



**Purpose of Assessment:**  
At Jefferson, the primary purpose of assessment is to support student learning. In the Middle Years Programme, it is critical that students receive regular, specific and meaningful feedback on their learning. We believe in educating with the “end in mind” and the principles of backward design. Jefferson teachers use the IB MYP objectives for all subject-areas and align content with the Virginia Standards of Learning. During planning each content team develops a range of common, summative assessments based on the Virginia Standards of Learning and IB criteria to determine student understanding of subject concepts, skills and content.

- Teachers will:**
- Ensure summative tasks are aligned with MYP criteria.
  - Map out summative assessments for the year.
  - Plan at least two summative tasks per quarter.
  - Ensure each criterion is assessed each semester (at least one strand per criterion).
  - Give summative tasks that are assessed with MYP rubrics with four achievement levels.
  - Share rubrics with students before giving summatives.
  - Include an informal or formal formative assessment in every lesson.
  - Standardize grades on summatives once a quarter.
  - Provide at least one formative before each summative assessment.
  - Post late/missing work and retake policy in the syllabus.

**Types of Assessment**

**Summative:**  
Assessment of learning (it determines grades). These are performances that demonstrate student understanding of IB subject criteria. Summative assessments come at the end of a unit or period of learning. Types of summatives include: Compositions, essays, examinations, research and performances.

- Students will:**
- Strive to complete every formative and summative assessment.
  - Be academic risk-takers, willing to take on challenging work.
  - Ask for help if they are struggling.
  - Work positively and collaboratively with other students.
  - Make up any work they missed by the agreed upon date.

**Formative:**  
Assessment for learning (not for grading). They are given before and during learning activities. Formative assessment can help personalize learning and provide opportunities for students to refine performances for summative assessments.

- Parents will:**
- Regularly check-in with students about their academic success.
  - Check student grades in ParentVue regularly.
  - Ask your student(s), teachers or counselors questions about academic concerns.