

**Individuals and Societies Yr1 (6th Grade) - US History & Civics to 1865**

Objectives/Unit	Geo/American Indians	European Exploration	Colonial America	13 Colonies	American Revolution	American Revolution	Westward Expansion	Abolition	Civil War	US Gov't	US Gov't	US Gov't	US Gov't
<b>Summative Assessment</b>	American Indian Research	Cabeza de Vaca DBQ	Colonial Ad Campaign	13 Colonies Unit Test	Town Meeting	Revolution Test	Illustrated Journal	Abolition Editorial	Civil War Test	Legislative Test	Executive Test	Judicial Test	DBQ
<b>Criterion A: Knowing and understanding</b>													
i. use vocabulary in context			X	X	X	X	X		X	X	X	X	
ii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.		X	X	X	X	X	X						
<b>Criterion B: Investigating</b>													
i. explain the choice of a research question							X	X					
ii. follow an action plan to explore a research question	X						X	X					
iii. collect and record relevant information consistent with the research question	X						X	X					
iv. reflect on the process and results of the investigation.							X	X					
<b>Criterion C: Communicating</b>													
i. communicate information and ideas with clarity		X	X		X		X	X					X
ii. organize information and ideas effectively for the task		X	X		X		X	X					X
iii. list sources of information in a way that follows the task instructions.		X			X		X	X					X
<b>Criterion D: Thinking critically</b>													
i. identify the main points of ideas, events, visual representation or arguments						X		X					X
ii. use information to justify an opinion						X		X					X
iii. identify and analyse a range of sources/data in terms of origin and purpose								X					X
iv. identify different views and their implications.								X					X

## Individuals and Societies Yr2 (7th Grade) - US History & Civics from 1865

Year 3 Objectives/Unit	Expanding Citizenship	Industrialization	Progressives	Great Depression and the Economy	World War II	Cold War	Civil Rights
Summative Assessment	Unit Test Investigation Board	Unit Test DBQ	Unit Test DBQ	Unit Test DBQ	Unit Test WWII Poetry	Unit Test	Unit Test
<b>Criterion A: Knowing and understanding</b>							
i. use a range of terminology in context	X	X	X	X	X	X	X
ii. demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.	X	X	X	X	X	X	X
<b>Criterion B: Investigating</b>							
i. formulate/choose a clear and focused research question, explaining its relevance						X	X
ii. formulate and follow an action plan to investigate a research question						X	X
iii. use methods to collect and record relevant information						X	X
iv. evaluate the process and results of the investigation, with guidance.						X	X
<b>Criterion C: Communicating</b>							
i. communicate information and ideas in a way that is appropriate for the audience and purpose	X	X	X	X	X	X	X
ii. structure information and ideas according to the task instructions	X	X	X	X	X	X	X
iii. create a reference list and cite sources of information.	X	X	X	X	X	X	X
<b>Criterion D: Thinking critically</b>							
i. analyse concepts, issues, models, visual representation and/or theories	X		X	X	X		X
ii. summarize information to make valid, well-supported arguments	X		X	X	X		X
iii. analyse a range of sources/data in terms of origin and purpose, recognizing value and limitations	X		X	X	X		X
iv. recognize different perspectives and explain their implications.	X		X	X	X		X

Second Quarter

Third Quarter

Fourth Quarter

## Individuals and Societies Yr3 (8th Grade) - World Geography

Objectives/Unit	Introduction to Geography	Geographic Systems	Geographic Systems	Geographic Systems	Cooperation and Conflict
Summative Assessment	Alphabet Arlington Project	Unit Test	DBQ Essays	Research Project	Podcast Reflection paper
<b>Criterion A: Knowing and understanding</b>					
i. use a range of terminology in context	X	X	X	X	X
ii. demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.	X	X	X	X	X
<b>Criterion B: Investigating</b>					
i. formulate/choose a clear and focused research question, explaining its relevance	X		X	X	X
ii. formulate and follow an action plan to investigate a research question	X		X	X	
iii. use methods to collect and record relevant information	X		X	X	X
iv. evaluate the process and results of the investigation, with guidance.	X		X	X	X
<b>Criterion C: Communicating</b>					
i. communicate information and ideas in a way that is appropriate for the audience and purpose	X	X	X	X	X
ii. structure information and ideas according to the task instructions	X	X	X	X	X
iii. create a reference list and cite sources of information.	X	X	X	X	X
<b>Criterion D: Thinking critically</b>					
i. analyse concepts, issues, models, visual representation and/or theories		X		X	X
ii. summarize information to make valid, well-supported arguments		X		X	X
iii. analyse a range of sources/data in terms of origin and purpose, recognizing value and limitations		X		X	X
iv. recognize different perspectives and explain their implications.	X	X		X	X

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