



STUDENT ACADEMIC PLANNING GUIDE



*This academic planning guide is to be used as a companion to
the academic planning map.*

PARENTS/FAMILIES

This academic planning guide is to be used as a companion to the academic planning map. The academic planning map is designed to assist students and families to successfully navigate the PreK-12 school experience in Arlington Public Schools (APS). Whether a student is in elementary, middle or high school, one key to success is early planning.

Here are suggestions for students and families on how to use the academic planning guide and the academic planning map:

- Read through the planning guide and use the map to help answer the questions
- Focus on one area at a time on the academic planning map
- Start with the current grade level
- Read a grade level ahead of where the student currently is to begin planning as the student moves forward to the next higher level
- Ask students questions to test their knowledge
- Discuss information that may be new or exciting
- Use the “Focus” section to help set goals
- Use the “Take Action” section to ask questions of school staff

ACADEMIC PLANNING

We work with each student and family to build a strong foundation for learning that prepares students for college and a career. At the elementary level, students and families learn about the courses that are available for students to take when they move on middle school and high school. Students also learn about the importance of setting and accomplishing their goals.

RESOURCES

www.apsva.us/academicplan

www.apsva.us/collegecorner

www.apsva.us/programofstudies

www.apsva.us/languagearts

www.apsva.us/mathematics

www.apsva.us/science

www.apsva.us/socialstudies

www.apsva.us/worldlanguages

www.apsva.us/artseducation

www.apsva.us/assessment

STUDENTS

OVERALL GOALS

I have set the following goals for myself:

Academic: _____ by when _____

Personal/Social: _____ by when _____

Career: _____ by when _____

Graduation: I can earn one of the following diplomas in high school:

- Advanced Diploma requires _____ credits _____ verified credits
- Standard Diploma requires _____ credits _____ verified credits
- IB Diploma requires _____ credits _____ verified credits

ALL ABOUT ME...

Personal Interests:

Right now, I enjoy the following activities: _____

I enjoy the following subjects in school: _____

I participate in the following clubs/activities: _____

I enjoy the following things outside of school: _____

College Interests:

Right now, I want to go to _____ University or College
because _____.

I want to study in college: _____

The classes that I am taking right now will help me with college because _____.

I have other plans after I graduate that include _____.

ACADEMIC PLAN

I plan to take or have taken the following courses in middle school:
(fill in credits you've already earned in each grade level)

SUBJECTS	GRADE 6 SUBJECTS	Credits already earned	GRA
English/Language Arts			
Mathematics			
Science			
Social Studies			
World Language			
Fine Arts			
Health and PE			
Career and Technical Education			
Electives			
SOLs/Assessments			

High School Credit:

I can earn high school credits while I am in middle school. I plan to earn the following high school credits while I am in middle school:

1. _____
2. _____
3. _____
4. _____
5. _____

GRADE 7 SUBJECTS	Credits already earned	GRADE 8 SUBJECTS	Credits already earned

Academics:

I can challenge myself in math and world languages while I am in middle school. I plan to challenge myself by taking the following courses:

- Algebra I
 - Algebra I Intensified
- Geometry
 - Geometry Intensified
- World Languages I (choose a language) _____
- World Languages II (choose a language) _____

CAREER INTERESTS

Right now, I am interested in the following Career Cluster(s):

- | | |
|--|---|
| <input type="checkbox"/> Agriculture, Food & Natural Resources | <input type="checkbox"/> Human Services |
| <input type="checkbox"/> Architectural & Construction | <input type="checkbox"/> Information, Technology |
| <input type="checkbox"/> Arts, A/V Technology & Communication | <input type="checkbox"/> Law and Public Safety, Corrections, & Security |
| <input type="checkbox"/> Hospitality & Tourism | <input type="checkbox"/> Manufacturing |
| <input type="checkbox"/> Business, Management & Administration | <input type="checkbox"/> Marketing, Sales & Service |
| <input type="checkbox"/> Education & Training | <input type="checkbox"/> Science, Technology, Engineering & Mathematics |
| <input type="checkbox"/> Finance | <input type="checkbox"/> Transportation, Distribution & Logistics |
| <input type="checkbox"/> Government & Public Administration | |
| <input type="checkbox"/> Health Science | |

Right now, I want to try _____ as a career

because _____

Subjects in school that will help me with this career:

_____	_____
_____	_____

I plan to take the following classes in college to help me with this career:

_____	_____
_____	_____

I have the following work or volunteer experiences:

_____	_____
_____	_____

Job Search Skills:

- I know how to look for a job
- I have a resume
- I have developed interviewing skills
- I need help with the following: _____

LET'S LOOK FORWARD TO HIGH SCHOOL!

Are you ready to transition?

STUDENT TIPS FOR TRANSITION:

- Review this area on the academic planning map to see what you need to know
- Talk to your teacher and school counselor
- There are many people to help you—teachers, counselors, administrators and your parents
- Know your academic levels
- Set goals for yourself
- Work hard and achieve your goals
- You will have more responsibility but you will also have a lot of support

What are you looking forward to in grades 9, 10, 11 and 12? _____

What are your goals for grades 9, 10, 11 and 12? _____

Is there anything you're nervous about or have questions about? _____

