

Design Yr1 (6th Grade) - Keyboarding

Objectives/Unit	Keyboarding	Keyboarding	Keyboarding	Keyboarding
Summative Assessments	Accuracy/Speed Typing Test	Typing Documents	Accuracy/Speed Typing Test	Typing Documents
Criterion A: Inquiring and analysing				
i. explain and justify the need for a solution to a problem	X		X	
ii. state and prioritize the main points of research needed to develop a solution to the problem	X		X	
iii. describe the main features of one existing product that inspires a solution to the problem	X		X	
iv. present the main findings of relevant research.	X		X	
Criterion B: Developing ideas				
i. develop a list of success criteria for the solution	X		X	
ii. present feasible design ideas, which can be correctly interpreted by others	X		X	
iii. present the chosen design	X		X	
iv. create a planning drawing/diagram which outlines the main details for making the chosen solution.	X		X	
Criterion C: Creating the solution				
i. outline a plan, which considers the use of resources and time, sufficient for peers to be able to follow to create the solution		X		X
ii. demonstrate excellent technical skills when making the solution		X		X
iii. follow the plan to create the solution, which functions as intended		X		X
iv. list the changes made to the chosen design and plan when making the solution.		X		X
Criterion D: Evaluating				
i. outline simple, relevant testing methods, which generate data, to measure the success of the solution		X		X
ii. outline the success of the solution against the design specification		X		X
iii. outline how the solution could be improved		X		X
iv. outline the impact of the solution on the client/target audience.		X		X

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Design Yr1 - Family and Consumer Sciences

Objectives/Unit	Families	Cooking Fundamentals	Babysitting	Sewing	Money Management	Families	Cooking Fundamentals	Babysitting	Sewing	Money Management
Summative Assessments	Family Fun Project	Creating healthy snacks	Babysitting Project	Creating a felt ornament for a gift	Money Test	Family Fun Project	Creating healthy snacks	Babysitting Project	Creating a felt ornament for a gift	Money Test
Criterion A: Inquiring and analysing										
i. explain and justify the need for a solution to a problem	X	X	X	X	X	X	X	X	X	X
ii. state and prioritize the main points of research needed to develop a solution to the problem			X		X			X		X
iii. describe the main features of one existing product that inspires a solution to the problem			X		X			X		X
iv. present the main findings of relevant research.			X		X			X		X
Criterion B: Developing ideas										
i. develop a list of success criteria for the solution	X	X	X	X		X	X	X	X	
ii. present feasible design ideas, which can be correctly interpreted by others				X					X	
iii. present the chosen design										
iv. create a planning drawing/diagram which outlines the main details for making the chosen solution.										
Criterion C: Creating the solution										
i. outline a plan, which considers the use of resources and time, sufficient for peers to be able to follow to create the solution	X	X				X	X			
ii. demonstrate excellent technical skills when making the solution		X	X	X			X	X	X	
iii. follow the plan to create the solution, which functions as intended		X	X				X	X		
iv. list the changes made to the chosen design and plan when making the solution.		X			X		X			X
Criterion D: Evaluating										
i. outline simple, relevant testing methods, which generate data, to measure the success of the solution	X	X			X	X	X			X
ii. outline the success of the solution against the design specification		X	X	X			X	X	X	
iii. outline how the solution could be improved		X	X	X			X	X	X	
iv. outline the impact of the solution on the client/target audience.		X			X		X			X

Design Yr2 (7th Grade) - Digital Input Technologies

Year 3 Objectives	Exploring Digital Input Technologies Mix	Career Unit	Photoshop/Movie Maker	Exploring Digital Input Technologies Mix	Career Unit	Photoshop/Movie Maker
Summative Assessments	Create a website using Adobe Dreamweaver/Notes	Write a resume Mock Interview Create a budget	Create and present a video	Create a website using Adobe Dreamweaver/Notes	Write a resume Mock Interview Create a budget	Create and present a video
Criterion A: Inquiring and analysing						
i. explain and justify the need for a solution to a problem		X			X	
ii. construct a research plan, which states and prioritizes the primary and secondary research needed to develop a solution to the problem		X			X	
iii. analyse a group of similar products that inspire a solution to the problem		X			X	
iv. develop a design brief, which presents the analysis of relevant research.		X			X	
Criterion B: Developing ideas						
i. develop a design specification which outlines the success criteria for the design of a solution based on the data collected	X	X		X	X	
ii. present a range of feasible design ideas, which can be correctly interpreted by others	X	X		X	X	
iii. present the chosen design and outline the reasons for its selection	X	X		X	X	
iv. develop accurate planning drawings/diagrams and outline requirements for the creation of the chosen solution.	X	X		X	X	
Criterion C: Creating the solution						
i. construct a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution	X		X	X		X
ii. demonstrate excellent technical skills when making the solution	X		X	X		X
iii. follow the plan to create the solution, which functions as intended	X		X	X		X
iv. explain changes made to the chosen design and the plan when making the solution.	X		X	X		X
Criterion D: Evaluating						
i. describe detailed and relevant testing methods, which generate accurate data, to measure the success of the solution			X			X
ii. explain the success of the solution against the design specification			X			X
iii. describe how the solution could be improved			X			X
iv. describe the impact of the solution on the client/target audience.			X			X

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Design Yr2 (7th Grade) - Inventions and Innovations

Year 3 Objectives	Transportation	Guitar Making	Urban Design	Transportation	Guitar Making	Urban Design
Summative Assessments	Model for new car system	Build a Guitar	Unit Test	Model for new car system	Build a Guitar	Unit Test
Criterion A: Inquiring and analysing						
i. explain and justify the need for a solution to a problem	X		X	X		X
ii. construct a research plan, which states and prioritizes the primary and secondary research needed to develop a solution to the problem	X		X	X		X
iii. analyse a group of similar products that inspire a solution to the problem	X		X	X		X
iv. develop a design brief, which presents the analysis of relevant research.			X			X
Criterion B: Developing ideas						
i. develop a design specification which outlines the success criteria for the design of a solution based on the data collected		X	X		X	X
ii. present a range of feasible design ideas, which can be correctly interpreted by others	X	X	X	X	X	X
iii. present the chosen design and outline the reasons for its selection	X		X	X		X
iv. develop accurate planning drawings/diagrams and outline requirements for the creation of the chosen solution.	X		X	X		X
Criterion C: Creating the solution						
i. construct a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution			X			X
ii. demonstrate excellent technical skills when making the solution	X		X	X		X
iii. follow the plan to create the solution, which functions as intended	X		X	X		X
iv. explain changes made to the chosen design and the plan when making the solution.			X			X
Criterion D: Evaluating						
i. describe detailed and relevant testing methods, which generate accurate data, to measure the success of the solution		X			X	
ii. explain the success of the solution against the design specification		X			X	
iii. describe how the solution could be improved		X			X	
iv. describe the impact of the solution on the client/target audience.		X			X	

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Design Yr2 (7th Grade) - Family and Consumer Sciences

Year 3 Objectives	Families	Cooking Fundamentals	Babysitting	Sewing	Money Management	Families	Cooking Fundamentals	Babysitting	Sewing	Money Management
Summative Assessments	Family Project	Safety Test Grilled Cheese Challenge Healthy Meals	Babysitting Project	Emoji Pillow	Budgeting Project	Family Project	Safety Test Grilled Cheese Challenge Healthy Meals	Babysitting Project	Emoji Pillow	Budgeting Project
Criterion A: Inquiring and analysing										
i. explain and justify the need for a solution to a problem	X	X				X	X			
ii. construct a research plan, which states and prioritizes the primary and secondary research needed to develop a solution to the problem	X	X				X	X			
iii. analyse a group of similar products that inspire a solution to the problem	X	X				X	X			
iv. develop a design brief, which presents the analysis of relevant research.	X	X				X	X			
Criterion B: Developing ideas										
i. develop a design specification which outlines the success criteria for the design of a solution based on the data collected		X	X				X	X		
ii. present a range of feasible design ideas, which can be correctly interpreted by others		X	X				X	X		
iii. present the chosen design and outline the reasons for its selection		X	X				X	X		
iv. develop accurate planning drawings/diagrams and outline requirements for the creation of the chosen solution.		X	X				X	X		
Criterion C: Creating the solution										
i. construct a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution		X		X			X		X	
ii. demonstrate excellent technical skills when making the solution		X		X			X		X	
iii. follow the plan to create the solution, which functions as intended		X		X			X		X	
iv. explain changes made to the chosen design and the plan when making the solution.		X		X			X		X	
Criterion D: Evaluating										
i. describe detailed and relevant testing methods, which generate accurate data, to measure the success of the solution		X			X		X			X
ii. explain the success of the solution against the design specification		X			X		X			X
iii. describe how the solution could be improved		X			X		X			X
iv. describe the impact of the solution on the client/target audience.		X			X		X			X

Design Yr 3 - Family and Consumer Sciences

Objectives/Unit	Families	International Foods	Nutrition	Babysitting	Sewing	Interior Design	Families	International Foods	Nutrition	Babysitting	Sewing	Interior Design
Summative Assessment	Family Ties Lab Test	Creating International Foods	Nutrition Test	Babysitting Project	Create a Pillow Design	Dream Bedroom Project	Family Ties Lab Test	Creating International Foods	Nutrition Test	Babysitting Project	Create a Pillow Design	Dream Bedroom Project
Criterion A: Inquiring and analysing												
i. explain and justify the need for a solution to a problem		X	X					X	X			
ii. construct a research plan, which states and prioritizes the primary and secondary research needed to develop a solution to the problem		X	X					X	X			
iii. analyse a group of similar products that inspire a solution to the problem		X	X					X	X			
iv. develop a design brief, which presents the analysis of relevant research.		X	X					X	X			
Criterion B: Developing ideas												
i. develop a design specification which outlines the success criteria for the design of a solution based on the data collected	X	X					X	X				
ii. present a range of feasible design ideas, which can be correctly interpreted by others	X	X					X	X				
iii. present the chosen design and outline the reasons for its selection	X	X					X	X				
iv. develop accurate planning drawings/diagrams and outline requirements for the creation of the chosen solution.	X	X					X	X				
Criterion C: Creating the solution												
i. construct a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution		X	X		X	X		X	X		X	X
ii. demonstrate excellent technical skills when making the solution		X	X		X	X		X	X		X	X
iii. follow the plan to create the solution, which functions as intended		X	X		X	X		X	X		X	X
iv. explain changes made to the chosen design and the plan when making the solution.		X	X		X	X		X	X		X	X
Criterion D: Evaluating												
i. describe detailed and relevant testing methods, which generate accurate data, to measure the success of the solution			X	X	X	X			X	X	X	X
ii. explain the success of the solution against the design specification			X	X	X	X			X	X	X	X
iii. describe how the solution could be improved			X	X	X	X			X	X	X	X
iv. describe the impact of the solution on the client/target audience.			X	X	X	X			X	X	X	X

Design Yr3 - Technological Systems

Objectives/Unit	Structural Design and Testing	Electricity and Electronics	2D and 3D CAD Design/Printing	Urban Design	Transportation	Structural Design and Testing	Electricity and Electronics	2D and 3D CAD Design/Printing	Urban Design	Transportation
Summative Assessment	Final Project	Final Test	Final Test	Final Test	New transportation system	Final Project	Final Test	Final Test	Final Test	New transportation system
Criterion A: Inquiring and analysing										
i. explain and justify the need for a solution to a problem	X		X	X	X	X		X	X	X
ii. construct a research plan, which states and prioritizes the primary and secondary research needed to develop a solution to the problem	X				X	X				X
iii. analyse a group of similar products that inspire a solution to the problem	X			X	X	X			X	X
iv. develop a design brief, which presents the analysis of relevant research.	X					X				
Criterion B: Developing ideas										
i. develop a design specification which outlines the success criteria for the design of a solution based on the data collected					X					X
ii. present a range of feasible design ideas, which can be correctly interpreted by others			X	X	X			X	X	X
iii. present the chosen design and outline the reasons for its selection					X					X
iv. develop accurate planning drawings/diagrams and outline requirements for the creation of the chosen solution.					X					X
Criterion C: Creating the solution										
i. construct a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution		X		X	X		X		X	X
ii. demonstrate excellent technical skills when making the solution		X	X	X	X		X	X	X	X
iii. follow the plan to create the solution, which functions as intended		X		X			X	X	X	
iv. explain changes made to the chosen design and the plan when making the solution.		X			X		X			X
Criterion D: Evaluating										
i. describe detailed and relevant testing methods, which generate accurate data, to measure the success of the solution		X					X			
ii. explain the success of the solution against the design specification		X					X			
iii. describe how the solution could be improved		X					X			
iv. describe the impact of the solution on the client/target audience.		X			X		X			X

Design Yr3 (8th Grade) - Robotics

Objectives/Unit	The Design Process	Mechanical Systems	CAD and 3D Modeling	Electronics	Programming	Integrated Systems and Assembly	Capstone Project
Summative Assessment	Document a System Follow a Design Brief What we use Robots For	Pull Toy Handle Sketch	Pull Toy Handle Sketch Robot Part	Circuit Design Electronics Principles	Program an Arduino. Program a virtual robot in Robot Virtual Worlds	Design an automated system. Build and program an automated system	Capstone Project
Criterion A: Inquiring and analysing							
i. explain and justify the need for a solution to a problem	X			X		X	X
ii. construct a research plan, which states and prioritizes the primary and secondary research needed to develop a solution to the problem						X	X
iii. analyse a group of similar products that inspire a solution to the problem	X						X
iv. develop a design brief, which presents the analysis of relevant research.	X						X
Criterion B: Developing ideas							
i. develop a design specification which outlines the success criteria for the design of a solution based on the data collected	X						X
ii. present a range of feasible design ideas, which can be correctly interpreted by others	X		X		X	X	X
iii. present the chosen design and outline the reasons for its selection	X			X	X	X	X
iv. develop accurate planning drawings/diagrams and outline requirements for the creation of the chosen solution.	X		X	X			
Criterion C: Creating the solution							
i. construct a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution		X	X				X
ii. demonstrate excellent technical skills when making the solution		X	X			X	X
iii. follow the plan to create the solution, which functions as intended		X	X	X		X	X
iv. explain changes made to the chosen design and the plan when making the solution.		X	X	X			X
Criterion D: Evaluating							
i. describe detailed and relevant testing methods, which generate accurate data, to measure the success of the solution			X				X
ii. explain the success of the solution against the design specification			X				X
iii. describe how the solution could be improved			X				X
iv. describe the impact of the solution on the client/target audience.			X				X

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Design Yr3 (8th Grade) - Investigatin Computer Science

Objectives/Unit	Computer hardware	Computer software, Problem solving	Programming basics	Game Development	Programming with Python	Career Readiness
Summative Assessment	Hardware Test	Software Test	Programming Basics Test	Design a game. Code a game	Python programming Test. Code a shopping list program. MTA Python Certification Exam	Career Presentation
Criterion A: Inquiring and analysing						X
i. explain and justify the need for a solution to a problem	X	X	X			X
ii. construct a research plan, which states and prioritizes the primary and secondary research needed to develop a solution to the problem			X			X
iii. analyse a group of similar products that inspire a solution to the problem	X	X	X			X
iv. develop a design brief, which presents the analysis of relevant research.			X			
Criterion B: Developing ideas				X		
i. develop a design specification which outlines the success criteria for the design of a solution based on the data collected		X		X	X	
ii. present a range of feasible design ideas, which can be correctly interpreted by others				X	X	
iii. present the chosen design and outline the reasons for its selection		X		X	X	
iv. develop accurate planning drawings/diagrams and outline requirements for the creation of the chosen solution.					X	
Criterion C: Creating the solution						
i. construct a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution				X	X	
ii. demonstrate excellent technical skills when making the solution			X	X	X	
iii. follow the plan to create the solution, which functions as intended			X	X	X	
iv. explain changes made to the chosen design and the plan when making the solution.				X	X	
Criterion D: Evaluating						
i. describe detailed and relevant testing methods, which generate accurate data, to measure the success of the solution					X	
ii. explain the success of the solution against the design specification					X	
iii. describe how the solution could be improved					X	
iv. describe the impact of the solution on the client/target audience.					X	

Design Yr3 (8th Grade) - Computer Applications and the Internet

Objectives/Unit	Computer basics	Internet Cloud Services and the World Wide Web	Digital Lifestyle	Microsoft Office Suite and Photoshop	Computer basics	Internet Cloud Services and the World Wide Web	Digital Lifestyle	Microsoft Office Suite and Photoshop	
	Unit Test	Unit Test	Unit Test	Computer Project	Unit Test	Unit Test	Unit Test	Computer Project	
Summative Assessment									
Criterion A: Inquiring and analysing									
i. explain and justify the need for a solution to a problem	X	X	S e c o n d		T h i r d	X	X	F o u r t h	
ii. construct a research plan, which states and prioritizes the primary and secondary research needed to develop a solution to the problem	X	X		X		X			
iii. analyse a group of similar products that inspire a solution to the problem	X	X		X		X			
iv. develop a design brief, which presents the analysis of relevant research.	X	X		X		X			
Criterion B: Developing ideas			Q u a r t e r		Q u a r t e r			Q u a r t e r	
i. develop a design specification which outlines the success criteria for the design of a solution based on the data collected		X		X		X	X		
ii. present a range of feasible design ideas, which can be correctly interpreted by others		X		X		X	X		
iii. present the chosen design and outline the reasons for its selection		X		X		X	X		
iv. develop accurate planning drawings/diagrams and outline requirements for the creation of the chosen solution.		X		X		X		X	
Criterion C: Creating the solution			F i f t h		F i f t h			F i f t h	
i. construct a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution				X		X	X		X
ii. demonstrate excellent technical skills when making the solution				X		X	X		X
iii. follow the plan to create the solution, which functions as intended				X		X	X		X
iv. explain changes made to the chosen design and the plan when making the solution.				X		X	X		
Criterion D: Evaluating									
i. describe detailed and relevant testing methods, which generate accurate data, to measure the success of the solution				X	X		X	X	
ii. explain the success of the solution against the design specification				X	X		X	X	
iii. describe how the solution could be improved				X	X		X	X	
iv. describe the impact of the solution on the client/target audience.				X	X		X	X	