	Language	Acquisition Yr 1 (6th	Grade) - Introduction t	<mark>o American Sign Lar</mark>	nguage
Phase 1 Objectives/Unit	Myself and My Family	My School and Society	My House and Community	My World and the Environment	Festivals and Foods
•	Reading comprehension to	Reading comprehension in	Interactive representation of my	Interactive animal	Visually interpret a
Summative Assessment	describe a family	school	house	environment	festival video
Criterion A: Comprehending spoken and visual text		s			
identify basic facts, messages, main ideas and supporting details	^	e		Т	X
i. recognize basic conventions	^	c		h	X
ii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	v	0		i	Х
Criterion B: Comprehending written and visual text		n		r	t
identify basic facts, messages, main ideas and supporting details	X	d X		a	h
recognize basic aspects of format and style, and author's purpose for writing	x	Х		0	
i. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a	X	Q X			Q
ersonal response to the text.		u		a	
riterion C: Communicating in response to spoken and/or written and/or visual text		a	X	r X	a
respond appropriately to simple short phrases		r -	X	t X	r
interact in simple and rehearsed exchanges, using verbal and non-verbal language		t	X	e	
i. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		e	X	r X	e
. communicate with a sense of audience.			^	^	
riterion D: Using language in spoken and/or written form write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when					
peaking, use clear pronunciation and intonation			X	X	
organize basic information and use a range of basic cohesive devices			Х	X	
i. use language to suit the context.			X	X	
	La	anguage Acquisition Y	r 2 (7th Grade) - Americ	an Sign Language I	
Phase 1 Objectives/Unit	Greetings	In the Class	In the Family	Pastimes	Vacations
ummative Assessment	Perform a Greeting	Presentation on their Classes Listen to Teacher's Classrooms	Listening and transcribing music Family Speaking Performance Family description	Written presentation about weekend plans Written and oral invitation	Planning an Ideal Vacation Presentati
riterion A: Comprehending spoken and visual text		s			=
identify basic facts, messages, main ideas and supporting details		e X		X	Х
recognize basic conventions		c X		x	Х
. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a		х		. X	х
ersonal response to the text.		n		r	t
riterion B: Comprehending written and visual text	· · · · · · · · · · · · · · · · · · ·	d	Y	u	n
identify basic facts, messages, main ideas and supporting details	X		X X	X X	X
recognize basic aspects of format and style, and author's purpose for writing		Q		· · · · · · · · · · · · · · · · · · ·	Q X
i. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a ersonal response to the text.		u	X	X	<u>х</u>
riterion C: Communicating in response to spoken and/or written and/or visual text		a		r	a
respond appropriately to simple short phrases		r X	X	t X	χ
interact in simple and rehearsed exchanges, using verbal and non-verbal language		X	x	e X	X
use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		e X	х	r X	X
			х	X	Х
communicate with a sense of audience.					
riterion D: Using language in spoken and/or written form write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when			х	x	x
riterion D: Using language in spoken and/or written form write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when beaking, use clear pronunciation and intonation			x x	X X	X X
riterion D: Using language in spoken and/or written form write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when beaking, use clear pronunciation and intonation organize basic information and use a range of basic cohesive devices . use language to suit the context.					

Phase 2 Objectives/Unit	The Holidays	Shopping	Daily Routines	Food	Parties
Summative Assessment	Verbally describe holidays Write about holiday plans	Listen and respond verbally to a video on shopping Read and respond to written shopping trip Write about a shopping trip	Writing about cultural celebration Writing about a country	Cultural project	Research about cultural festival paper
Criterion A: Comprehending spoken and visual text		S		I	F
i. show understanding of messages, main ideas and supporting details		X	x	h X	χ
ii. recognize basic conventions		X	x	į X	u X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		X	x	r x	, x
Criterion B: Comprehending written and visual text		d		.	h
i. identify basic facts, main ideas and supporting details, and draw conclusions		X	X	X	X
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing		Q X	X	X	Q X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	l	Х	x	a X	u X
Criterion C: Communicating in response to spoken and/or written and/or visual text				r	r
i. respond appropriately to spoken and/or written and/or visual text	X	t	X	t χ	t X
ii. interact in basic structured exchanges	X	e	x	e X	e X
iii. use phrases to communicate ideas, feelings and information in familiar situations	X	7	x	x	r X
iv. communicate with a sense of audience.	X		x	X	X
Criterion D: Using language in spoken and/or written form					
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation	X	X	X	x	х
ii. organize information and ideas and use a range of basic cohesive devices	X	x	x	X	X
iii. use language to suit the context.	X	x	X	x	X

		Language Acquisition	Yr 1 (6th Grade) - Intro	oduction to Arabic	
Objectives/Unit	Myself and My Family	My School and Society	My House and Community	My World and the Environment	Festivals and Foods
Summative Assessment	Reading comprehension to describe a family	Reading comprehension in school	Interactive representation of my house	Interactive animal environment	Visually interpret a festival video
Criterion A: Comprehending spoken and visual text					
i. identify basic facts, messages, main ideas and supporting details	X			Т	Α
ii. recognize basic conventions	X			h	X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	х			i	Y
Criterion B: Comprehending written and visual text	r	1			
i. identify basic facts, messages, main ideas and supporting details	X	X		a I	1
ii. recognize basic aspects of format and style, and author's purpose for writing	X	X		0	
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	х	Х		ũ	`
Criterion C: Communicating in response to spoken and/or written and/or visual text	a			a	
i. respond appropriately to simple short phrases	r		х	r x	
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language	t		X	χ	
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics	e		X	e X	2
iv. communicate with a sense of audience.	r		X	Х	•
Criterion D: Using language in spoken and/or written form					
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation			х	X	
ii. organize basic information and use a range of basic cohesive devices			X	Х	
iii. use language to suit the context.			X	Х	
		Language Acq	uisition Yr 2 (7th Grade	e) - Arabic I	
Objectives/Unit	Greetings	In the Class	In the Family	Pastimes	Vacations
Summative Assessment	Perform a Greeting	Presentation on their Classes Listen to Teacher's Classrooms	Listening and transcribing music Family Speaking Performance Family description	Written presentation about weekend plans Written and oral invitation	Planning an Ideal Vacation Presentation
Criterion A: Comprehending spoken and visual text			, .		
i. identify basic facts, messages, main ideas and supporting details	S	X		т	X
ii. recognize basic conventions	6	X		h X	, A
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		Х		i X	· ·
Criterion B: Comprehending written and visual text	n				
i. identify basic facts, messages, main ideas and supporting details	X		x	d	X
ii. recognize basic aspects of format and style, and author's purpose for writing	X		х	o X	Х
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a	X	2		Y	Y
personal response to the text.				a ————————————————————————————————————	
Criterion C: Communicating in response to spoken and/or written and/or visual text	a			,	
i. respond appropriately to simple short phrases		X	X	X X	
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language	į	X	X	e X	
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		Х	X	x x	
iv. communicate with a sense of audience.			X	X	X
Criterion D: Using language in spoken and/or written form i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when					
			X	X	x
speaking, use clear pronunciation and intonation			X	X	X
speaking, use clear pronunciation and intonation ii. organize basic information and use a range of basic cohesive devices					
			isition Yr 3 (8th Grade	Х	X

Phase 2 Objectives/Unit	The Holidays	Shopping	Daily Routines	Food	Parties
Summative Assessment	Verbally describe holidays Write about holiday plans	Listen and respond verbally to a video on shopping Read and respond to written shopping trip Write about a shopping trip	Writing about cultural celebration Writing about a country	Cultural project	Research about cultural festival paper
Criterion A: Comprehending spoken and visual text		5		Т	F
i. show understanding of messages, main ideas and supporting details		X	X	h X	χ
ii. recognize basic conventions		x	X	i X	. Х
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		Х	х	r x	x
Criterion B: Comprehending written and visual text		d .		a	h
i. identify basic facts, main ideas and supporting details, and draw conclusions		X	X	X	Х
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing		Q X	x	x	Q X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	l	Х	x	a X	u X
Criterion C: Communicating in response to spoken and/or written and/or visual text				r	r
i. respond appropriately to spoken and/or written and/or visual text	x		X	t X	X
ii. interact in basic structured exchanges	x	2	X	e x	e X
iii. use phrases to communicate ideas, feelings and information in familiar situations	Х		х	r x	r X
iv. communicate with a sense of audience.	х		Х	X	Х
Criterion D: Using language in spoken and/or written form					
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation	х	X	х	x	x
ii. organize information and ideas and use a range of basic cohesive devices	X	x	X	x	X
iii. use language to suit the context.	X	x	X	x	X

	La	anguage Acquisition Yr	1 (6th Grade) - Introdu	uction to Chinese	
Phase 2 Objectives/Unit	Myself and My Family	My School and Society	My House and Community	My World and the Environment	Festivals and Foods
Summative Assessment	Reading comprehension to describe a family	Reading comprehension in school	Interactive representation of my house	Interactive animal environment	Visually interpret a festival video
Criterion A: Comprehending spoken and visual text	,				
i. identify basic facts, messages, main ideas and supporting details	X	S		Т	X
ii. recognize basic conventions	^	е		n	o X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	c o		i -	r X
Criterion B: Comprehending written and visual text		n		d	t
i. identify basic facts, messages, main ideas and supporting details	X	d X		u	h
ii. recognize basic aspects of format and style, and author's purpose for writing	x	X		0	
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	Q и		T	Q u
Criterion C: Communicating in response to spoken and/or written and/or visual text		a		a	a
i. respond appropriately to simple short phrases		r	X	X	r
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language		t	X	Y X	t
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics	•	e	X	X	е
iv. communicate with a sense of audience.		r	X	х	r
Criterion D: Using language in spoken and/or written form					
 i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation 			X	X	
ii. organize basic information and use a range of basic cohesive devices			X	Х	
iii. use language to suit the context.			X	х	
		Language Acquis	ition Yr 2 (7th Grade) -	Chinese I	
Objectives/Unit	Greetings	In the Class	In the Family	Pastimes	Vacations
Summative Assessment	Perform a Greeting	Presentation on their Classes Listen to Teacher's Classrooms	Listening and transcribing music Family Speaking Performance Family description	Written presentation about weekend plans Written and oral invitation	Planning an Ideal Vacation Presentation
Criterion A: Comprehending spoken and visual text			ranniy description	Written and oral invitation	Presentation
i. identify basic facts, messages, main ideas and supporting details		s x		Х	F X
ii. recognize basic conventions		e X		X	o X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a		C		i x	u X
personal response to the text.		•		r	
Criterion B: Comprehending written and visual text		n d		<u> </u>	t
i. identify basic facts, messages, main ideas and supporting details	~	a	X	Α	h X
ii. recognize basic aspects of format and style, and author's purpose for writing	X	Q	X	Q X	X X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	Y Y	u u	x	T X	u x
Criterion C: Communicating in response to spoken and/or written and/or visual text		a		a	a
i. respond appropriately to simple short phrases		r X	X	r X	r X
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language		t X	X	t X	t X
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		e X	X	e X	e X
iv. communicate with a sense of audience.		r	X	r X	r X
Criterion D: Using language in spoken and/or written form					
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when			X	X	X
speaking, use clear pronunciation and intonation					
ii. organize basic information and use a range of basic cohesive devices			X	X	X
iii. use language to suit the context.			X	Х	Х
			tion Yr 3 (8th Grade) -		

Phase 2 Objectives/Unit	The Holidays	Shopping	Daily Routines	Food	Parties
Summative Assessment	Verbally describe holidays Write about holiday plans	Listen and respond verbally to a video on shopping Read and respond to written shopping trip Write about a shopping trip	Writing about cultural celebration Writing about a country	Cultural project	Research about cultural festival paper
Criterion A: Comprehending spoken and visual text		S		Т	F
i. show understanding of messages, main ideas and supporting details		e χ	X	h X	ο χ
ii. recognize basic conventions		c X	X	Х	u X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		o n X	x	r X	r t
Criterion B: Comprehending written and visual text		d		α	h
i. identify basic facts, main ideas and supporting details, and draw conclusions		X	x	X	X
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing		Q X	x	X	Q X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		U X	x	a X	u X
Criterion C: Communicating in response to spoken and/or written and/or visual text		r		r	į
i. respond appropriately to spoken and/or written and/or visual text	X	t	X	t χ	t X
ii. interact in basic structured exchanges	X	e	X	e x	e X
iii. use phrases to communicate ideas, feelings and information in familiar situations	х	r	X	r x	r X
iv. communicate with a sense of audience.	х		X	X	Х
Criterion D: Using language in spoken and/or written form					
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation	х	х	x	х	x
ii. organize information and ideas and use a range of basic cohesive devices	X	X	x	X	X
iii. use language to suit the context.	х	X	X	X	X

	Language Acquisition	Yr 1-3 (6th-8th Grade) -	English Language Lear	ners English Level 1
Phase 1 - Objectives/Unit	Timeline cultural events	Autobiographical poem	What identity means to you	Love for Reading Good Writing
Summative Assessment	Culture PBL Culture Presentation (student choice)	Autobiographical poem	Identity project	Extended Writing (Short story, persuasive essay) Reflection on Learning
Criterion A: Comprehending spoken and visual text		S		F
i. identify basic facts, messages, main ideas and supporting details	X	e	Х	0
ii. recognize basic conventions	X	c	Х	u
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	х	0	х	r +
Criterion B: Comprehending written and visual text			d	h
i. identify basic facts, messages, main ideas and supporting details	X	X		X X
ii. recognize basic aspects of format and style, and author's purpose for writing	X	x x	Q	X X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	х	Τ Λ	u a	u X
Criterion C: Communicating in response to spoken and/or written and/or visual text		a	r	a
i. respond appropriately to simple short phrases	X		t	X
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language	X	X	e	X
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics	X	e X	r	e X
iv. communicate with a sense of audience.	X	x		X
Criterion D: Using language in spoken and/or written form				
 i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation 		x	X	X
ii. organize basic information and use a range of basic cohesive devices		x	X	x
iii. use language to suit the context.		X	X	x
	Language Acquisition	<mark>Yr 1-3 (6th-8th Grade) -</mark> I	English Language Lear	ners Reading Level 1
Phase 1 - Objectives/Unit	Timeline cultural events	Autobiographical poem	What identity means to you	Reflection of learning about culture and identity
Summative Assessment	Culture PBL Culture Presentation (student choice)	Autobiographical poem	Identity project	Create a story Create a PSA, (student choice)
Criterion A: Comprehending spoken and visual text		S		F
i. identify basic facts, messages, main ideas and supporting details	X	e	Х	0
ii. recognize basic conventions	X	С	Х	u
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	Х	0	X	r
Criterion B: Comprehending written and visual text		d	d	h
i. identify basic facts, messages, main ideas and supporting details	X	x		x
ii. recognize basic aspects of format and style, and author's purpose for writing	X	•	Q	X
 engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. 		X	u a	u X
Criterion C: Communicating in response to spoken and/or written and/or visual text			r	a
i. respond appropriately to simple short phrases	X		t	X
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language	X	t x	e	χ
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics	X	e X	r	e X
iv. communicate with a sense of audience.	X	x		x
Criterion D: Using language in spoken and/or written form				

i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation		x	X	x
ii. organize basic information and use a range of basic cohesive devices		Х	X	x
iii. use language to suit the context.		Х	X	x
	Language Acquisition	Yr 1-3 (6th-8th Grade) -	English Language Lea	rners English Level 2
Phase 2 Objectives/Unit	Identity	Poetry	Love for Reading	Love for Reading Good Writing
Summative Assessment	Read Aloud Personal Timeline Interview a Relative	Write and read a poem	Companion Book	Extended Writing (Short story, persuasive essay) Reflection on Learning
Criterion A: Comprehending spoken and visual text				
i. show understanding of messages, main ideas and supporting details	X		-	
ii. recognize basic conventions	X		1	
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	x			r
Criterion B: Comprehending written and visual text				t
i. identify basic facts, main ideas and supporting details, and draw conclusions	X	1 X		h X
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing	X	X		x
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a	x	X		Q X
personal response to the text.	U			u^
Criterion C: Communicating in response to spoken and/or written and/or visual tex				a
i. respond appropriately to spoken and/or written and/or visual text	X	Х		r X
ii. interact in basic structured exchanges iii. use phrases to communicate ideas, feelings and information in familiar situations	X X	X X		t X e X
		^		e
iv. communicate with a sense of audience.	X			V
Criterion D: Using language in spoken and/or written form i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when		X		X
speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation		X	X	X
ii. organize information and ideas and use a range of basic cohesive devices		X	X	x
iii. use language to suit the context.		Х	X	X
	Language Acquisition Y	<mark>/r 1-3 (6th-8th Grade) - E</mark>	inglish Language Lear	ners Reading Level 2
Phase 2 Objectives/Unit	Identity	Poetry	Love for Reading	Love for Reading Good Writing
Summative Assessment	Read Aloud Personal Timeline			Extended Writing (Short story,
	Interview a Relative	Write and read a poem	Companion Book	persuasive essay) Reflection on Learning
		Write and read a poem	Companion Book	
		Write and read a poem	Companion Book	
Criterion A: Comprehending spoken and visual text	Interview a Relative	Write and read a poem		-
Criterion A: Comprehending spoken and visual text i. show understanding of messages, main ideas and supporting details	Interview a Relative			
Criterion A: Comprehending spoken and visual text i. show understanding of messages, main ideas and supporting details ii. recognize basic conventions iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a	Interview a Relative X X			
Criterion A: Comprehending spoken and visual text i. show understanding of messages, main ideas and supporting details ii. recognize basic conventions iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	Interview a Relative X X			
Criterion A: Comprehending spoken and visual text i. show understanding of messages, main ideas and supporting details ii. recognize basic conventions iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. Criterion B: Comprehending written and visual text i. identify basic facts, main ideas and supporting details, and draw conclusions ii. recognize basic conventions including aspects of format and style, and author's purpose for writing	X X X X X X X X X X X X X X X X X X X			Reflection on Learning F O u r
Criterion A: Comprehending spoken and visual text i. show understanding of messages, main ideas and supporting details ii. recognize basic conventions iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. Criterion B: Comprehending written and visual text i. identify basic facts, main ideas and supporting details, and draw conclusions ii. recognize basic conventions including aspects of format and style, and author's purpose for writing iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a	X X X X X X X X X X X X X X X X X X X	X X		Reflection on Learning F o u r t h X X
Criterion A: Comprehending spoken and visual text i. show understanding of messages, main ideas and supporting details ii. recognize basic conventions iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. Criterion B: Comprehending written and visual text i. identify basic facts, main ideas and supporting details, and draw conclusions ii. recognize basic conventions including aspects of format and style, and author's purpose for writing iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X X X X X X X X X X X X X X X X X X X	X X		Reflection on Learning F O U T t h X X Q X
Criterion A: Comprehending spoken and visual text i. show understanding of messages, main ideas and supporting details ii. recognize basic conventions iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. Criterion B: Comprehending written and visual text i. identify basic facts, main ideas and supporting details, and draw conclusions ii. recognize basic conventions including aspects of format and style, and author's purpose for writing iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a	X X X X X X X X X X X X X X X X X X X	X X X		Reflection on Learning F o u r t h X X
Criterion A: Comprehending spoken and visual text i. show understanding of messages, main ideas and supporting details ii. recognize basic conventions iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. Criterion B: Comprehending written and visual text i. identify basic facts, main ideas and supporting details, and draw conclusions ii. recognize basic conventions including aspects of format and style, and author's purpose for writing iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. Criterion C: Communicating in response to spoken and/or written and/or visual text	Interview a Relative X X X X X X X X X X X X X X X X X X	X X X		Reflection on Learning F O u r t h X X Q X a
Criterion A: Comprehending spoken and visual text i. show understanding of messages, main ideas and supporting details ii. recognize basic conventions iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. Criterion B: Comprehending written and visual text i. identify basic facts, main ideas and supporting details, and draw conclusions ii. recognize basic conventions including aspects of format and style, and author's purpose for writing iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. Criterion C: Communicating in response to spoken and/or written and/or visual text i, respond appropriately to spoken and/or written and/or visual text	X X X X X X X X X X X X X X X X X X X	X X X X		Reflection on Learning F O u r t h X X Q X u a r X

Criterion D: Using language in spoken and/or written form		Х		Х
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when		X	Х	X
speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation				
ii. organize information and ideas and use a range of basic cohesive devices		X	X	X
iii. use language to suit the context.		Х	Х	Х
	Language Acquisition Y	<mark>'r 1-3 (6th-8th Grade) -</mark> I	English Language Lear	ners Reading Level 3
Phase 3 Objectives/Unit	Identity	Poetry	Love for Reading	Love for Reading Good Writing
Summative Assessment	Read Aloud Personal Timeline Interview a Relative	Write and read a poem	Companion Book	Extended Writing (Short story, persuasive essay) Reflection on Learning
Criterion A: Comprehending spoken and visual text				
i. show understanding of information, main ideas and supporting details, and draw conclusions	X		T	F
ii. understand conventions	X		h	0
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a	x		i	u r
response to the text based on personal experiences and opinions Criterion B: Comprehending written and visual text			r	+
i. show understanding of information, main ideas and supporting details, and draw conclusions	X	X	d	h X
ii. understand basic conventions including aspects of format and style, and author's purpose for writing	X			X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a			Q	0
response to the text based on personal experiences and opinions	X		u	u X
Criterion C: Communicating in response to spoken and/or written and/or visual text	a		a	a
i. respond appropriately to spoken and/or written and/or visual text	X	Х		r X
ii. interact in rehearsed and unrehearsed exchanges	X	X	e	t X
iii. express ideas and feelings, and communicate information in familiar and some unfamiliar situations	X	Х	r	e X
iv. communicate with a sense of audience and purpose.	X		•	r
Criterion D: Using language in spoken and/or written form		Х		x
 i. write and/or speak using a range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation 		X	x	x
ii. organize information and ideas and use a range of basic cohesive devices		X	X	×
iii. use language to suit the context.		X	X	X
	Language Acquisition V	<mark>'r 1-3 (6th-8th Grade) - I</mark>		
Dhara & Ohiostivas/Hait				Love for Reading Good Writing
Phase 4 Objectives/Unit	Identity	Poetry	Love for Reading	Extended Writing (Short story,
Summative Assessment	Read Aloud Personal Timeline Interview a Relative	Write and read a poem	Companion Book	persuasive essay) Reflection on Learning
Criterion A: Comprehending spoken and visual text				
i. construct meaning and draw conclusions from information, main ideas and supporting details	X		-	F
ii. interpret conventions	X		1	0
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a	х			u
response to the text based on personal experiences and opinions Criterion B: Comprehending written and visual text			r	r
i. construct meaning by identifying stated and implied information, main ideas and supporting details,	r		d	t
and draw conclusions	X	Х		h X
ii. interpret basic conventions including aspects of format and style, and author's purpose for writing	X	X	Q	X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a response to the text based on personal experiences and opinions.	Х	х	u a	Q u
Criterion C: Communicating in response to spoken and/or written and/or visual text			a r	a
i. respond appropriately to spoken and/or written and/or visual text	X	X		r X
ii. engage in rehearsed and unrehearsed exchanges to share ideas on topics of personal and global			t	

iii. express ideas and feelings, and communicate information in simple and complex texts	X	e X	r	X
iv. communicate with a sense of audience and purpose.	X			
Criterion D: Using language in spoken and/or written form		X		X
i. write and/or speak using a range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation		X	X	x
ii. organize information and ideas into a structured text; use a wide range of cohesive devices		X	X	X
iii. use language to suit the context.		X	X	X

		Language	Acquisition Yr 1 (6t	h Grade) - Introductio	on to French		
Objectives/Unit	Self and Friends	Fami		Family		Sports and Activities	
Summative Assessment	Listen and interpret spoken and	Reading comprehe	•	Reading comprehension in	<u> </u>		
	visual descriptions of people.	Reading comprehe	HISIOH III SCHOOL	school	-Creating a postcard explaining	g a fictional trip to a francophone country	
Criterion A: Comprehending spoken and visual text							
i. identify basic facts, messages, main ideas and supporting details	X	X		T X	F	Х	
ii. recognize basic conventions	Х	x X		X	0	х	
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a	x	c x		i X	u	x	
Criterion B: Comprehending written and visual text				r	r		
i. identify basic facts, messages, main ideas and supporting details		X		d X	<u> </u>	х	
ii. recognize basic aspects of format and style, and author's purpose for writing		x		х	"	х	
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a		x x		QX	o	x	
personal response to the text. Criterion C: Communicating in response to spoken and/or written and/or visual text		ı .		u	ů —		
i. respond appropriately to simple short phrases		X		r X	a	X	
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language				t X	r	X	
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		t ^x		e X	t	X	
iv. communicate with a sense of audience.		· X		r X	e	X	
Criterion D: Using language in spoken and/or written form		^		^	r		
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when				,			
speaking, use clear pronunciation and intonation		х		Х		X	
ii. organize basic information and use a range of basic cohesive devices		х		X		x	
iii. use language to suit the context.		х		Х		x	
		La	anguage Acquisition	Yr 2 (7th Grade) - Fre	nch I		
Objectives/Unit	Who am I?	Leisure activities	School	Sports	The Family	Storybook Writing	
		-Comprehending a French Clothing	-Read and comprehend	-Comprehending online		-Watch and Interpret Canadian French	
	Listen and interpret spoken and	Website	advertisements for homes for sale and rent	travel websites, and calendars	-Creating a PSA to encourage students to take actions to stay	film to appreciate linguistic and cultural	
Summative Assessment	visual descriptions of people.	-Writing a letter to Grandma	-Create a design of a home	-Creating a postcard	healthy, or to save the	conflicts between Quebec and english- speaking Canada	
	risual descriptions of people.	thanking her for the money to buy	describing furniture and space	explaining a fictional trip to	environment	- Writing assessment	
		clothing	and how people use the space	a francophone country	F	-PATS	
Criterion A: Comprehending spoken and visual text				T	0		
i. identify basic facts, messages, main ideas and supporting details	X	C	X	h	u	X	
ii. recognize basic conventions	X	0	X	i	r	х	
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	x	n	x	И	t	x	
Criterion B: Comprehending written and visual text		d		u .	h		
i. identify basic facts, messages, main ideas and supporting details		x		o X			
ii. recognize basic aspects of format and style, and author's purpose for writing		x		u X	Q		
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a		X		a X	<u> </u>		
personal response to the text.		^		r	d r		
Criterion C: Communicating in response to spoken and/or written and/or visual text		V		t	† v		
i. respond appropriately to simple short phrases		X		е	t X e X	X X	
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language		χ		r	r X		
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics iv. communicate with a sense of audience.		X			Χ	X X	
		X				*	
Criterion D: Using language in spoken and/or written form i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when							
speaking, use clear pronunciation and intonation			Х	X		x	
ii. organize basic information and use a range of basic cohesive devices			Х	Х		X	
iii. use language to suit the context.			Х	Х		х	
		La	nguage Acquisition \	r 3 (8th Grade) - Fre	nch II		
		La Rue Commerçante (unité 6 TEB)			En Bonne Forms (unité 9 TEB) -	Les grandes vacances (unité 10 TEB) -	
Phase 2 Objectives/Unit	La Rentrée (review)	- Shopping	the House	A Paris (unité 8 TEB) - Paris	In Good Shape	Summer Holidays	
Summative Accessment	Listoning to spales would	Comprehending French Clothing	Reading advertisements	Comprehending Online Travel Websites	Create a PSA to encourage students to take actions to stay	Watch and Interpret Canadian French film	
Summative Assessment	Listening to spoken words	Writing a Letter to Grandma	Creating a home design	Creating a postcard from a	healthy, or to save the	Writing Assessment PATS	
				francophone country	environment	.219	
Criterion A: Comprehending spoken and visual text				Т			
i. show understanding of messages, main ideas and supporting details	X	2	X	h		X	
ii. recognize basic conventions	X	5	X			X	

iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	x	o n	х	r	r t	x
Criterion B: Comprehending written and visual text		d		d	h	
i. identify basic facts, main ideas and supporting details, and draw conclusions		x		X		
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing		Q X		х	Q	
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		u X		a X	u	
Criterion C: Communicating in response to spoken and/or written and/or visual text		r		r	r	
i. respond appropriately to spoken and/or written and/or visual text		X		t	x	x
ii. interact in basic structured exchanges		e X		е	e X	х
iii. use phrases to communicate ideas, feelings and information in familiar situations		r X		r	r X	x
iv. communicate with a sense of audience.		х			x	x
Criterion D: Using language in spoken and/or written form						
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation			х	х		х
ii. organize information and ideas and use a range of basic cohesive devices			x	x		x
iii. use language to suit the context.			x	x		x

	Language	Acquisition Yr 1 (6th	Grade) - Introduct	ion to Latin	
Year 1 Objectives/Unit	Classical Mythology and Research Skills	Early Roman History	Parts of the Body and Commands	Astronomy and Zodiac Myths	
Summative Assessment	'Myth-o-lantern' pumpkin and presentation	Poetry performance and reading comprehension	Interactive 'Simon dicit' game	'Create a constellation'	
Criterion A: Understanding Language			Т		
i. recall a range of vocabulary	Х		h	X	
ii. identify and translate accidence and syntax of appropriate complexity	X		i	x X	
iii. describe how the classical language builds meaning in words, phrases and sentences.	Х	1	r	x	
Criterion B: Comprehending texts		d	d	h	
i. translate short passages of the classical language in light of the idiom of the response language		X	Х		
ii. interpret the stated meaning of texts in the classical language.) X	Х	Q	
Criterion C: Analyzing texts	Į.	I	u a	u	
i. understand the content, structure and meaning of a simplified prepared text* or translation of a classical text			r X	a r	
ii. recognize cultural perspectives expressed in prepared texts			t χ	t	
iii. present informed responses.			e χ	e	
Criterion D: Connecting Cultures and Societies			r	r	
i. investigate the cultures and societies in which the classical language was developed and used	Х	x		x	
ii. identify how the classical society, culture or language has (or has not) influenced other societies, cultures or languages	X	x		x	
iii. summarize connections between language and culture.	Х	x		X	
	La	nguage Acquisition Y	<mark>r 2 (7th Grade) - La</mark>	tin I	
Year 3 Objectives/Unit	Classical Mythology and Research Skills	Roman Heroes and Research Skills	Public Entertainment and Latin Composition	Social Roles and Narrative Writing	
Summative Assessment	Mythology research paper	Roman/modern hero research paper	Group Latin composition	English narrative composition	
Criterion A: Understanding Language			Т	0	
i. recall a range of vocabulary			n X	Х	
ii. identify and translate accidence and syntax of appropriate complexity			iχ	X	
iii. describe how the classical language builds meaning in words, phrases and sentences.		1	r x	x	
Criterion B: Comprehending texts		d	d	h	
i. translate passages of the classical language in light of the context of the passage and the idiom of the response language	Х	Х	Q X		
ii. interpret the stated and implied meaning of texts in the classical language.	X	X	U A	Q	
Criterion C: Analyzing texts			a	u a	
i. analyse the content, structure, meaning and significance of simplified prepared texts		Х	r	X X	
ii. describe cultural perspectives expressed in prepared texts		Х	t	Х	
iii. construct informed, coherent responses.		X	e	e X	
Criterion D: Connecting Cultures and Societies			r	r	
i. investigate the cultures and societies in which the classical language was developed and used	X	X	Х	Х	
ii. explain how the classical society, culture or language has (or has not) influences other societies, cultures or languages	х	X	х	х	
iii. present ideas and arguments about the connections between language and culture.	X	X	X	Х	

	Language Acquisition Yr 3 (8th Grade) - Latin II						
Year 3 Objectives/Unit	Classical Mythology and Creative Writing	Ancient Religions	Ancient Science and Medicine	Latin Composition and Storytelling Latin Composition			
Summative Assessment	English composition	Research paper	Research paper				
Criterion A: Understanding Language		S	T				
i. recall a range of vocabulary	X	е	h C	x			
ii. identify and translate accidence and syntax of appropriate complexity	X	С	i	X			
iii. describe how the classical language builds meaning in words, phrases and sentences.	X	0	r	Х			
Criterion B: Comprehending texts			d				
i. translate passages of the classical language in light of the context of the passage and the idiom of the response language		X	X	Х			
ii. interpret the stated and implied meaning of texts in the classical language.		Q X	x c	X			
Criterion C: Analyzing texts		u	u a				
i. analyse the content, structure, meaning and significance of simplified prepared texts		a	r X	X			
ii. describe cultural perspectives expressed in prepared texts		r	t	Х			
iii. construct informed, coherent responses.		t	e X	X			
Criterion D: Connecting Cultures and Societies		e	r				
i. investigate the cultures and societies in which the classical language was developed and used	X	Х	Х				
ii. explain how the classical society, culture or language has (or has not) influences other societies, cultures or languages	Х	Х	X				
iii. present ideas and arguments about the connections between language and culture.	X	X	X				

	Language Acquisition Yr 1 (6th Grade) - Introduction to Spanish					
Phase 1 Objectives/Unit	School life	The Family	The Neighborhood	Likes and Dislikes		
Summative Assessment	Descriptive writing	Listening and transcribing music Family Speaking Performance Family description	Neighborhood listening test Map labeling performance Local Travel Journal	Season Presentation Likes and Dislikes by Season Performance		
Criterion A: Comprehending spoken and visual text						
i. identify basic facts, messages, main ideas and supporting details			Т	x		
ii. recognize basic conventions		9	h X	X		
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		0	χ	r X		
Criterion B: Comprehending written and visual text		n	d	t		
i. identify basic facts, messages, main ideas and supporting details		χ		h X		
ii. recognize basic aspects of format and style, and author's purpose for writing		X	0	X		
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		х	u	Q X		
Criterion C: Communicating in response to spoken and/or written and/or visual text		a	a	a		
i. respond appropriately to simple short phrases		r X	, X	r X		
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language		t X	X	t X		
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics		e X	е	e X		
iv. communicate with a sense of audience.		Y X	r	r X		
Criterion D: Using language in spoken and/or written form						
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation	x	x	Х	X		
ii. organize basic information and use a range of basic cohesive devices	X	X	X	X		
iii. use language to suit the context.	X	X		X		
		Language Acquisition Yr 1 (6	th Grade) - Transition	al Spanish		
Phase 1 Objectives/Unit	Description of Home: Outside, Inside, Chores	Food: Breakfast, lunch, dinner and fruits	Food: Breakfast, lunch, dinner and fruits	Daily Routines		
Summative Assessment	Unit Test	Unit Test	Unit Test	Unit Test		
Criterion A: Comprehending spoken and visual text						
i. identify basic facts, messages, main ideas and supporting details	X	X	X	X X		
ii. recognize basic conventions	X	e X	Х	O X		
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a	X	c X	h : X	u x		
personal response to the text.		o		r		
Criterion B: Comprehending written and visual text	V	n		t		
i. identify basic facts, messages, main ideas and supporting details		d <u>X</u>	X X	h <u>X</u>		
ii. recognize basic aspects of format and style, and author's purpose for writing	X	X	X	X		
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	X	Q X	х	Q X		
Criterion C: Communicating in response to spoken and/or written and/or visual text		u	a	u		
i. respond appropriately to simple short phrases	X	X	r X	a X		
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language	X	x	t X	x x		
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics	X	tx	e X	tX		
iv. communicate with a sense of audience.	X	x X	r X	eX		
Criterion D: Using language in spoken and/or written form	**			~		
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when	V					
speaking, use clear pronunciation and intonation	X	X	X	X		
ii. organize basic information and use a range of basic cohesive devices	X	X	X	X		
iii. use language to suit the context.	X	X	Х	X		
		Language Acquisition Y	r 2 (7th Grade) - Span	ish I		
Phase 2 Objectives/Unit	Greetings	In the class	The Family	Pastimes Vacations		

Summative Assessment	Perform a Greeting	Presentation on their Classes Listen to Spanish Teacher's Classrooms	Listening and transcribing music Family Speaking Performance Family description	Written presentation about weekend plans Written and oral invitation	Planning an Ideal Vacation Presentation
Criterion A: Comprehending spoken and visual text		S		F	
i. show understanding of messages, main ideas and supporting details		e X	h	X	Х
ii. recognize basic conventions		c X		X	Х
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		o X	r	Υ	x
Criterion B: Comprehending written and visual text		n	d	t	
i. identify basic facts, main ideas and supporting details, and draw conclusions		d	X	ı X	х
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing			Q X	X	х
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		Q u	u X	x x	х
Criterion C: Communicating in response to spoken and/or written and/or visual text		а	r	a	
i. respond appropriately to spoken and/or written and/or visual text	Х	x	X	Х	Х
ii. interact in basic structured exchanges	Х	t X	e X	X	Х
iii. use phrases to communicate ideas, feelings and information in familiar situations	Х	e X	r X	e X	Х
iv. communicate with a sense of audience.		X	X	Х	Х
Criterion D: Using language in spoken and/or written form					
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when			×	Х	х
speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation			X	X	
ii. organize information and ideas and use a range of basic cohesive devices			X	X	X
iii. use language to suit the context.					X
		Language Acquisition Y	r 3 (8th Grade) - Spani	sh II	
Phase 2 Objectives/Unit	Holidays	Shopping	Daily Routines	Food	Parties
Summative Assessment	Verbally describe holidays Write about holiday plans	Listen and respond verbally to a video on shopping Read and respond to written shopping trip Write about a shopping trip	Writing about cultural celebration Writing about a country	Cultural project	Research about cultural festival paper
Criterion A: Comprehending spoken and visual text		S		F	
i. show understanding of messages, main ideas and supporting details		e X	x	X	Х
ii. recognize basic conventions		c X	X	X	Х
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		o x	r X	r x	x
Criterion B: Comprehending written and visual text		n	d		
i. identify basic facts, main ideas and supporting details, and draw conclusions		X	X	Х	х
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing		X	Q X	X	х
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a			u X	Х	Х
personal response to the text.		a	a	a	
Criterion C: Communicating in response to spoken and/or written and/or visual text i. respond appropriately to spoken and/or written and/or visual text	Х	r	r + X	x	х
	X	t	A X	t X	X
ii. interact in basic structured exchanges iii. use phrases to communicate ideas, feelings and information in familiar situations		e	r X	e X	X
iv. communicate with a sense of audience.	X	r	X	x x	X
Criterion D: Using language in spoken and/or written form	^		^	^	^
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation	X	×	X	×	х
I speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation					
ii. organize information and ideas and use a range of basic cohesive devices	X	x	X	Х	х

	Language Ad	cquisition Yr 1 (6th Grade) - Intr	oduction to Spanish	for Fluent Speakers
Phase 1 Objectives/Unit	Greetings and Families	How we live?	Schools	Animals	Meals and Celebrations
Summative Assessment	Travelogue	Country Map and Cultural Project	Salvador School Proje	Describe an Animal	Write comparison between South American food and US food
Criterion A: Comprehending spoken and visual text		•			
i. identify basic facts, messages, main ideas and supporting details	X S	Х	X	X	X
ii. recognize basic conventions	X	Х	Х	X	X
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	x	^	x i	х	X
Criterion B: Comprehending written and visual text	1		r		•
i. identify basic facts, messages, main ideas and supporting details	X	Х	χ d	X	Х
ii. recognize basic aspects of format and style, and author's purpose for writing	Х	Х	Х	X	Х
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	х		X	Х	Q X
Criterion C: Communicating in response to spoken and/or written and/or visual text			а		u .
i. respond appropriately to simple short phrases	X	Х	X	X	Х
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language	Х	Х	X	Х	Х
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics	Х	Х	X e	Х	Х
iv. communicate with a sense of audience.	Х	Х	χ	Х	Х
Criterion D: Using language in spoken and/or written form					
. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation	х	x	x	х	х
ii. organize basic information and use a range of basic cohesive devices	X	X	X	X	X
iii. use language to suit the context.	Х	Х	X	X	X
	Lang	uage Acquisitio	n Yr 2 (7th Grad	e) - Spanish for Fluer	nt Speakers I
Phase 1 Objectives/Unit	Identity and Belonging	Personal	well-being	Science and Technology	Contemporary Life
Summative Assessment	Class presentation	Investigate, discuss and communicate how culture shapes their well-being		Engage in writing a persuasive/expository task	How does the collision between history and modern life create a current event
Criterion A: Comprehending spoken and visual text					
i. identify basic facts, messages, main ideas and supporting details	X		Т		Х
ii. recognize basic conventions	X		h		Х
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a	X		i		X
personal response to the text.			r		^
Criterion B: Comprehending written and visual text	n		d		
identify basic facts, messages, main ideas and supporting details	0			X	n X
ii. recognize basic aspects of format and style, and author's purpose for writing			O		X
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.			u	x	X
Criterion C: Communicating in response to spoken and/or written and/or visual text	a		a		a
respond appropriately to simple short phrases	r		X		r X
ii. interact in simple and rehearsed exchanges, using verbal and non-verbal language	t		X		t X
iii. use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics	e		x r		e X
iv. communicate with a sense of audience.	r		х		T X
Criterion D: Using language in spoken and/or written form i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when	x				X
speaking, use clear pronunciation and intonation					
ii. organize basic information and use a range of basic cohesive devices	X				X
iii. use language to suit the context.	X				X

	Language Acquisition Yr 3 (8th Grade) - Spanish for Fluent Speakers II					
Phase 2 Objectives/Unit	Identity and Belonging	Community well-being	Science and Technology	Contemporary life		
Summative Assessment	Class presentation	Investigate, discuss and communicate how culture shapes their well-being	Engage in writing a persuasive/expository task			
Criterion A: Comprehending spoken and visual text						
i. show understanding of messages, main ideas and supporting details	Х	S	_ F	Х		
ii. recognize basic conventions	Х	e	O	X		
iii. engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	х	C	i u	Х		
Criterion B: Comprehending written and visual text		n	r X			
i. identify basic facts, main ideas and supporting details, and draw conclusions		d	d X	Х		
ii. recognize basic conventions including aspects of format and style, and author's purpose for writing		~	Х	Х		
iii. engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.		Q	Q u	Х		
Criterion C: Communicating in response to spoken and/or written and/or visual text		u	a			
i. respond appropriately to spoken and/or written and/or visual text		Х	r	X		
ii. interact in basic structured exchanges		Х	t	Х		
iii. use phrases to communicate ideas, feelings and information in familiar situations		Х	e	Х		
v. communicate with a sense of audience.		X	r	Х		
Criterion D: Using language in spoken and/or written form						
i. write and/or speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation speaking, use clear pronunciation and intonation	х			Х		
ii. organize information and ideas and use a range of basic cohesive devices	Х			X		
iii. use language to suit the context.	Х			Х		