.1 and 1.2	Written presentation about weekend plans Written and oral invitation	Balanced		
May to June												
Chinese	Vacations	Culture	Function, Purpose	Orientation in Space and Time: Peoples, boundaries, exchange and interaction	People visit other countries for the purpose of understanding another culture.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication, Research and Self-Management skills	1.1., 1.2, 1.3 and 2.1	Planning an Ideal Vacation Presentation	Inquirer		

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
September to October												
Latin I	Classical Mythology and Research Skills	Culture	Message, Purpose	Personal and cultural expression	Students will understand that a culture's folklore and mythological stories reflect its value systems and beliefs.	B: i., ii. D: i., ii., iii.	Research and Self-Management	Reading for Understanding	Mythology research paper	Inquirer		
November to January												
Latin I	Roman Heroes and Research Skills	Connections	Context, Message	Identity and Relationships	Students will understand that heroic archetypes are shared in many cultures and time periods.	B: i., ii. C: i., ii., iii. D: i., ii., iii.	Research, Self-Management, and Thinking	Cultural Perspectives, Practices, and Products	Roman/modern hero research paper	Principled		
February to April												
Latin I	Public Entertainment and Latin Composition	Culture	Audience, Purpose	Personal and Cultural Expression	Popular public forms of entertainment reflect a culture's values and social customs.	A: i., ii., iii. B: i., ii. D: i., ii., iii.	Communication and Social	Roman public entertainment, appropriate target language skills	Group Latin composition	Communicator		
May to June												
Latin I	Social Roles and Narrative Writing	Culture	Context, Word choice	Identities and relationships	Social relationships are often shown by word choice in a text.	A: i., ii., iii. C: i., ii., iii. D: i., ii., iii.	Communication and Thinking	Using Oral and Written Language for Understanding	English narrative composition	Thinker		
September												
Spanish I	Greetings	Communication	Audience, Pronunciation	Identities and relationships: Identity formation	Successful communication requires use of the correct pronunciation to the audience.	C: i., ii., iii.	Communication and Social skills	1.1-1.3	Perform a Greeting	Communicators	Every Spanish speaking country may be referenced	
October to November												
Spanish I	In the class	Communication	Audience, Pronunciation	Orientation in space and time: Scale, duration, frequency and variability	Communicating about time and space can help build relationships.	A: i., ii., iii. C: i., ii., iii., iv.	Communication skills	1.1	Presentation on their Classes Listen to Spanish Teacher's Classrooms	Knowledgeable		
November to January												
Spanish I	The Family	Communication	Patterns, Pronunciation	Personal and Cultural Expression: ways of life	Patterns in communication shapeways of life.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication and Social skills	2.2	Listening and transcribing music Family Speaking Performance Family description	Balanced		
January to March												
Spanish I	Pastimes	Creativity	Meaning, Form	Personal and Cultural Expression: Artistry, craft, creation, beauty	Creativity and form help give meaning to personal expression.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication, Research and Thinking skills	1.1 and 1.2	Written presentation about weekend plans Written and oral invitation	Communicators		
March to June												
Spanish I	Vacations	Culture	Function, Purpose	Orientation in Space and Time: Peoples, boundaries, exchange and interaction	People visit other countries for the purpose of understanding another culture.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Communication, Research and Self-Management skills	1.1., 1.2, 1.3 and 2.1	Planning an Ideal Vacation Presentation	Inquirers	Anywhere in the world	
September to October												
Spanish for Fluent Speakers I	Identity and Belonging	Identity	Accent, Audience	Personal and Cultural Expression	Identities can be shaped by expression and accent in front of audiences.	A: i., ii., iii. D: i., ii., iii.	Thinking skills	Culture	Class presentation	Communicators		
November to February												
Spanish for Fluent Speakers I	Personal well-being	Global interaction	Meaning, Message	Identities and Relationships: identity formation	Solidarity exists above racial differences and can be expressed through meaningful messages.	C: i., ii., iii., iv.	Thinking skills	Cultura	Investigate, discuss and communicate how culture shapes their well-being	Thinkers		
February to April												

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
Spanish for Fluent Speakers I	Science and Technology	Communities	Audience, Purpose	Personal and Cultural Expression	Technological advances discoveries impact and create different communities and audiences.	B: i., ii., iii.	Self-Management skills	Self- and peer edit for punctuation, capitalization, spelling, sentence structure, and paragraphing	Engage in writing a persuasive/expository task	Knowledgeable		
May to June												
Spanish for Fluent Speakers I	Contemporary life	Relationships	Purpose, Word Choice	Identities and Relationships	Contemporary life can be shaped by purposeful word choices and relationships.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management skills	The impact of History and current events	How does the collision between history and modern life create a current event	Reflective		
September to November												
English Language Development Reading Level 2	Identity	Culture	Purpose, Audience	Identity and Relationships: Roles and role models	Cultural conventions and relationships impact the way messages are sent and received by audiences.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv.	Communication skills	<ul style="list-style-type: none"> Multiple related simple sentences An idea with details 	Read Aloud Personal Timeline Interview a Relative	Communicators Reflective	Interviewing a relative from another country.	
November to January												
English Language Development Reading Level 2	Poetry	Creativity	Meaning, Patterns, Pronunciation	Personal and Cultural Expression: Artistry, craft, creation, beauty	Poems and songs are forms of creative expression that reflect personal, social and cultural experiences over time.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Thinking skills	<ul style="list-style-type: none"> Compound grammatical structures Repetitive phrasal and sentence patterns across content areas 	Write and read a poem	Thinkers		
January to April												
English Language Development Reading Level 2	Love for Reading	Connections	Meaning, Structure	Fairness and Development: Conflict management	Meaningful stories have conflicts which connect people across the world.	A: i., ii., iii. D: i., ii., iii., iv.	Self-Management and Thinking skills	<ul style="list-style-type: none"> General content words and expressions, including cognates Social and instructional words and expressions across content areas 	Companion Book	Principled		
April to June												
English Language Development Reading Level 2	Love for Reading Good Writing	Communications	Form, Word Choice	Personal and Cultural Expression: Critical literacy	Successful communication requires voice, use of the correct grammatical form and well organized texts.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management, Research and Thinking skills	<ul style="list-style-type: none"> General content words and expressions, including cognates Social and instructional words and expressions across content areas 	Extended Writing (Short story, persuasive essay) Reflection on Learning	Reflective		
September to November												
English Language Reading Level 3	Identity	Culture	Purpose, Audience	Identity and Relationships: Roles and role models	Cultural conventions and relationships impact the way messages are sent and received by audiences.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv.	Communication skills	<ul style="list-style-type: none"> Discourse with a series of extended sentences Related ideas specific to particular content areas 	Read Aloud Personal Timeline Interview a Relative	Communicators Reflective	Interviewing a relative from another country.	
November to January												
English Language Reading Level 3	Poetry	Creativity	Meaning, Patterns, Pronunciation	Personal and Cultural Expression: Artistry, craft, creation, beauty	Poems and songs are forms of creative expression that reflect personal, social and cultural experiences over time.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Thinking skills	<ul style="list-style-type: none"> Compound and some complex grammatical constructions Sentence patterns across content areas 	Write and read a poem	Thinkers		
February to April												
English Language Reading Level 3	Love for Reading	Connections	Meaning, Structure	Fairness and Development: Conflict management	Meaningful stories have conflicts which connect people across the world.	A: i., ii., iii. D: i., ii., iii., iv.	Self-Management and Thinking skills	<ul style="list-style-type: none"> Specific content-area language and expressions Words and expressions with common collocations and idioms across content areas 	Companion Book	Principled	Students choose another country to research.	
April to June												

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
English Language Reading Level 3	Love for Reading Good Writing	Communications	Form, Word Choice	Personal and Cultural Expression: Critical literacy	Successful communication requires voice, use of the correct grammatical form and well organized texts.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management, Research and Thinking skills	<ul style="list-style-type: none"> • Specific content-area language and expressions • Words and expressions with common collocations and idioms across content areas 	Extended Writing (Short story, persuasive essay) Reflection on Learning	Reflective		
September to November												
English Language Reading Level 4	Identity	Culture	Purpose, Audience	Identity and Relationships: Roles and role models	Cultural conventions and relationships impact the way messages are sent and received by audiences.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv.	Communication skills	<ul style="list-style-type: none"> • Connected discourse with a variety of sentences • Expanded related ideas characteristic of particular content areas 	Read Aloud Personal Timeline Interview a Relative	Communicators Reflective	Interviewing a relative from another country.	
November to January												
English Language Reading Level 4	Poetry	Creativity	Meaning, Patterns, Pronunciation	Personal and Cultural Expression: Artistry, craft, creation, beauty	Poems and songs are forms of creative expression that reflect personal, social and cultural experiences over time.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Thinking skills	<ul style="list-style-type: none"> • Complex grammatical structures • A broad range of sentence patterns characteristic of particular content areas 	Write and read a poem	Thinkers		
February to April												
English Language Reading Level 4	Love for Reading	Connections	Meaning, Structure	Fairness and Development: Conflict management	Meaningful stories have conflicts which connect people across the world.	A: i., ii., iii. D: i., ii., iii., iv.	Self-Management and Thinking skills	<ul style="list-style-type: none"> • Specific and some technical content-area language • Words or expressions with multiple meanings across content areas 	Companion Book	Principled	Students choose another country to research.	
April to June												
English Language Reading Level 4	Love for Reading Good Writing	Communications	Form, Word Choice	Personal and Cultural Expression: Critical literacy	Successful communication requires voice, use of the correct grammatical form and well organized texts.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management, Research and Thinking skills	<ul style="list-style-type: none"> • Specific and some technical content-area language • Words or expressions with multiple meanings across content areas 	Extended Writing (Short story, persuasive essay) Reflection on Learning	Reflective		
MYP Year 3 (8th Grade) American Sign Language, Arabic, Chinese, French, English Language Learners, Latin, Spanish, Spanish for Fluent Speakers												
September												
French 2	La Rentrée (review)	Connections	Context, function	Identities and relationships	How do I describe myself?	A: i., ii., iii.	Communicating, Self-Management and Thinking skills	Listening II.3.2, II.4.2; Speaking II.2.1, II.5.3; Reading II.3.1, II.3.2; Writing II.2.1, II.5.2; Culture II.4.2	Listening to spoken words	Principled		
October to November												
French 2	La Rue Commerçante (unité 6 TEB) - Shopping	Culture	Function, form	Personal and Cultural Expression	What are the systems of commerce like in Francophone countries?	B: i., ii., iii. C: i., ii., iii., iv.	Communication, Social and Self-Management skills	Listening II.3.2, II.4.2; Speaking II.2.1, II.5.3; Reading II.3.1, II.3.2; Writing II.2.1, II.5.2; Culture II.4.2	Comprehending French Clothing Writing a Letter to Grandma	Inquirers		
December to January												
French 2	A la maison (unité 7 TEB) - In the House	Communities	Idioms, conventions	Personal and Cultural Expression	A person's home can say a lot about the community in which a person lives.	A: i., ii., iii. D: i., ii., iii.	Social, Research, and Thinking skills	Listening II.3.2, II.4.2; Speaking II.2.1, II.5.3; Reading II.3.1, II.3.2; Writing II.2.1, II.5.2; Culture II.4.2, II.7.1, II.7.2	Reading advertisements Creating a home design	Open-minded		
February to March												
French 2	A Paris (unité 8 TEB) - Paris	Communication	Audience, Form	Identities and Relationships	Recognizing an audience's identity is key to good communication.	B: i., ii., iii. D: i., ii., iii.	Self-Management and Research skills	Listening II.2.1, II.3.1, II.4.2; Speaking II.1.1, II.2.1, II.5.1; Reading II.3.1, II.3.2; Writing II.2.1, II.5.2, II.5.4; Culture II.6.1, II.7.2; Connections II.8.1; Communities II.11.1	Comprehending Online Travel Websites Creating a postcard from a francophone country	Communicators		

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
April to May												
French 2	En Bonne Forms (unité 9 TEB) - In Good Shape	Creativity	Message, Patterns	Globalization and Sustainability	Creative solutions are needed for a healthy body and world.	C: i., ii., iii., iv.	Communication and Thinking Skills	Listening II.3.1, II.3.2, II.3.3, II.4.2; Speaking II.1.1, II.2.1, II.5.1, II.5.2, II.5.3; Reading II.3.1, II.3.2, II.3.3; Writing II.2.1, II.5.2, II.5.4; Culture II.4.2, II.6.1, II.7.3;	Create a PSA to encourage students to take actions to stay healthy, or to save the environment	Balanced		
May to June												
French 2	Les grandes vacances (unité 10 TEB) - Summer Holidays	Culture	Context, Accent	Fairness and Development	The connections made between cultures reveals commonalities.	A: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii.	Self-Management and Thinking skills	Connections II.8.1	Watch and Interpret Canadian French film Writing Assessment PATS	Thinkers	Students look at a French Canadian film.	
September												
Spanish II	Holidays	Culture	Context, Accent	Fairness and Development	Vacations indicate fairness in the world.	C: i., ii., iii., iv. D: i., ii., iii.	Communication and Self-Management skills	Listening II.3.1, II.4.2; Reading II.3.1, II.3.2; Speaking II.2.1, II.5.3; Writing II.2.1, II.5.2, II.5.4; Culture II.4.2; Connections II.8.1; Communication II.11.1	Verbally describe holidays Write about holiday plans	Balanced		
October to December												
Spanish II	Shopping	Culture	Function, Purpose	Personal and Cultural Expression	Culture defines purpose and functions necessary to identify and immerse oneself in international experiences	A: i., ii., iii. B: i., ii., iii. D: i., ii., iii.	Communication, Self-Management and Thinking skills	Listening II.3.1, II.4.2; Reading II.3.1, II.3.2; Speaking II.2.1, II.5.3; Writing II.2.1, II.5.2; Culture II.4.2	Listen and respond verbally to a video on shopping Read and respond to written shopping trip Write about a shopping trip	Thinkers		
January to March												
Spanish II	Daily Routines	Connections	Patterns, Meaning	Orientation in time and space	Daily connections and patterns add meaning to life.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management and Thinking skills	Listening II.3.1, II.4.2; Speaking II.2.1, II.5.3; Reading II.3.1, II.3.2; Writing II.2.1, II.5.2, II.5.4; Culture II.4.2; Connections II.8.1; Communities II.11.1; Comparisons II.7.1	Writing about cultural celebration Writing about a country	Knowledgeable	Students chooses a Spanish speaking country to write about a cultural celebration.	
April to May												
Spanish II	Food	Creativity	Theme, Audience	Globalization and Sustainability	Food can affect a person's creativity and consequent responsibility in using food.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management and Research skills	Listening II.3.1, II.4.2; Speaking II.2.1, II.5.3; Reading II.3.1, II.3.2; Writing II.2.1, II.5.2, II.5.4; Culture II.4.2; Connections II.8.1; Communities II.11.1; Comparisons II.7.1	Cultural project	Communicator	Students choose a Spanish Speaking Country to examine their culinary traditions.	
May												
Spanish II	Parties	Culture	Context, Theme	Identities and Relationships	Celebrations impact relationships among people.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management, Research and Thinking skills	Listening II.3.1, II.4.2; Speaking II.2.1, II.5.3; Reading II.3.1, II.3.2; Writing II.2.1, II.5.2, II.5.4; Culture II.4.2; Connections II.8.1; Communities II.11.1; Comparisons II.7.1	Research about cultural festival paper	Open-minded		
May to June												
Spanish II	End-of-Year Project	Creativity	Audience, Word choices	Personal and Cultural Expression	How to creatively express one's view.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management and Thinking skills	Listening II.3.1, II.4.2; Speaking II.2.1, II.5.3; Reading II.3.1, II.3.2; Writing II.2.1, II.5.2, II.5.4; Culture II.4.2; Connections II.8.1; Communities II.11.1; Comparisons II.7.1	Country Project Presentation	Risk-taking	Students choose a Spanish speaking country to research.	
September to November												

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
English Language Development Reading Level 3	Identity	Culture	Purpose, Audience	Identity and Relationships: Roles and role models	Cultural conventions and relationships impact the way messages are sent and received by audiences.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv.	Communication skills	<ul style="list-style-type: none"> Discourse with a series of extended sentences Related ideas specific to particular content areas 	Read Aloud Personal Timeline Interview a Relative	Communicators Reflective	Interviewing a relative from another country.	
November to February												
English Language Development Reading Level 3	Poetry	Creativity	Meaning, Patterns, Pronunciation	Personal and Cultural Expression: Artistry, craft, creation, beauty	Poems and songs are forms of creative expression that reflect personal, social and cultural experiences over time.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Thinking skills	<ul style="list-style-type: none"> Compound and some complex grammatical constructions Sentence patterns across content areas 	Write and read a poem	Communicators		
February to April												
English Language Development Reading Level 3	Love for Reading	Connections	Meaning, Structure	Fairness and Development: Conflict management	Meaningful stories have conflicts which connect people across the world.	A: i., ii., iii. D: i., ii., iii., iv.	Self-Management and Thinking skills	<ul style="list-style-type: none"> Specific content-area language and expressions Words and expressions with common collocations and idioms across content areas 	Companion Book	Balanced	Students choose which country they read about it.	
April to June												
English Language Development Reading Level 3	Love for Reading Good Writing	Communications	Form, Word Choice	Personal and Cultural Expression: Critical literacy	Successful communication requires voice, use of the correct grammatical form and well organized texts.	B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii., iv.	Self-Management, Research and Thinking skills	<ul style="list-style-type: none"> Specific content-area language and expressions Words and expressions with common collocations and idioms across content areas 	Extended Writing (Short story, persuasive essay) Reflection on Learning	Reflective		
September to January												
Spanish for Fluent Speakers II	Identity and Belonging	Identity	Accent, Audience	Personal and Cultural Expression	Can the images of the days we live survive in us?	A: i., ii., iii. D: i., ii., iii.	Thinking skills	Culture	Class presentation	Communicators		
January to March												
Spanish for Fluent Speakers II	Community well-being	Global interaction	Meaning, Message	Identities and Relationships	Solidarity exist above racial differences.	C: i., ii., iii., iv.	Thinking skills	Cultura	Investigate, discuss and communicate how culture shapes their well-being	Balanced		
April to May												
Spanish for Fluent Speakers II	Science and Technology	Communities	Audience, Purpose	Scientific and technical innovation	Technological advances discoveries have significant impact different communities?	B: i., ii., iii.	Self-Management skills	Self- and peer edit for punctuation, capitalization, spelling, sentence structure, and paragraphing	Engage in writing a persuasive/expository task	Thinkers		
June												
Spanish for Fluent Speakers II	Contemporary life	Relationship	Purpose, Word Choice	Identities and Relationships	How do current events impact my community	A: i., ii., iii.	Self-Management skills	The impact of History and current events	How does the collision between history and modern life create a current event	Reflective		
September to October												
Latin II	Classical Mythology and Creative Writing	Creativity	Message, Purpose	Personal and cultural expression	Students will understand that a culture's folklore and mythological stories reflect its value systems and beliefs.	A: i., ii., iii. D: i., ii., iii.	Self-Management and Thinking	Reading for Understanding	English composition	Thinker		
November to January												
Latin II	Ancient Religions	Culture	Audience, Context	Personal and Cultural Expression	Students will understand that religious beliefs foreign to a culture may be met by curiosity, distrust, or acceptance by that culture's majority group.	B: i., ii. D: i., ii., iii.	Self-management and Research	Cultural Perspectives, Practices, and Products	Research paper	Open-minded		
February to March												

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
Latin II	Ancient Science and Medicine	Connections	Function, Purpose	Scientific and Technical Innovation	Students will understand that scientific discovery has occurred throughout a long global timeline.	B: i, ii. C: i, ii, iii D: i, ii, iii.	Thinking, Self-Management and Research skills	Making Connections through Language	Research Paper	Knowledgeable		
April to June												
Latin II	Latin Composition and Storytelling	Communication	Patterns, Message	Identities and Relationships	Students will understand how meaning and expression is dictated by language and vice-versa.	A: i, ii, iii. B: i, ii. C: i, ii, iii.	Communication, Self-Management and Thinking	Using Oral and Written Language for Understanding	Latin composition	Communicator		
September to October												
American Sign Language II	The Holidays	Culture	Context, Accent	Fairness and Development	How vacations indicate fairness in the world.	C: i, ii, iii., iv. D: i, ii, iii.	Communication and Self-Management skills	Principle 1	Verbally describe holidays Write about holiday plans	Communicators		
November to December												
American Sign Language II	Shopping	Culture	Function, Purpose	Personal and Cultural Expression	Culture defines purpose and functions necessary to identify and immerse oneself in international experiences	A: i, ii, iii. B: i, ii, iii. D: i, ii, iii.	Communication, Self-Management and Thinking skills	Principle 2	Listen and respond verbally to a video on shopping Read and respond to written shopping trip Write about a shopping trip	Thinkers		
January to February												
American Sign Language II	Daily Routines	Connections	Patterns, Meaning	Orientation in time and space	Daily patterns add meaning to life.	A: i, ii, iii. B: i, ii, iii. C: i, ii, iii., iv. D: i, ii, iii. iv.	Self-Management and Thinking skills	Principle 3	Writing about cultural celebration Writing about a country	Balanced		
March to April												
American Sign Language II	Food	Creativity	Theme, Audience	Globalization and Sustainability	How food can affect a person's creativity and consequent responsibility in using food.	A: i, ii, iii. B: i, ii, iii. C: i, ii, iii., iv. D: i, ii, iii. iv.	Self-Management and Research skills	Principle 4	Cultural project	Inquirers		
May to June												
American Sign Language II	Parties	Culture	Context, Theme	Identities and Relationships	How celebrations impact relationships among people.	A: i, ii, iii. B: i, ii, iii. C: i, ii, iii., iv. D: i, ii, iii. iv.	Self-Management, Research and Thinking skills	Principle 5	Research about cultural festival paper	Open-minded		
September to October												
Arabic II	The Holidays	Culture	Context, Accent	Fairness and Development	How vacations indicate fairness in the world.	C: i, ii, iii., iv. D: i, ii, iii.	Communication and Self-Management skills	Interpersonal Communication	Verbally describe holidays Write about holiday plans	Inquirers		
November to December												
Arabic II	Shopping	Culture	Function, Purpose	Personal and Cultural Expression	Culture defines purpose and functions necessary to identify and immerse oneself in international experiences.	A: i, ii, iii. B: i, ii, iii. D: i, ii, iii.	Communication, Self-Management and Thinking skills	Presentational Communication: Speaking and Writing	Listen and respond verbally to a video on shopping Read and respond to written shopping trip Write about a shopping trip	Communicators		
January to February												
Arabic II	Daily Routines	Connections	Patterns, Meaning	Orientation in time and space	Daily patterns and connections add meaning to life.	A: i, ii, iii. B: i, ii, iii. C: i, ii, iii., iv. D: i, ii, iii. iv.	Self-Management and Thinking skills	Presentational Communication: Speaking and Writing	Writing about cultural celebration Writing about a country	Thinkers		
March to April												
Arabic II	Food	Creativity	Theme, Audience	Globalization and Sustainability	How food can affect a person's creativity and consequent responsibility in using food.	A: i, ii, iii. B: i, ii, iii. C: i, ii, iii., iv. D: i, ii, iii. iv.	Self-Management and Research skills	Cultural Perspectives, Practices, and Products	Cultural project	Open-minded		
May to June												
Arabic II	Parties	Culture	Context, Theme	Identities and Relationships	How celebrations impact relationships among people.	A: i, ii, iii. B: i, ii, iii. C: i, ii, iii., iv. D: i, ii, iii. iv.	Self-Management, Research and Thinking skills	Making Connections through Language	Research about cultural festival paper	Inquirer	Student choose an Arabic speaking country to research	
September to October												
Chinese II	The Holidays	Culture	Context, Accent	Fairness and Development	Vacations indicate fairness in the world.	C: i, ii, iii., iv. D: i, ii, iii.	Communication and Self-Management skills	Interpersonal Communication	Verbally describe holidays Write about holiday plans	Inquirers	Understanding China	
November to December												

Language Acquisition - American Sign Language, Arabic, Chinese, English Learners, French, Latin, Spanish and Spanish for Fluent Speakers

Class	Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
Chinese II	Shopping	Culture	Function, Purpose	Personal and Cultural Expression	Culture defines purpose and functions necessary to identify and immerse oneself in international experiences.	A: i., ii., iii. B: i., ii., iii. D: i., ii., iii.	Communication, Self-Management and Thinking skills	Interpretive Communication: Listening and Reading for Understanding	Listen and respond verbally to a video on shopping Read and respond to written shopping trip Write about a shopping trip	Communicator		
January to February												
Chinese II	Daily Routines	Connections	Patterns, Meaning	Orientation in time and space	Daily patterns and connections add meaning to life.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii. iv.	Self-Management and Thinking skills	Presentational Communication: Speaking and Writing	Writing about cultural celebration Writing about a country	Writing about cultural celebration Writing about a country		
March to April												
Chinese II	Food	Creativity	Theme, Audience	Globalization and Sustainability	Food can affect a person's creativity and consequent responsibility in using food.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii. iv.	Self-Management and Research skills	Cultural Perspectives, Practices, and Products	Cultural project	Knowledgeable		
May to June												
Chinese II	Parties	Culture	Context, Theme	Identities and Relationships	Celebrations impact relationships among people.	A: i., ii., iii. B: i., ii., iii. C: i., ii., iii., iv. D: i., ii., iii. iv.	Self-Management, Research and Thinking skills	Making Connections through Language	Research about cultural festival paper	Reflective		