

**Welcome to ELD 4 Reading  
Syllabus 2021-2022  
(Lauren Negrete and Room #272)**



**Contact Information**

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**Course Description**

Our course follows the grades 6-8 Virginia English Standards of Learning (SOLs). We also incorporate the state WIDA English language proficiency standards. This course seeks to improve your proficiency in reading, writing, listening and speaking academic English, to prepare you for success in your future academic work.

The IB MYP aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

You will:

**Read (SOL 6.4-6.6, 7.4-7.6, 8.4-8.6)**



- Expand your vocabulary knowledge
- Read, comprehend and analyze a variety of literary texts, including narratives, narrative nonfiction, poetry, and drama
- Read, comprehend and analyze a variety of non-fiction texts

**Write (SOL 6.7-6.8, 7.7-7.8, 8.7-8.8)**



- Develop narrative, expository and persuasive writing
- Use new vocabulary and grammar in writing; edit writing

**Research (SOL 6.9, 7.9, 8.9)**

- Use a variety of reference materials to create a research product

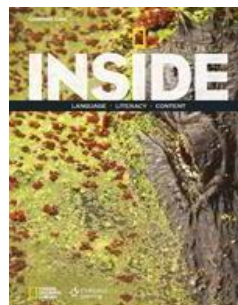
**Develop Oral Language (SOL 6.1-6.3, 7.1-7.3, 8.1-8.3)**



- Use new vocabulary and grammar structures when speaking
- Make oral presentations
- Produce, analyze and evaluate media messages
- Share ideas with partners and small groups
- Develop skills in listening for key information

**Main Texts**

- Cengage National Geographic - Inside, Level B reading textbook and practice book
- Cengage National Geographic - Inside, Level B writing textbook
- Scholastic Magazines



**What to bring with you everyday:**

- School issued iPad, fully charged daily
- Headphones/earbuds
- Pencils and highlighters



**What to bring with you in the first week:**

- A spiral notebook to stay in class
- Box of tissues



Language Acquisition (ELD) Criteria /Objectives	Maximum Score
Criterion A: Listening	8
Criterion B: Reading	8
Criterion C: Speaking	8
Criterion D: Writing	8

### Units of Study

- **Play to Your Strengths** - Elements of fiction: plot, character, setting; analyzing plot, character, and elements of drama
- **Every Body is a Winner** - Text structures: main idea and details, chronological order; engage in discussion; research and writing research reports
- **To the Rescue** - Determine viewpoints; summarize, clarify, and verify; analyze author’s purpose, tone, and viewpoint
- **Global Warnings** - Analyze argument; persuade and negotiate; analyze reasons and evidence; writing persuasive essay

### Determination of Grades:

The overall Arlington Public Schools letter grade is determined by the mean or average score of a student's final achievement scores (1-8) in all four criteria for each subject area. The achievement scores within each criterion are not averaged together, but rather are determined by the mode or latest score. Achievement scores are cumulative over the duration of the year. The chart below shows the letter grade equivalencies to Middle Year Programme (MYP) boundaries.

APS Grade	Standards Range	IB MYP Boundaries	Alignment of Arlington Public School Grades with MYP Grade Descriptions
A	7.00-8.00	28-32	Produces high-quality, <b>frequently</b> innovative work. Communicates <b>comprehensive, nuanced</b> understanding of concepts and contexts. <b>Consistently</b> demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations. Demonstrates significant growth in the subject area.
B+	6.00-6.99	24-27	Produces high-quality, <b>occasionally</b> innovative work. Communicates <b>extensive</b> understanding of concepts and contexts. <b>Demonstrates</b> critical and creative thinking, <b>frequently</b> with sophistication. <b>Uses</b> knowledge and skills in familiar and unfamiliar classroom and real-world situations, <b>often with independence</b> . Demonstrates noticeable growth in the subject area.
B	4.75-5.99	19-23	Produces <b>generally</b> high-quality work. Communicates <b>secure</b> understanding of concepts and context. <b>Demonstrates</b> critical and creative thinking, <b>sometimes</b> with sophistication. <b>Uses</b> knowledge and skills in familiar classroom and real-world situations, and, <b>with support, some</b> unfamiliar real-world situations. Demonstrates noticeable growth in the subject area.
C+	4.00-4.74	16-18	Produces <b>good</b> quality work. Communicates <b>basic</b> understanding of <b>most</b> concepts and contexts with <b>few</b> misunderstandings and minor gaps. <b>Often</b> demonstrates <b>basic</b> critical and creative thinking. <b>Uses</b> knowledge and skills with <b>some</b> flexibility in familiar classroom situations, but <b>requires support</b> in unfamiliar situations. Demonstrates some growth in the subject area.

<b>C</b>	2.50-3.99	10-15	Produces work of an <b>acceptable</b> quality. Communicates <b>basic</b> understanding of <b>many</b> concepts and context, with <b>occasionally</b> significant misunderstandings or gaps. Begins to demonstrate <b>some</b> basic critical and creative thinking. Is <b>often inflexible</b> in the use of knowledge and skills, requiring support even in familiar classroom situations. Demonstrates some growth in the subject area.
<b>D+</b>	2.00-2.49	8-9	Produce work of <b>limited</b> quality. Expresses misunderstandings or significant gaps in understanding for many concepts and context. <b>Infrequently</b> demonstrates critical or creative thinking. <b>Generally</b> inflexible in the use of knowledge and skills, <b>infrequently</b> applying knowledge and skills. Demonstrates marginal growth in the subject area.
<b>D</b>	1.50 - 1.99	6-7	
<b>E</b>	0.00-1.49	1-5	Produces work of <b>very limited</b> quality. Conveys <b>many significant</b> misunderstandings or lacks understanding of most concepts and contexts. <b>Rarely</b> demonstrates critical or creative thinking. <b>Very</b> inflexible, <b>rarely</b> using knowledge and skills. Demonstrates inadequate growth in the subject area.

Student work habits are communicated on the report card for each subject in the categories of: citizenship; responsibility; participation; organization; and collaboration using the letters and descriptions below:

### **Citizenship, Work and Collaboration Comments**

<b>G</b>	Takes responsibility for actions and completes work on time.
<b>H</b>	Needs to improve on taking responsibility and completing work on time.
<b>I</b>	Works well with other students.
<b>J</b>	Needs to improve on working with other students.
<b>K</b>	Shows strong organizational skills.
<b>L</b>	Needs to improve organizational skills.
<b>M</b>	Respectfully participates in and contributes to the class.
<b>N</b>	Needs to improve respectfully participating in and contributing to the class.

This course evaluates students using the appropriate IB MYP criteria and rubrics. Scores can range from 1-8, with 8 being the highest a student can achieve.

Report cards are issued four times a year, about every nine weeks. Questions concerning academic performance, grades, or any other matter should be directed to the appropriate teacher. Other matters should be brought to the attention of the teacher/advisor or guidance counselor.

Student grades are based on scores on a number of summative assignments including IB MYP assignments/assessments which are scored using a specific rubric. (Please see below.) IB achievement levels (also known as "scores") are reported in Synergy. These achievement levels do not reflect student behavior.

Scoring Rubric for all IB MYP Subjects within a criterion	
8 Point Rubric	
Achievement Levels	Letter Grades
1	E
2	D+
3	C
4	C+
5	B
6	B+
7	A
8	A

**Academic Integrity:**

Students are expected to adhere to the [TJMS Academic Integrity Policy](#).

**Late/Missing Work Policy:**

Summative assignments are accepted through the end of the quarter.

Formative assessments, which are for practice, are accepted through the end of the quarter.

**Retake Policy:**

Students have the opportunity to retake or revise any summative assessment. Students need to talk to the teacher to decide a new due date for the revised assignment. All retakes and revised assignments are due by the end of the quarter.

If students score below a 3 on any summative assessment, they must schedule a retake or revision.

**Classroom Expectations:**

Students are expected to respect themselves and others by being prepared, being on time, and by being an active listener. Discussions and activities are a daily part of class and students are expected to participate.

**Daily Expectations**

I expect you to:

- Read a book of your choice for 30 minutes every day.
- Be on time to class with all your supplies ready (pencil, notebook, completed homework, and charged iPad).
- Be kind and respectful to those around you.

### **Canvas**

-Students are expected to login to Canvas daily in order to access materials for class, announcements, homework, and other resources. Canvas is accessible through the iPad App or with the following link: <https://apsva.instructure.com/>

-For more specific assistance with Canvas, please see:

<https://jefferson.apsva.us/technology-resources/digital-learning-initiative-updates/canvas-for-students/>

-Students should use their normal APS login for Canvas.

-Students can also communicate with me directly through the messaging feature in Canvas.

### **Absences**

It is extremely important that you attend school regularly. Although you may be able to make up work that you missed, nothing can replace the learning that takes place in the classroom. Occasionally though, you may be sick, so if you should miss a class, keep in mind that you have the responsibility to make up the work that you missed. Please check Canvas - you will find that it is very easy to keep up with all assigned work! **You must complete assignments and tests within the same number of days that you missed.**

**Please check your ELD 4 Reading Canvas to view what you missed the day(s) of your absence.**

### **Extra Support**

Students should schedule a time to come before school, during lunch, or after school if they are absent, or if they need more help with any particular topic or skill. On Mondays, Tuesdays, and Thursdays, there is also Study Hall in the library. Students can get help from a variety of teachers at Study Hall.

If you have any additional questions or concerns, please don't hesitate to contact me as needed. I am looking forward to teaching your child this school year!