

## Individuals and Societies (Social Studies)

Unit	Key Concepts	Related Concepts	Global Contexts	Statement of Inquiry	Objectives & Strands	ATL Skills	Content	Summative Assessment(s)	Learner Profile	International-mindedness	Service Learning
<b>MYP Year 1 (6th Grade) US History I and Civics &amp; Economics</b>											
<b>September</b>											
Introduction to Geography and Early American Indians	Time, place and space	Resources, Scarcity, Surplus	Orientation in Space and Time: natural landscapes and resources	Survival depends on the ability to adapt to resources or lack of resources in the environment.	B: ii, iii, iv.	Research and self-management skills	American Indians	American Indian Tribe Research	Inquirer, knowledgeable	Examination of indigenous peoples	
<b>October</b>											
European Exploration	Globalization	Resources, Conflict, Cooperation	Fairness and Development (Imagining a hopeful future when we will be open-minded to all new discoveries)	European Exploration marked the beginning of worldwide markets and trade (globalization) between four continents. These new exchanges had both benefits and costs due to conflicts and cooperation.	A: ii. C: i, ii, iii.	Self-management and communication skills	European Exploration	Cabeza De Vaca DBQ	Thinker	Focus on European countries	
<b>November</b>											
Colonial America	Time, place and space	Growth, Resources, Government	Fairness and Development	Students will understand that environment and traditions affect the development of economic, social and political life in a society.	A: i, ii. C: i, ii.	Communication, Self-Management and Thinking Skills	Civics & Economics - 1, 2, 11 U.S. History I - 1, 5	Unit Test Colonial Ad Campaign	Communicator		
<b>December</b>											
American Revolution	Change	Conflict, Perspective, Rights	Identities and Relationships (beliefs and values) human dignity.	People have revolutions to bring about CHANGE.	A: i, ii. C: i, ii. D: i, ii.	Communication, self-management and Thinking Skills	American Revolution	Town meeting Signer's Letter to Child	Risk-takers, principled	Countries with rebellion	
<b>January</b>											
New Nation and Constitution	Systems	Government, Power	Fairness & Development: democracy & government	People develop government (systems) to create order and manage conflict	C: i, ii, iii.	Communication and Thinking Skills	Civics & Economics - 1, 2, 3bcd, U.S. History I 7b	Unit Test	Principled Thinker		
<b>February</b>											
Westward Expansion	Change	Perspective, growth, resources, technology	Scientific and technological innovation (industrialization)	Economic factors and advances in technology lead to change and expansion, costing some and benefiting others.	A: i, ii. B: i, ii, iii, iv. C: i, ii, iii.	Communication, Self-management and Research skills	Civics & Economics - 12, 3bcd, U.S. History I 8	Unit Test Westward Journal	Inquirer, Communicator, Risk-taker	Share immigrant stories	
<b>March to April</b>											
Abolition and the Civil war	Change	Culture, Perspective, Innovation	Fairness and Development: inequality, differences, inclusion	Civil Wars divide and damage nations, but at the same time, preserved it and changed it for the better.	A: i, ii. B: i, ii, iii, iv. D: i, ii, iii, iv.	Communication and Thinking Skills	CE and USI	Unit Test	Open-minded		
<b>May to June</b>											
Federal and state Government	Systems	Power, Government	Fairness and Development	Political freedom requires representative democracy and a division of power.	A: i, ii. C: i, ii, iii. D: i, ii, iii, iv.	Thinking Skills	CE 6 and USI 7	Unit Tests	Thinkers		
<b>MYP Year 2 (7th Grade) US History II and Civics &amp; Economics</b>											
<b>September to October</b>											
Expanding Citizenship	Change	Identity	Orientation in Time and Space	Changes in social political and economic conditions led to the expansion of citizenship after the Civil War.	A: i, ii. C: i, ii, iii. D: i, ii, iii, iv.	Communication, Social and Thinking Skills	SOL: CE.3 and SOL US II: 4.	Unit Test Investigation Board	Caring		
<b>November to December</b>											
Industrialization	Change	Perspectives, Innovation, Resources	Orientation in Time and Space	Changes with western expansion had positive and negative consequences	A: i, ii. C: i, ii, iii.	Research and Thinking Skills	SOL US II: 5	Unit Test DBQ	Communicator		
<b>December</b>											
Progressives	Systems	Change, Resources	Orientation in Time and Space	Government intervention in economic systems may be necessary in times of crisis to meet the changing needs of society.	A: i, ii. C: i, ii, iii. D: i, ii, iii, iv.	Communication, Self-Management, Research and Thinking Skills	US II 6 CE.13	Unit Test DBQ	Communicator, Open-minded		Making sandwiches for ASPAN
<b>December to January</b>											
Great Depression and the Economy	Systems	Change, Resources	Orientation in Time and Space	Economic changes can have both positive and negative consequences.	A: i, ii. C: i, ii, iii. D: i, ii, iii, iv.	Communication, Social, Thinking and Research Skills	US II 4 CE 10	Unit Test DBQ	Caring, Risk-Taker		
<b>February to March</b>											
World War II	Identity	Change	Orientation in Time and Space: Epochs, eras, turning points and "big history"	America's role in World War II changed America's identity in the modern world.	A: i, ii. C: i, ii, iii. D: i, ii, iii, iv.	Communication, Social, Self-Management, Thinking and Research Skills	US II 7-8	Unit Test WWII Poetry	Thinkers, Inquirers		
<b>April to May</b>											
Cold War	Global Interactions	Systems, Identity	Globalization and sustainability: Markets, commodities and commercialization	A difference in systems can lead to conflicts with global consequences.	A: i, ii. B: i, ii, iii, iv. C: i, ii, iii.	Media Literacy, Research, Communication	US II 9	Unit Test	Communicator		
<b>June</b>											
Civil Rights	Change	Causality, Conflict	Personal and Cultural Expression: Social construction of reality, ways of life, belief systems, ritual and play	Outside forces must act to change belief systems when they create conflict	A: i, ii. B: i, ii, iii, iv. C: i, ii, iii. D: i, ii, iii, iv.	Media Literacy, Research, Communication	US II 9 CE 7-10	Unit Test	Open-minded		
<b>MYP Year 3 (8th Grade) World Geography</b>											
<b>September</b>											
Introduction to Geography	Time, Space and Place	Perspective, Identity	Orientation in Time and Space	Everywhere, everyday individuals orient and identify themselves with their neighborhood, community, city, state, country, or world by using varied perspectives.	A: i, ii. B: i, ii, iii, iv. C: i, ii, iii. D: iv.	Communication, Self-Management, Research and Thinking Skills		Alphabet Arlington Project	Communicator		
<b>October to April</b>											

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Geographic Systems	Time, Space and Place	Power, Conflict, Cooperation	Orientation in Space and Time (People, boundaries, exchange, and interaction)	Boundaries and exchange have been determined by power, conflict, and cooperation in time, place, and space.	A: i., ii. B: i., ii., iii., iv. C: i., ii., iii. D: i., ii., iii., iv.	Communication, Social, Self-Management, Research and Thinking Skills	WG: 4-13	Unit Test Research Project DBQ Essays	Thinkers	All the countries of the world	
<b>May to June</b>											
Cooperation and Conflict	Global interactions	Processes	Fairness and development: Justice, peace and conflict management	How nations manage conflict and resolution in their relationships with other nations can dictate their interconnectedness on the world stage.	A: i., ii. B: ii. C: i., ii., iii. D: i., ii., iii., iv.	Social, Self-Management, Research and Thinking Skills	WG	Podcast Reflection paper	Caring, Open-Minded	Countries other than the US	Entered into a contest by NPR to help resolve conflicts