

## Language Acquisition Yr 1 (6th Grade) - Introduction to American Sign Language

Phase 1 Objectives/Unit	Myself and My Family	My School and Society	My House and Community	My World and the Environment	Festivals and Foods
<b>Summative Assessment</b>	Reading comprehension to describe a family	Reading comprehension in school	Interactive representation of my house	Interactive animal environment	Visually interpret a festival video
<b>Criterion A: Comprehending spoken and visual text</b>					
i. identify basic facts, messages, main ideas and supporting details	X				X
ii. recognize basic conventions	X				X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X				X
<b>Criterion B: Comprehending written and visual text</b>					
i. identify basic facts, messages, main ideas and supporting details	X	X			
ii. recognize basic aspects of format and style, and author's purpose for writing	X	X			
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	X			
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>					
i. respond appropriately to simple short phrases			X	X	
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language			X	X	
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics			X	X	
iv. communicate with a sense of audience.			X	X	
<b>Criterion D: Using language in spoken and/or written form</b>					
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation			X	X	
ii. organize basic information and use a range of basic cohesive devices			X	X	
iii. use language to suit the context.			X	X	

## Language Acquisition Yr 2 (7th Grade) - American Sign Language I

Phase 1 Objectives/Unit	Greetings	In the Class	In the Family	Pastimes	Vacations
<b>Summative Assessment</b>	Perform a Greeting	Presentation on their Classes Listen to Teacher's Classrooms	Listening and transcribing music Family Speaking Performance Family description	Written presentation about weekend plans Written and oral invitation	Planning an Ideal Vacation Presentation
<b>Criterion A: Comprehending spoken and visual text</b>					
i. identify basic facts, messages, main ideas and supporting details		X		X	X
ii. recognize basic conventions		X		X	X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		X		X	X
<b>Criterion B: Comprehending written and visual text</b>					
i. identify basic facts, messages, main ideas and supporting details	X		X	X	X
ii. recognize basic aspects of format and style, and author's purpose for writing	X		X	X	X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X		X	X	X
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>					
i. respond appropriately to simple short phrases		X	X	X	X
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language		X	X	X	X
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		X	X	X	X
iv. communicate with a sense of audience.			X	X	X
<b>Criterion D: Using language in spoken and/or written form</b>					
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation			X	X	X
ii. organize basic information and use a range of basic cohesive devices			X	X	X
iii. use language to suit the context.			X	X	X

## Language Acquisition Yr 3 (8th Grade) - American Sign Language II

Phase 2 Objectives/Unit	The Holidays	Shopping	Daily Routines	Food	Parties
<b>Summative Assessment</b>	Verbally describe holidays Write about holiday plans	Listen and respond verbally to a video on shopping Read and respond to written shopping trip Write about a shopping trip	Writing about cultural celebration Writing about a country	Cultural project	Research about cultural festival paper
<b>Criterion A: Comprehending spoken and visual text</b>					
i. show understanding of messages, main ideas and supporting details		X	X	X	X
ii. recognize basic conventions		X	X	X	X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		X	X	X	X
<b>Criterion B: Comprehending written and visual text</b>					
i. identify basic facts, main ideas and supporting details, and draw conclusions		X	X	X	X
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing		X	X	X	X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		X	X	X	X
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>					
i. respond appropriately to spoken and/or written and/or visual text	X		X	X	X
ii. interact in basic structured exchanges	X		X	X	X
iii. use phrases to communicate ideas, feelings and information in familiar situations	X		X	X	X
iv. communicate with a sense of audience.	X		X	X	X
<b>Criterion D: Using language in spoken and/or written form</b>					
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation	X	X	X	X	X
ii. organize information and ideas and use a range of basic cohesive devices	X	X	X	X	X
iii. use language to suit the context.	X	X	X	X	X

Language Acquisition Yr 1 (6th Grade) - Introduction to Arabic						
Objectives/Unit	Myself and My Family	My School and Society	My House and Community	My World and the Environment	Festivals and Foods	
<b>Summative Assessment</b>	Reading comprehension to describe a family	Reading comprehension in school	Interactive representation of my house	Interactive animal environment	Visually interpret a festival video	
<b>Criterion A: Comprehending spoken and visual text</b>						
i. identify basic facts, messages, main ideas and supporting details	X					X
ii. recognize basic conventions	X					X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X					X
<b>Criterion B: Comprehending written and visual text</b>						
i. identify basic facts, messages, main ideas and supporting details	X	X				
ii. recognize basic aspects of format and style, and author's purpose for writing	X	X				
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	X				
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>						
i. respond appropriately to simple short phrases				X	X	
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language				X	X	
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics				X	X	
iv. communicate with a sense of audience.				X	X	
<b>Criterion D: Using language in spoken and/or written form</b>						
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation				X	X	
ii. organize basic information and use a range of basic cohesive devices				X	X	
iii. use language to suit the context.				X	X	
Language Acquisition Yr 2 (7th Grade) - Arabic I						
Objectives/Unit	Greetings	In the Class	In the Family	Pastimes	Vacations	
<b>Summative Assessment</b>	Perform a Greeting	Presentation on their Classes Listen to Teacher's Classrooms	Listening and transcribing music Family Speaking Performance Family description	Written presentation about weekend plans Written and oral invitation	Planning an Ideal Vacation Presentation	
<b>Criterion A: Comprehending spoken and visual text</b>						
i. identify basic facts, messages, main ideas and supporting details		X		X		X
ii. recognize basic conventions		X		X		X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		X		X		X
<b>Criterion B: Comprehending written and visual text</b>						
i. identify basic facts, messages, main ideas and supporting details	X		X	X		X
ii. recognize basic aspects of format and style, and author's purpose for writing	X		X	X		X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X		X	X		X
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>						
i. respond appropriately to simple short phrases		X	X	X		X
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language		X	X	X		X
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		X	X	X		X
iv. communicate with a sense of audience.			X	X		X
<b>Criterion D: Using language in spoken and/or written form</b>						
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation			X	X		X
ii. organize basic information and use a range of basic cohesive devices			X	X		X
iii. use language to suit the context.			X	X		X
Language Acquisition Yr 3 (8th Grade) - Arabic II						

Phase 2 Objectives/Unit	The Holidays		Shopping	Daily Routines		Food		Parties
	Verbally describe holidays Write about holiday plans		Listen and respond verbally to a video on shopping Read and respond to written shopping trip Write about a shopping trip	Writing about cultural celebration Writing about a country		Cultural project		Research about cultural festival paper
<b>Summative Assessment</b>		<b>S e c o n d  Q u a r t e r</b>			<b>T h i r d  Q u a r t e r</b>		<b>F o u r t h  Q u a r t e r</b>	
<b>Criterion A: Comprehending spoken and visual text</b>								
i. show understanding of messages, main ideas and supporting details			X	X		X		X
ii. recognize basic conventions			X	X		X		X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.			X	X		X		X
<b>Criterion B: Comprehending written and visual text</b>								
i. identify basic facts, main ideas and supporting details, and draw conclusions			X	X		X		X
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing			X	X		X		X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.			X	X		X		X
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>								
i. respond appropriately to spoken and/or written and/or visual text	X			X		X		X
ii. interact in basic structured exchanges	X			X		X		X
iii. use phrases to communicate ideas, feelings and information in familiar situations	X		X	X	X			
iv. communicate with a sense of audience.	X		X	X	X			
<b>Criterion D: Using language in spoken and/or written form</b>								
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation	X		X	X	X			
ii. organize information and ideas and use a range of basic cohesive devices	X		X	X	X			
iii. use language to suit the context.	X		X	X	X			

## Language Acquisition Yr 1 (6th Grade) - Introduction to Chinese

Phase 2 Objectives/Unit	Myself and My Family	My School and Society	My House and Community	My World and the Environment	Festivals and Foods
<b>Summative Assessment</b>	<b>Reading comprehension to describe a family</b>	<b>Reading comprehension in school</b>	<b>Interactive representation of my house</b>	<b>Interactive animal environment</b>	<b>Visually interpret a festival video</b>
<b>Criterion A: Comprehending spoken and visual text</b>					
i. identify basic facts, messages, main ideas and supporting details	X				X
ii. recognize basic conventions	X				X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X				X
<b>Criterion B: Comprehending written and visual text</b>					
i. identify basic facts, messages, main ideas and supporting details	X	X			
ii. recognize basic aspects of format and style, and author's purpose for writing	X	X			
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	X			
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>					
i. respond appropriately to simple short phrases				X	
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language				X	
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics				X	
iv. communicate with a sense of audience.				X	
<b>Criterion D: Using language in spoken and/or written form</b>					
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation				X	
ii. organize basic information and use a range of basic cohesive devices				X	
iii. use language to suit the context.				X	

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## Language Acquisition Yr 2 (7th Grade) - Chinese I

Objectives/Unit	Greetings	In the Class	In the Family	Pastimes	Vacations
<b>Summative Assessment</b>	<b>Perform a Greeting</b>	<b>Presentation on their Classes Listen to Teacher's Classrooms</b>	<b>Listening and transcribing music Family Speaking Performance Family description</b>	<b>Written presentation about weekend plans Written and oral invitation</b>	<b>Planning an Ideal Vacation Presentation</b>
<b>Criterion A: Comprehending spoken and visual text</b>					
i. identify basic facts, messages, main ideas and supporting details		X		X	X
ii. recognize basic conventions		X		X	X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		X		X	X
<b>Criterion B: Comprehending written and visual text</b>					
i. identify basic facts, messages, main ideas and supporting details	X		X	X	X
ii. recognize basic aspects of format and style, and author's purpose for writing	X		X	X	X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X		X	X	X
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>					
i. respond appropriately to simple short phrases		X	X	X	X
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language		X	X	X	X
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		X	X	X	X
iv. communicate with a sense of audience.			X	X	X
<b>Criterion D: Using language in spoken and/or written form</b>					
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation			X	X	X
ii. organize basic information and use a range of basic cohesive devices			X	X	X
iii. use language to suit the context.			X	X	X

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## Language Acquisition Yr 3 (8th Grade) - Chinese II

Phase 2 Objectives/Unit	The Holidays		Shopping	Daily Routines		Food		Parties
Summative Assessment	Verbally describe holidays Write about holiday plans		Listen and respond verbally to a video on shopping Read and respond to written shopping trip Write about a shopping trip	Writing about cultural celebration Writing about a country		Cultural project		Research about cultural festival paper
<b>Criterion A: Comprehending spoken and visual text</b>		S e c o n d			T h i r d		F o u r t h	
i. show understanding of messages, main ideas and supporting details			X	X		X		X
ii. recognize basic conventions			X	X		X		X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.			X	X		X		X
<b>Criterion B: Comprehending written and visual text</b>		Q u a r t e r			Q u a r t e r		Q u a r t e r	
i. identify basic facts, main ideas and supporting details, and draw conclusions			X	X		X		X
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing			X	X		X		X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.			X	X		X		X
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>								
i. respond appropriately to spoken and/or written and/or visual text	X			X		X		X
ii. interact in basic structured exchanges	X			X		X		X
iii. use phrases to communicate ideas, feelings and information in familiar situations	X			X		X		X
iv. communicate with a sense of audience.	X			X		X		X
<b>Criterion D: Using language in spoken and/or written form</b>								
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation	X		X	X		X		X
ii. organize information and ideas and use a range of basic cohesive devices	X		X	X		X		X
iii. use language to suit the context.	X		X	X		X		X

Language Acquisition Yr 1-3 (6th-8th Grade) - English Language Learners English Level 1					
Phase 1 - Objectives/Unit	Timeline cultural events	Autobiographical poem	What identity means to you	Love for Reading Good Writing	
Summative Assessment	Culture PBL Culture Presentation (student choice)	Autobiographical poem	Identity project	Extended Writing (Short story, persuasive essay) Reflection on Learning	
<b>Criterion A: Comprehending spoken and visual text</b>					
i. identify basic facts, messages, main ideas and supporting details	X		X		
ii. recognize basic conventions	X		X		
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X		X		
<b>Criterion B: Comprehending written and visual text</b>					
i. identify basic facts, messages, main ideas and supporting details	X	X		X	
ii. recognize basic aspects of format and style, and author's purpose for writing	X	X		X	
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	X		X	
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>					
i. respond appropriately to simple short phrases	X	X		X	
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language	X	X		X	
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics	X	X		X	
iv. communicate with a sense of audience.	X	X		X	
<b>Criterion D: Using language in spoken and/or written form</b>					
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation		X	X	X	
ii. organize basic information and use a range of basic cohesive devices		X	X	X	
iii. use language to suit the context.		X	X	X	
Language Acquisition Yr 1-3 (6th-8th Grade) - English Language Learners Reading Level 1					
Phase 1 - Objectives/Unit	Timeline cultural events	Autobiographical poem	What identity means to you	Reflection of learning about culture and identity	
Summative Assessment	Culture PBL Culture Presentation (student choice)	Autobiographical poem	Identity project	Create a story Create a PSA, (student choice)	
<b>Criterion A: Comprehending spoken and visual text</b>					
i. identify basic facts, messages, main ideas and supporting details	X		X		
ii. recognize basic conventions	X		X		
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X		X		
<b>Criterion B: Comprehending written and visual text</b>					
i. identify basic facts, messages, main ideas and supporting details	X	X		X	
ii. recognize basic aspects of format and style, and author's purpose for writing	X	X		X	
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	X		X	
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>					
i. respond appropriately to simple short phrases	X	X		X	
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language	X	X		X	
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics	X	X		X	
iv. communicate with a sense of audience.	X	X		X	
<b>Criterion D: Using language in spoken and/or written form</b>					

i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation			X		X		X
ii. organize basic information and use a range of basic cohesive devices			X		X		X
iii. use language to suit the context.			X		X		X

**Language Acquisition Yr 1-3 (6th-8th Grade) - English Language Learners English Level 2**

Phase 2 Objectives/Unit	Identity	Poetry	Love for Reading	Love for Reading Good Writing
<b>Summative Assessment</b>	Read Aloud Personal Timeline Interview a Relative	Write and read a poem	Companion Book	Extended Writing (Short story, persuasive essay) Reflection on Learning
<b>Criterion A: Comprehending spoken and visual text</b>				
i. show understanding of messages, main ideas and supporting details	X	S e c o n d	T h i r d	F o u r t h
ii. recognize basic conventions	X			
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X			
<b>Criterion B: Comprehending written and visual text</b>				
i. identify basic facts, main ideas and supporting details, and draw conclusions	X	X	Q u a r t e r	X
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing	X	X		X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	X		X
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>				
i. respond appropriately to spoken and/or written and/or visual text	X	X	Q u a r t e r	X
ii. interact in basic structured exchanges	X	X		X
iii. use phrases to communicate ideas, feelings and information in familiar situations	X	X		X
iv. communicate with a sense of audience.	X			
<b>Criterion D: Using language in spoken and/or written form</b>				
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation		X		X
ii. organize information and ideas and use a range of basic cohesive devices		X		X
iii. use language to suit the context.		X		X

**Language Acquisition Yr 1-3 (6th-8th Grade) - English Language Learners Reading Level 2**

Phase 2 Objectives/Unit	Identity	Poetry	Love for Reading	Love for Reading Good Writing
<b>Summative Assessment</b>	Read Aloud Personal Timeline Interview a Relative	Write and read a poem	Companion Book	Extended Writing (Short story, persuasive essay) Reflection on Learning
<b>Criterion A: Comprehending spoken and visual text</b>				
i. show understanding of messages, main ideas and supporting details	X	S e c o n d	T h i r d	F o u r t h
ii. recognize basic conventions	X			
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X			
<b>Criterion B: Comprehending written and visual text</b>				
i. identify basic facts, main ideas and supporting details, and draw conclusions	X	X	Q u a r t e r	X
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing	X	X		X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	X		X
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>				
i. respond appropriately to spoken and/or written and/or visual text	X	X	Q u a r t e r	X
ii. interact in basic structured exchanges	X	X		X
iii. use phrases to communicate ideas, feelings and information in familiar situations	X	X		X
iv. communicate with a sense of audience.	X			

<b>Criterion D: Using language in spoken and/or written form</b>			X			X
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation			X		X	X
ii. organize information and ideas and use a range of basic cohesive devices			X		X	X
iii. use language to suit the context.			X		X	X

**Language Acquisition Yr 1-3 (6th-8th Grade) - English Language Learners Reading Level 3**

Phase 3 Objectives/Unit	Identity		Poetry		Love for Reading	Love for Reading Good Writing
<b>Summative Assessment</b>	Read Aloud Personal Timeline Interview a Relative		Write and read a poem		Companion Book	Extended Writing (Short story, persuasive essay) Reflection on Learning
<b>Criterion A: Comprehending spoken and visual text</b>		S e c o n d		T h i r d		F o u r t h
i. show understanding of information, main ideas and supporting details, and draw conclusions	X					
ii. understand conventions	X					
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions	X					
<b>Criterion B: Comprehending written and visual text</b>		Q u a r t e r		Q u a r t e r		Q u a r t e r
i. show understanding of information, main ideas and supporting details, and draw conclusions	X		X		X	
ii. understand basic conventions including aspects of format and style, and author's purpose for writing	X		X		X	
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions	X		X		X	
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>		Q u a r t e r		Q u a r t e r		Q u a r t e r
i. respond appropriately to spoken and/or written and/or visual text	X		X		X	
ii. interact in rehearsed and unrehearsed exchanges	X		X		X	
iii. express ideas and feelings, and communicate information in familiar and some unfamiliar situations	X		X		X	
iv. communicate with a sense of audience and purpose.	X		X		X	
<b>Criterion D: Using language in spoken and/or written form</b>			X			X
i. write and/or speak using a range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation			X		X	X
ii. organize information and ideas and use a range of basic cohesive devices			X		X	X
iii. use language to suit the context.			X		X	X

**Language Acquisition Yr 1-3 (6th-8th Grade) - English Language Learners Reading Level 4**

Phase 4 Objectives/Unit	Identity		Poetry		Love for Reading	Love for Reading Good Writing
<b>Summative Assessment</b>	Read Aloud Personal Timeline Interview a Relative		Write and read a poem		Companion Book	Extended Writing (Short story, persuasive essay) Reflection on Learning
<b>Criterion A: Comprehending spoken and visual text</b>		S e c o n d		T h i r d		F o u r t h
i. construct meaning and draw conclusions from information, main ideas and supporting details	X					
ii. interpret conventions	X					
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions	X					
<b>Criterion B: Comprehending written and visual text</b>		Q u a r t e r		Q u a r t e r		Q u a r t e r
i. construct meaning by identifying stated and implied information, main ideas and supporting details, and draw conclusions	X		X		X	
ii. interpret basic conventions including aspects of format and style, and author's purpose for writing	X		X		X	
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions.	X		X		X	
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>		Q u a r t e r		Q u a r t e r		Q u a r t e r
i. respond appropriately to spoken and/or written and/or visual text	X		X		X	
ii. engage in rehearsed and unrehearsed exchanges to share ideas on topics of personal and global significance	X		X		X	

iii. express ideas and feelings, and communicate information in simple and complex texts	X	e	X	r	e	X
iv. communicate with a sense of audience and purpose.	X	r			r	
<b>Criterion D: Using language in spoken and/or written form</b>			X			X
i. write and/or speak using a range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation			X		X	X
ii. organize information and ideas into a structured text; use a wide range of cohesive devices			X		X	X
iii. use language to suit the context.			X		X	X

Language Acquisition Yr 1 (6th Grade) - Introduction to French						
Objectives/Unit	Self and Friends	Family	Family	Sports and Activities		
<b>Summative Assessment</b>	Listen and interpret spoken and visual descriptions of people.	Reading comprehension in school	Reading comprehension in school	-Comprehending online travel websites, and calendars -Creating a postcard explaining a fictional trip to a francophone country		
<b>Criterion A: Comprehending spoken and visual text</b>						
i. identify basic facts, messages, main ideas and supporting details	X	X	X	X		X
ii. recognize basic conventions	X	X	X	X		X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	X	X	X		X
<b>Criterion B: Comprehending written and visual text</b>						
i. identify basic facts, messages, main ideas and supporting details		X	X	X		X
ii. recognize basic aspects of format and style, and author's purpose for writing		X	X	X		X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		X	X	X		X
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>						
i. respond appropriately to simple short phrases		X	X	X		X
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language		X	X	X		X
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		X	X	X		X
iv. communicate with a sense of audience.		X	X	X		X
<b>Criterion D: Using language in spoken and/or written form</b>						
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation		X	X	X		X
ii. organize basic information and use a range of basic cohesive devices		X	X	X		X
iii. use language to suit the context.		X	X	X		X
Language Acquisition Yr 2 (7th Grade) - French I						
Objectives/Unit	Who am I?	Leisure activities	School	Sports	The Family	Storybook Writing
<b>Summative Assessment</b>	Listen and interpret spoken and visual descriptions of people.	-Comprehending a French Clothing Website -Writing a letter to Grandma thanking her for the money to buy clothing	-Read and comprehend advertisements for homes for sale and rent -Create a design of a home describing furniture and space and how people use the space	-Comprehending online travel websites, and calendars -Creating a postcard explaining a fictional trip to a francophone country	-Creating a PSA to encourage students to take actions to stay healthy, or to save the environment	-Watch and Interpret Canadian French film to appreciate linguistic and cultural conflicts between Quebec and english-speaking Canada - Writing assessment -PATS
<b>Criterion A: Comprehending spoken and visual text</b>						
i. identify basic facts, messages, main ideas and supporting details	X		X			X
ii. recognize basic conventions	X		X			X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X		X			X
<b>Criterion B: Comprehending written and visual text</b>						
i. identify basic facts, messages, main ideas and supporting details		X		X		
ii. recognize basic aspects of format and style, and author's purpose for writing		X		X		
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		X		X		
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>						
i. respond appropriately to simple short phrases		X			X	X
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language		X			X	X
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		X			X	X
iv. communicate with a sense of audience.		X				X
<b>Criterion D: Using language in spoken and/or written form</b>						
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation			X	X		X
ii. organize basic information and use a range of basic cohesive devices			X	X		X
iii. use language to suit the context.			X	X		X
Language Acquisition Yr 3 (8th Grade) - French II						
Phase 2 Objectives/Unit	La Rentrée (review)	La Rue Commerçante (unité 6 TEB) - Shopping	A la maison (unité 7 TEB) - In the House	A Paris (unité 8 TEB) - Paris	En Bonne Forms (unité 9 TEB) - In Good Shape	Les grandes vacances (unité 10 TEB) - Summer Holidays
<b>Summative Assessment</b>	Listening to spoken words	Comprehending French Clothing Website Writing a Letter to Grandma	Reading advertisements Creating a home design	Comprehending Online Travel Websites Creating a postcard from a francophone country	Create a PSA to encourage students to take actions to stay healthy, or to save the environment	Watch and Interpret Canadian French film Writing Assessment PATS
<b>Criterion A: Comprehending spoken and visual text</b>						
i. show understanding of messages, main ideas and supporting details	X		X			X
ii. recognize basic conventions	X		X			X

iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	o n d  Q u a r t e r		X	r d  Q u a r t e r		r t h		X	
<b>Criterion B: Comprehending written and visual text</b>										
i. identify basic facts, main ideas and supporting details, and draw conclusions				X				X		
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing				X				X		
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.				X				X		
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>										
i. respond appropriately to spoken and/or written and/or visual text				X					X	X
ii. interact in basic structured exchanges				X					X	X
iii. use phrases to communicate ideas, feelings and information in familiar situations				X					X	X
iv. communicate with a sense of audience.				X					X	X
<b>Criterion D: Using language in spoken and/or written form</b>										
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation				X		X		X		
ii. organize information and ideas and use a range of basic cohesive devices				X		X		X		
iii. use language to suit the context.				X		X		X		

Language Acquisition Yr 1 (6th Grade) - Introduction to Latin					
Year 1 Objectives/Unit	Classical Mythology and Research Skills	Early Roman History	Parts of the Body and Commands	Astronomy and Zodiac Myths	
<b>Summative Assessment</b>	'Myth-o-lantern' pumpkin and presentation	Poetry performance and reading comprehension	Interactive 'Simon dicit' game	'Create a constellation' illustration and presentation	
<b>Criterion A: Understanding Language</b>					
i. recall a range of vocabulary	X			X	
ii. identify and translate accidence and syntax of appropriate complexity	X			X	
iii. describe how the classical language builds meaning in words, phrases and sentences.	X			X	
<b>Criterion B: Comprehending texts</b>					
i. translate short passages of the classical language in light of the idiom of the response language		X	X		
ii. interpret the stated meaning of texts in the classical language.		X	X		
<b>Criterion C: Analyzing texts</b>					
i. understand the content, structure and meaning of a simplified prepared text* or translation of a classical text			X		
ii. recognize cultural perspectives expressed in prepared texts			X		
iii. present informed responses.			X		
<b>Criterion D: Connecting Cultures and Societies</b>					
i. investigate the cultures and societies in which the classical language was developed and used	X	X		X	
ii. identify how the classical society, culture or language has (or has not) influenced other societies, cultures or languages	X	X		X	
iii. summarize connections between language and culture.	X	X		X	
<b>Language Acquisition Yr 2 (7th Grade) - Latin I</b>					
Year 3 Objectives/Unit	Classical Mythology and Research Skills	Roman Heroes and Research Skills	Public Entertainment and Latin Composition	Social Roles and Narrative Writing	
<b>Summative Assessment</b>	Mythology research paper	Roman/modern hero research paper	Group Latin composition	English narrative composition	
<b>Criterion A: Understanding Language</b>					
i. recall a range of vocabulary			X	X	
ii. identify and translate accidence and syntax of appropriate complexity			X	X	
iii. describe how the classical language builds meaning in words, phrases and sentences.			X	X	
<b>Criterion B: Comprehending texts</b>					
i. translate passages of the classical language in light of the context of the passage and the idiom of the response language	X	X	X		
ii. interpret the stated and implied meaning of texts in the classical language.	X	X	X		
<b>Criterion C: Analyzing texts</b>					
i. analyse the content, structure, meaning and significance of simplified prepared texts		X		X	
ii. describe cultural perspectives expressed in prepared texts		X		X	
iii. construct informed, coherent responses.		X		X	
<b>Criterion D: Connecting Cultures and Societies</b>					
i. investigate the cultures and societies in which the classical language was developed and used	X	X	X	X	
ii. explain how the classical society, culture or language has (or has not) influences other societies, cultures or languages	X	X	X	X	
iii. present ideas and arguments about the connections between language and culture.	X	X	X	X	

**Language Acquisition Yr 3 (8th Grade) - Latin II**

Year 3 Objectives/Unit	Classical Mythology and Creative Writing		Ancient Religions		Ancient Science and Medicine		Latin Composition and Storytelling	
Summative Assessment	English composition		Research paper		Research paper		Latin Composition	
<b>Criterion A: Understanding Language</b>		S e c o n d		T h i r d		F o u r t h		
i. recall a range of vocabulary	X						X	
ii. identify and translate accidence and syntax of appropriate complexity	X						X	
iii. describe how the classical language builds meaning in words, phrases and sentences.	X						X	
<b>Criterion B: Comprehending texts</b>		Q u a r t e r		Q u a r t e r		Q u a r t e r		
i. translate passages of the classical language in light of the context of the passage and the idiom of the response language			X				X	X
ii. interpret the stated and implied meaning of texts in the classical language.			X		X		X	
<b>Criterion C: Analyzing texts</b>		Q u a r t e r		Q u a r t e r		Q u a r t e r		
i. analyse the content, structure, meaning and significance of simplified prepared texts							X	X
ii. describe cultural perspectives expressed in prepared texts							X	X
iii. construct informed, coherent responses.				X	X		X	
<b>Criterion D: Connecting Cultures and Societies</b>		Q u a r t e r		Q u a r t e r		Q u a r t e r		
i. investigate the cultures and societies in which the classical language was developed and used	X		X				X	
ii. explain how the classical society, culture or language has (or has not) influences other societies, cultures or languages	X		X				X	
iii. present ideas and arguments about the connections between language and culture.	X		X		X			

**Language Acquisition Yr 1 (6th Grade) - Introduction to Spanish**

Phase 1 Objectives/Unit	School life	The Family	The Neighborhood	Likes and Dislikes
<b>Summative Assessment</b>	Descriptive writing	Listening and transcribing music Family Speaking Performance Family description	Neighborhood listening test Map labeling performance Local Travel Journal	Season Presentation Likes and Dislikes by Season Performance
<b>Criterion A: Comprehending spoken and visual text</b>				
i. identify basic facts, messages, main ideas and supporting details			X	X
ii. recognize basic conventions			X	X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.			X	X
<b>Criterion B: Comprehending written and visual text</b>				
i. identify basic facts, messages, main ideas and supporting details		X		X
ii. recognize basic aspects of format and style, and author's purpose for writing		X		X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		X		X
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>				
i. respond appropriately to simple short phrases		X	X	X
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language		X	X	X
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		X		X
iv. communicate with a sense of audience.		X		X
<b>Criterion D: Using language in spoken and/or written form</b>				
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation	X	X	X	X
ii. organize basic information and use a range of basic cohesive devices	X	X	X	X
iii. use language to suit the context.	X	X		X

**Language Acquisition Yr 1 (6th Grade) - Transitional Spanish**

Phase 1 Objectives/Unit	Description of Home: Outside, Inside, Chores	Food: Breakfast, lunch, dinner and fruits	Food: Breakfast, lunch, dinner and fruits	Daily Routines
<b>Summative Assessment</b>	Unit Test	Unit Test	Unit Test	Unit Test
<b>Criterion A: Comprehending spoken and visual text</b>				
i. identify basic facts, messages, main ideas and supporting details	X	X	X	X
ii. recognize basic conventions	X	X	X	X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	X	X	X
<b>Criterion B: Comprehending written and visual text</b>				
i. identify basic facts, messages, main ideas and supporting details	X	X	X	X
ii. recognize basic aspects of format and style, and author's purpose for writing	X	X	X	X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	X	X	X
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>				
i. respond appropriately to simple short phrases	X	X	X	X
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language	X	X	X	X
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics	X	X	X	X
iv. communicate with a sense of audience.	X	X	X	X
<b>Criterion D: Using language in spoken and/or written form</b>				
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation	X	X	X	X
ii. organize basic information and use a range of basic cohesive devices	X	X	X	X
iii. use language to suit the context.	X	X	X	X

**Language Acquisition Yr 2 (7th Grade) - Spanish I**

Phase 2 Objectives/Unit	Greetings	In the class	The Family	Pastimes	Vacations
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Summative Assessment	Perform a Greeting		Presentation on their Classes Listen to Spanish Teacher's Classrooms		Listening and transcribing music Family Speaking Performance Family description		Written presentation about weekend plans Written and oral invitation	Planning an Ideal Vacation Presentation	
<b>Criterion A: Comprehending spoken and visual text</b>		<b>S</b> <b>e</b> <b>c</b> <b>o</b> <b>n</b> <b>d</b>		<b>T</b> <b>h</b> <b>i</b> <b>r</b> <b>d</b>		<b>F</b> <b>o</b> <b>u</b> <b>r</b> <b>t</b> <b>h</b>			
i. show understanding of messages, main ideas and supporting details			X				X	X	
ii. recognize basic conventions			X				X	X	
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.			X		X	X			
<b>Criterion B: Comprehending written and visual text</b>		<b>Q</b> <b>u</b> <b>a</b> <b>r</b> <b>t</b> <b>e</b> <b>r</b>		<b>Q</b> <b>u</b> <b>a</b> <b>r</b> <b>t</b> <b>e</b> <b>r</b>		<b>Q</b> <b>u</b> <b>a</b> <b>r</b> <b>t</b> <b>e</b> <b>r</b>			
i. identify basic facts, main ideas and supporting details, and draw conclusions					X			X	X
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing					X			X	X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.			X		X	X	X		
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>									
i. respond appropriately to spoken and/or written and/or visual text	X		X		X		X	X	
ii. interact in basic structured exchanges	X		X		X		X	X	
iii. use phrases to communicate ideas, feelings and information in familiar situations	X		X		X		X	X	
iv. communicate with a sense of audience.			X		X		X	X	
<b>Criterion D: Using language in spoken and/or written form</b>									
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation					X		X	X	
ii. organize information and ideas and use a range of basic cohesive devices					X		X	X	
iii. use language to suit the context.					X		X	X	

### Language Acquisition Yr 3 (8th Grade) - Spanish II

Phase 2 Objectives/Unit	Holidays		Shopping		Daily Routines		Food	Parties	
Summative Assessment	Verbally describe holidays Write about holiday plans		Listen and respond verbally to a video on shopping Read and respond to written shopping trip Write about a shopping trip		Writing about cultural celebration Writing about a country		Cultural project	Research about cultural festival paper	
<b>Criterion A: Comprehending spoken and visual text</b>		<b>S</b> <b>e</b> <b>c</b> <b>o</b> <b>n</b> <b>d</b>		<b>T</b> <b>h</b> <b>i</b> <b>r</b> <b>d</b>		<b>F</b> <b>o</b> <b>u</b> <b>r</b> <b>t</b> <b>h</b>			
i. show understanding of messages, main ideas and supporting details			X				X	X	
ii. recognize basic conventions			X				X	X	
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.			X		X	X			
<b>Criterion B: Comprehending written and visual text</b>		<b>Q</b> <b>u</b> <b>a</b> <b>r</b> <b>t</b> <b>e</b> <b>r</b>		<b>Q</b> <b>u</b> <b>a</b> <b>r</b> <b>t</b> <b>e</b> <b>r</b>		<b>Q</b> <b>u</b> <b>a</b> <b>r</b> <b>t</b> <b>e</b> <b>r</b>			
i. identify basic facts, main ideas and supporting details, and draw conclusions					X			X	X
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing					X			X	X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.			X		X	X	X		
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>									
i. respond appropriately to spoken and/or written and/or visual text	X				X		X	X	
ii. interact in basic structured exchanges	X				X		X	X	
iii. use phrases to communicate ideas, feelings and information in familiar situations	X				X		X	X	
iv. communicate with a sense of audience.	X				X		X	X	
<b>Criterion D: Using language in spoken and/or written form</b>									
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation	X		X		X		X	X	
ii. organize information and ideas and use a range of basic cohesive devices	X		X		X		X	X	
iii. use language to suit the context.	X		X		X		X	X	

Language Acquisition Yr 1 (6th Grade) - Introduction to Spanish for Fluent Speakers						
Phase 1 Objectives/Unit	Greetings and Families	How we live?	Schools	Animals	Meals and Celebrations	
<b>Summative Assessment</b>	Travelogue	Country Map and Cultural Project	Salvador School Project	Describe an Animal	Write comparison between South American food and US food	
<b>Criterion A: Comprehending spoken and visual text</b>						
i. identify basic facts, messages, main ideas and supporting details	X	X	X	X	X	
ii. recognize basic conventions	X	X	X	X	X	
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	X	X	X	X	
<b>Criterion B: Comprehending written and visual text</b>						
i. identify basic facts, messages, main ideas and supporting details	X	X	X	X	X	
ii. recognize basic aspects of format and style, and author's purpose for writing	X	X	X	X	X	
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	X	X	X	X	
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>						
i. respond appropriately to simple short phrases	X	X	X	X	X	
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language	X	X	X	X	X	
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics	X	X	X	X	X	
iv. communicate with a sense of audience.	X	X	X	X	X	
<b>Criterion D: Using language in spoken and/or written form</b>						
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation	X	X	X	X	X	
ii. organize basic information and use a range of basic cohesive devices	X	X	X	X	X	
iii. use language to suit the context.	X	X	X	X	X	
Language Acquisition Yr 2 (7th Grade) - Spanish for Fluent Speakers I						
Phase 1 Objectives/Unit	Identity and Belonging	Personal well-being	Science and Technology	Contemporary Life		
<b>Summative Assessment</b>	Class presentation	Investigate, discuss and communicate how culture shapes their well-being	Engage in writing a persuasive/expository task	How does the collision between history and modern life create a current event		
<b>Criterion A: Comprehending spoken and visual text</b>						
i. identify basic facts, messages, main ideas and supporting details	X			X		
ii. recognize basic conventions	X			X		
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X			X		
<b>Criterion B: Comprehending written and visual text</b>						
i. identify basic facts, messages, main ideas and supporting details			X	X		
ii. recognize basic aspects of format and style, and author's purpose for writing			X	X		
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.			X	X		
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>						
i. respond appropriately to simple short phrases		X		X		
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language		X		X		
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		X		X		
iv. communicate with a sense of audience.		X		X		
<b>Criterion D: Using language in spoken and/or written form</b>						
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation	X			X		
ii. organize basic information and use a range of basic cohesive devices	X			X		
iii. use language to suit the context.	X			X		

**Language Acquisition Yr 3 (8th Grade) - Spanish for Fluent Speakers II**

Phase 2 Objectives/Unit	Identity and Belonging	Community well-being	Science and Technology	Contemporary life
<b>Summative Assessment</b>	Class presentation	Investigate, discuss and communicate how culture shapes their well-being	Engage in writing a persuasive/expository task	
<b>Criterion A: Comprehending spoken and visual text</b>				
i. show understanding of messages, main ideas and supporting details	X			X
ii. recognize basic conventions	X			X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X			X
<b>Criterion B: Comprehending written and visual text</b>				
i. identify basic facts, main ideas and supporting details, and draw conclusions			X	
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing			X	X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.			X	X
<b>Criterion C: Communicating in response to spoken and/or written and/or visual text</b>				
i. respond appropriately to spoken and/or written and/or visual text		X		X
ii. interact in basic structured exchanges		X		X
iii. use phrases to communicate ideas, feelings and information in familiar situations		X		X
iv. communicate with a sense of audience.		X		X
<b>Criterion D: Using language in spoken and/or written form</b>				
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation	X			X
ii. organize information and ideas and use a range of basic cohesive devices	X			X
iii. use language to suit the context.	X			X

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