



Thomas Jefferson Middle School

An International Baccalaureate
World School

Principal	Keisha Boggan
Assistant Principal	Diana Jordan
Assistant Principal	Robert Hanson
Assistant Principal	Vincent Jarosz
Director of Counseling Services	Dante Hicks

Our Administration

IB Coordinator	Kip Malinosky
Activities Coordinator	Jeremy Siegel
6th Grade Counselor	Jasmine Burton
7th Grade Counselor	Amelia Black
8th Grade Counselor	Susan Russo
Program Counselor	Tiffini Woody-Pope
EL Counselor	Ana Rodriguez

TJMS Staff (Next Year)



Our School

Total Projected Enrollment (2023-24):

- 1064 students
- 331 6th Graders
- 366 7th Graders
- 367 8th Graders

Mascot: Yellowjacket

Colors: Blue and Gold

Yearbook: *Jefferson Journeys*

#TJMS Rocks

@JeffersonIBMYP

***A Day in the Life
of a
Thomas Jefferson
Middle School
Student***

**School Day
7:50 AM to 2:35 PM**



**Arrival &
Dismissal**



**Thomas Jefferson Middle School
Grade 6 Bell Schedule
2022-2023**

A Day Block Schedule (Monday & Thursday)	B Day Block Schedule (Tuesday & Friday)	Anchor Day Schedule (Wednesday)
<p style="text-align: center;">TA 7:50am-8:30am (40 min)</p>	<p style="text-align: center;">TA 7:50am-8:30am (40 min)</p>	<p style="text-align: center;">TA 7:50am-8:16am (26 min)</p>
<p style="text-align: center;">Period 1 8:33am-10:03am (90 min)</p>	<p style="text-align: center;">Period 2 8:33am-10:03am (90 min)</p>	<p style="text-align: center;">Period 1 8:19am-9:05am (46 min)</p>
		<p style="text-align: center;">Period 2 9:08am-9:54am (46 min)</p>
<p style="text-align: center;">Period 3 10:06am-10:51am (45 min)</p>	<p style="text-align: center;">Period 3 10:06am-10:51am (45 min)</p>	<p style="text-align: center;">Period 3 9:57am-10:43am (46 min)</p>
<p style="text-align: center;">Period 5 10:54am-11:39am (45 min)</p>	<p style="text-align: center;">Period 4 10:54am-11:39am (45 min)</p>	<p style="text-align: center;">Lunch (35 min) 10:45am-11:20am</p>
<p style="text-align: center;">Lunch (35 min) 11:39am-12:14pm</p>	<p style="text-align: center;">Lunch (35 min) 11:39am-12:14pm</p>	<p style="text-align: center;">Period 4 11:22am-12:08pm (46 min)</p>
<p style="text-align: center;">Period 5 12:17pm-1:02pm (45 min)</p>	<p style="text-align: center;">Period 4 12:17pm-1:02pm (45 min)</p>	<p style="text-align: center;">Period 5 12:11pm-12:57pm (46 min)</p>
<p style="text-align: center;">Period 6A (43 min) 1:05pm-1:48pm</p>	<p style="text-align: center;">Period 6B (43 min) 1:05pm-1:48pm</p>	<p style="text-align: center;">Period 6A/6B* (46 min) 1:00pm-1:46pm</p>
<p style="text-align: center;">Period 7A (43 min) 1:52pm-2:35pm</p>	<p style="text-align: center;">Period 7B (43 min) 1:52pm-2:35pm</p>	<p style="text-align: center;">Period 7A/7B* (46 min) 1:49pm-2:35pm</p>

Daily Schedule

SAMPLE: 6th Grade Elective Rotation Schedule

Day	Monday	Tuesday	Wednesday	Thursday	Friday
6 th Period	Fine Art, Design Tech or Full-Year Music	Fine Art, Design Tech or Full-Year Music	Fine Art, Design Tech or Full-Year Music	Fine Art, Design Tech or Full-Year Music	Fine Art, Design Tech or Full-Year Music
7 th Period* *Rotates weekly on A/B Schedule	Physical Education	World Language	Physical Education	World Language	Physical Education

Elective Class Selections

<u>Design (Quarter Classes –Meet Daily):</u> Family and Consumer Science, Technology Education or Computers	<u>Arts (Quarter Classes–Meet Daily):</u> Drama, Visual Art or Chorus
<u>Performing Arts (Full Year):</u> Band, Orchestra or Chorus	
World Language/Introduction to: Arabic, Chinese, French, Latin, Spanish, Spanish for Fluent Speakers, American Sign Language (ASL)	
<u>Elective Options:</u> Option 1: Full Year Music Option 2: <u>TWO</u> Design Technology and <u>TWO</u> Fine Art	

7th and 8th Grade Electives

WORLD LANGUAGE CLASSES (HS)

American Sign Language I/II

French I/II

Arabic I/II

Latin I/II

Chinese I/II

Spanish I/II

Spanish for Fluent Speakers I/II

**Students select one language and two alternatives*

PERFORMING ARTS

Band

Orchestra

Chorus

TECHNOLOGY

Yearbook (8th Grade ONLY)

Investigating Computer Science (HS)

Technology of Robotic Design (HS)

DESIGN TECHNOLOGY

Teen Living/Life Management

Inventions-Innovations/Tech Systems

Digital Input/ Computer Applications

FINE ARTS

Theatre

Visual Arts

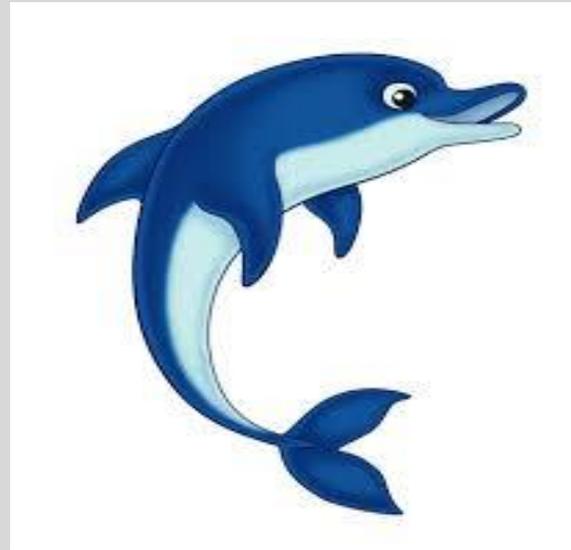
Chorus

6th Grade Teams

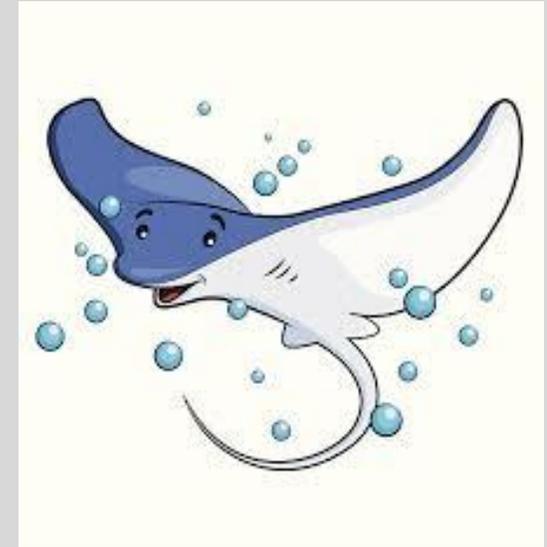
Core Classes: English, Math, History, Science and Reading



The Owls



The Dolphins



The Stingrays

7th Grade Teams

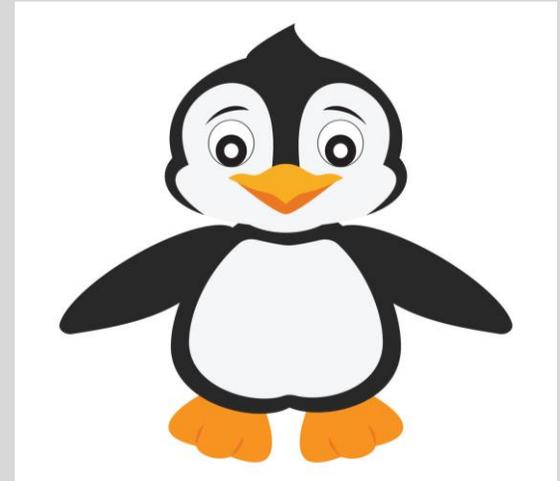
Core Classes: English, Math, History, Science



The Monarchs



The Dragons



The Penguins

8th Grade Teams

Core Classes: English, Math, World Geography, Science



The Eagles



The Gators



The Phoenixes

After-School Programs

2:40 – 3:30/4:15 PM

Late buses are available Monday- Friday

Interscholastic Team Sports

**Sports Physical Required*

Cheerleading	Co-ed Swimming (No Cut)	Basketball
Soccer	Ultimate Frisbee (No Cut)	Co-ed Track (No Cut)
Co-ed Wrestling (No Cut)	Co-ed Tennis	Co-ed Diving

Activities Coordinator: Jeremy Siegel

Clubs and Extra-Curriculars *(varies each school year)*

- Sport Choice/Open Gym
- Drama Club/School Play
- Art Club
- Chess Club
- Fleet Elementary School Reading Buddies
- Garden Club
- Jazz Band
- Gay/Straight Alliance
- Writing Club/Literary Magazine
- Parks and Rec Teen Program @ Rec
- Anime/Manga Club
- Phoenix Bikes
- Virginia Junior Classical League
- Student Council Association
- NJHS (National Junior Honor Society)
- Math Counts
- Model United Nations
- Environmental Club
- Jefferson Car Club
- T.A.B. (Teen Advisory Board) Library Club
- Monday Touch Football
- Bible Club
- K Pop Club

ACT II Classes

22-23 Course Options

Chorus

Drama/Theatre

Digital Input – Creating Websites/Apps

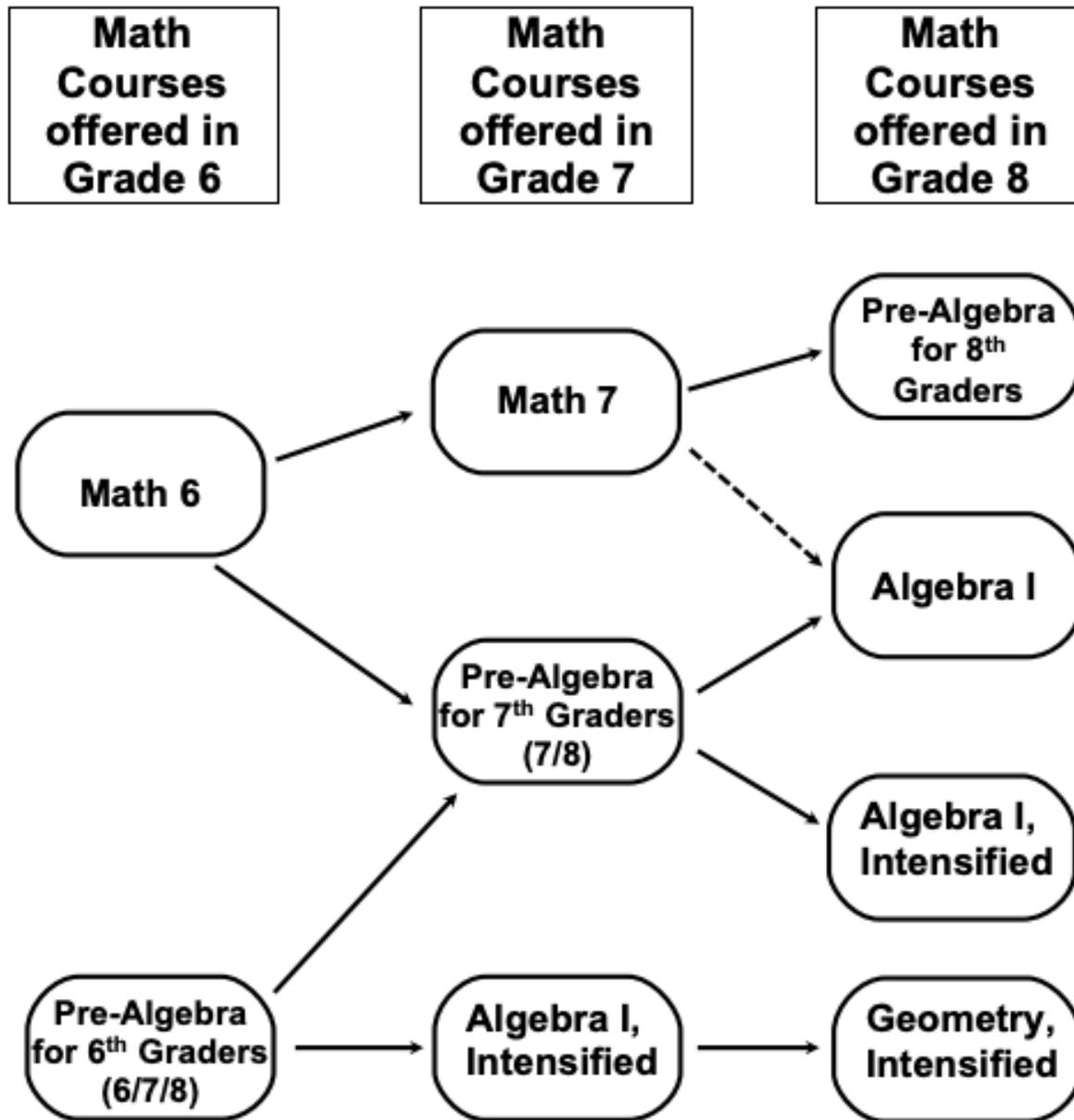
Tech Innovations

Computer Programming

Math Courses

- Students develop in various ways at different rates.
- Ensure all students have access to courses on or above grade level.
- Students are re-evaluated and recommended by the Math Office for their next course on the basis of a variety of data points related to math content knowledge, mathematical reasoning, and readiness each year.

Math Coach: Melissa Cobbs



Special Education

- **Elementary Schools will begin scheduling special education middle school transition meetings.**
- **Typically transition meetings are held from February until the end of the school year.**
- **From Thomas Jefferson MS you can expect Mr. Hicks, Mr. Gavin or both to attend the transition meeting.**
- **Specific concerns can be sent to Matthew Gavin – Matthew.Gavin@apsva.us**

IB MYP World School

IB Mission Statement:

The International Baccalaureate Organization aims to develop **inquiring, knowledgeable** and **caring** young people who help to create a **better and more peaceful world** through intercultural understanding and respect.

TJ's Mission:

Learning Together to understand and improve ourselves, our futures, and our world.

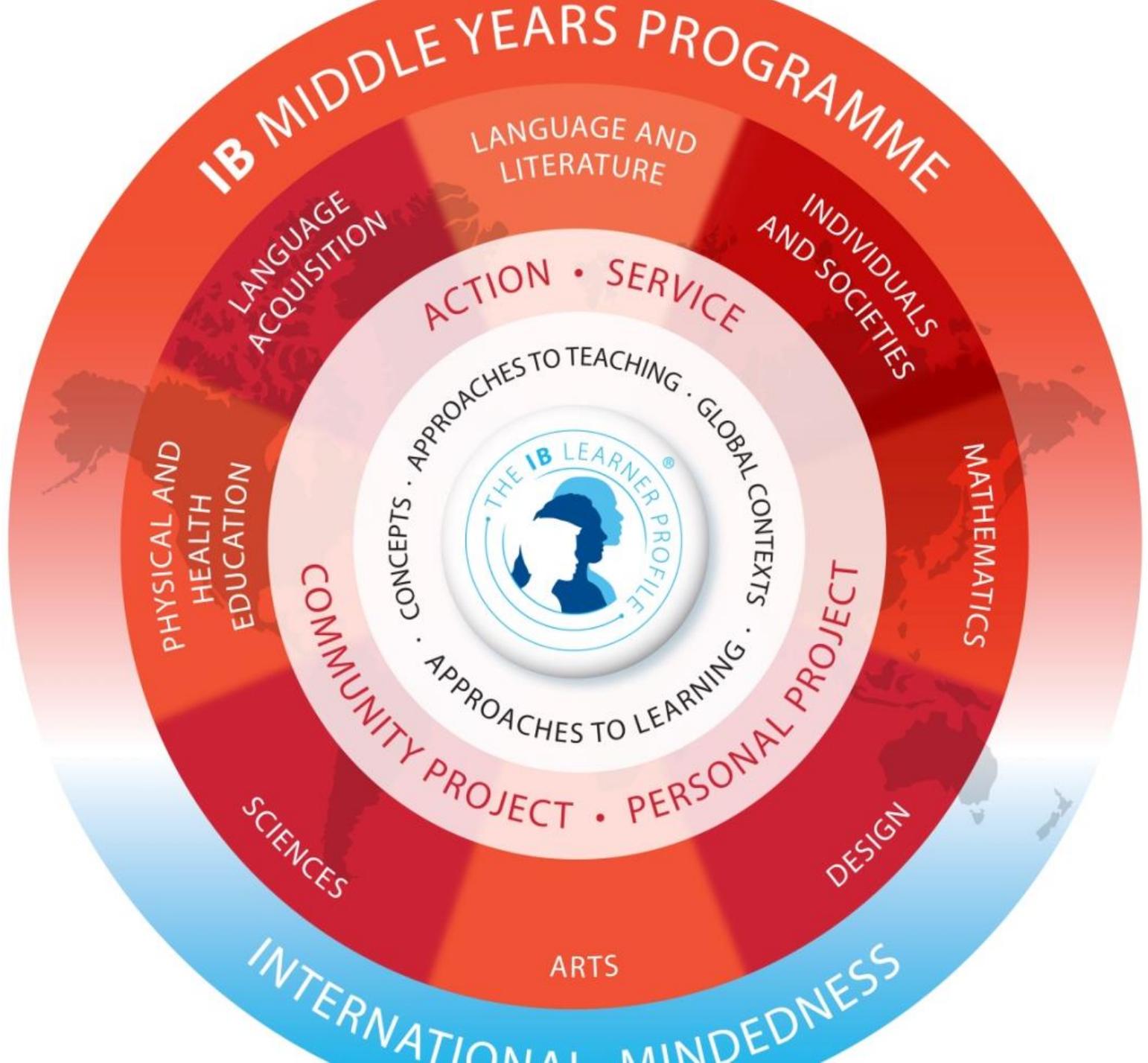


International
Baccalaureate®



IB Coordinator: Kip Malinosky

IB MYP PROGRAM MODEL



IB Learner Profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
 - inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers
 - balanced
 - reflective

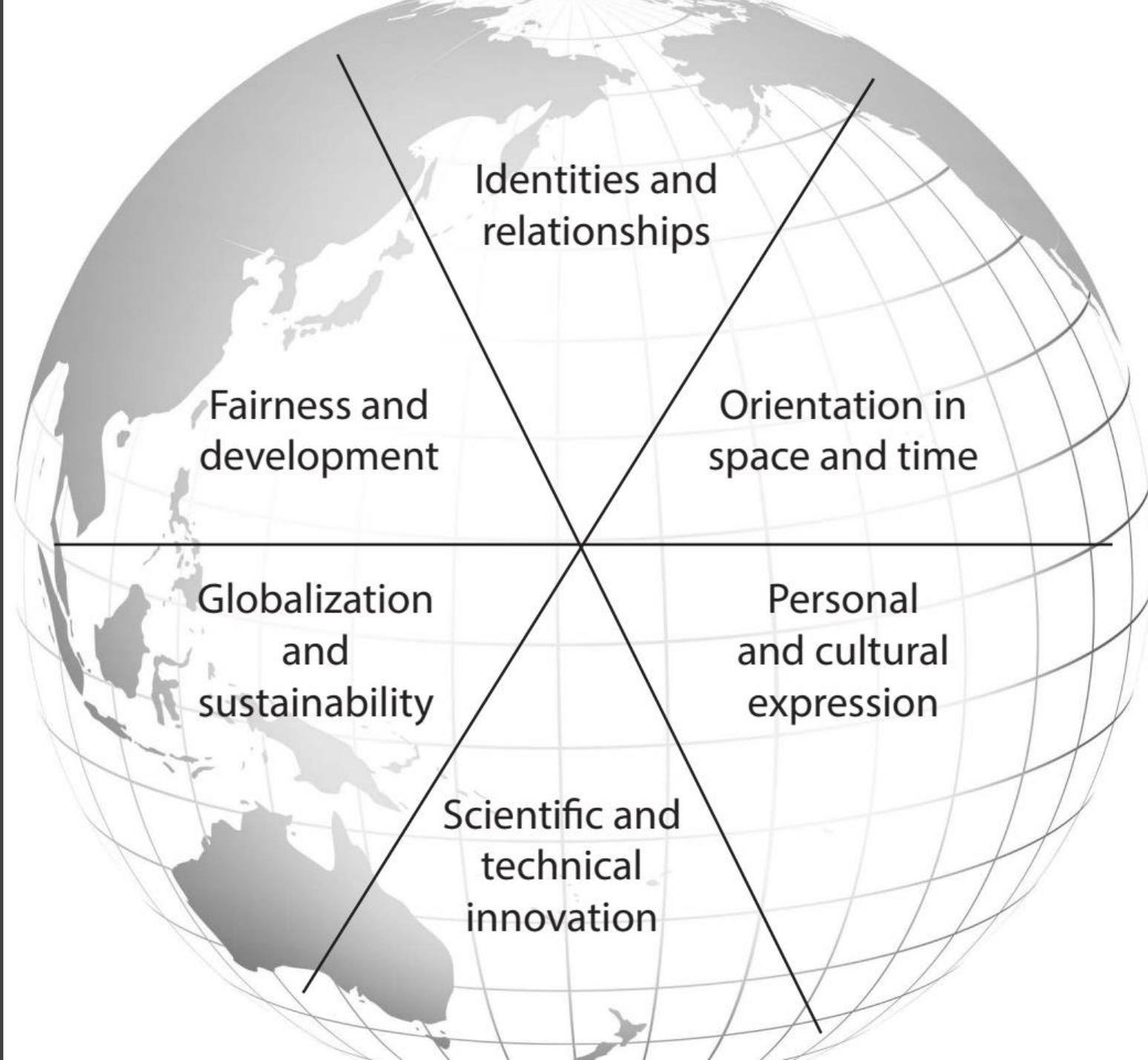


Aesthetics	Change	Communication	Communities
Connections	Creativity	Culture	Development
Form	Global interactions	Identity	Logic
Perspective	Relationships	Time, place and space	Systems

KEY CONCEPTS

– the big ideas for learning across all subjects

Understand Subjects in “Global Context”



Assessment Based on IB Criteria

Subject	Criterion A	Criterion B	Criterion C	Criterion D
Arts	Investigating	Developing	Creating /Performing	Evaluating
Design	Inquiring and analysing	Developing ideas	Creating the solution	Evaluating
Individuals and societies	Knowing and Understanding	Investigating	Communicating	Thinking critically
Language acquisition	Listening	Reading	Speaking	Writing
Language and literature	Analysing	Organizing	Producing text	Using language
Mathematics	Knowing and Understanding	Investigating patterns	Communicating	Applying mathematics in real-life contexts
Physical and health education	Knowing and Understanding	Planning for Performance	Applying and Performing	Reflecting and improving performance
Sciences	Knowing and Understanding	Inquiring and Designing	Processing and evaluating	Reflecting on the impacts of science
Interdisciplinary	Evaluating	Synthesizing	Reflecting	-
Community Project	Investigating	Planning	Taking Action	Reflecting

IB REPORT CARDS

IB Report Card MP 1

Counselor: Russo, Susan R. - Grade: 06

Section ID	Course Title	Teacher	MP1	MP2	MP3	MP4	EXM	FNL
14105-11	Science 6	Miller, K.	A					

Comment(s):

Standard	Proficiency
Criterion A: Knowing and understanding; i. outline scientific knowledge; ii. identify and comment upon the creator's choices; iii. interpret information to make scientifically supported judgments.	8
Criterion B: Inquiring and designing; i. outline an appropriate problem or research question to be tested by a scientific investigation; ii. outline a testable prediction using scientific reasoning; iii. outline how to manipulate the variables, and outline how data will be collected; iv. design scientific investigations.	8

Section ID	Course Title	Teacher	MP1	MP2	MP3	MP4	EXM	FNL
12354-12	US History to Present	Griffiths, R.	A					

Comment(s):

Standard	Proficiency
Criterion A: Knowing and understanding; i. use vocabulary in context; ii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.	8
Criterion B: Investigating; i. explain the choice of a research question; ii. follow an action plan to explore a research question; iii. collect and record relevant information consistent with the research question; iv. reflect on the process and results of the investigation.	8
Criterion C: Communicating; i. communicate information and ideas with clarity; ii. organize information and ideas effectively for the task; iii. list sources of information in a way that follows the task instructions.	8
Criterion D: Thinking critically; i. identify the main points of ideas, events, visual representation or arguments; ii. use information to justify an opinion; iii. identify and analyse a range of sources/data in terms of origin and purpose; iv. identify different views and their implications.	8

Section ID	Course Title	Teacher	MP1	MP2	MP3	MP4	EXM	FNL
11109-13	English 6	Shepardson, T.	A					

Comment(s):

G: Takes responsibility for actions and completes work on time.
I: Works well with other students.
K: Shows strong organizational skills.
M: Respectfully participates in and contributes to the class.

Standard	Proficiency
Criterion B: Organizing; i. employ organizational structures that serve the context and intention; ii. organize opinions and ideas in a logical manner; iii. use referencing and formatting tools to create a presentation style suitable to the context and intention.	7
Criterion C: Producing texts; i. produce texts that demonstrate thought and imagination while exploring new perspectives and ideas arising from personal engagement with the creative process; ii. make stylistic choices in terms of linguistic, literary and visual devices, demonstrating awareness of impact on an audience; iii. select relevant details and examples to support ideas.	7
Criterion D: Using language; i. use appropriate and varied vocabulary, sentence structures and forms of expression; ii. write and speak in an appropriate register and style; iii. use correct grammar, syntax and punctuation; iv. spell (alphabetic languages), write (character languages) and pronounce with accuracy; v. use appropriate non-	7

COMMUNITY PROJECT:

**PURPOSE: TO ADDRESS
NEEDS IN THE
COMMUNITY
THROUGH SERVICE
LEARNING**



What Is An MYP Education?

- Students at the center
- Centers on the Learner Profile
- Uses concepts and global contexts
- Assessments using criteria based rubrics
- Service learning & community project



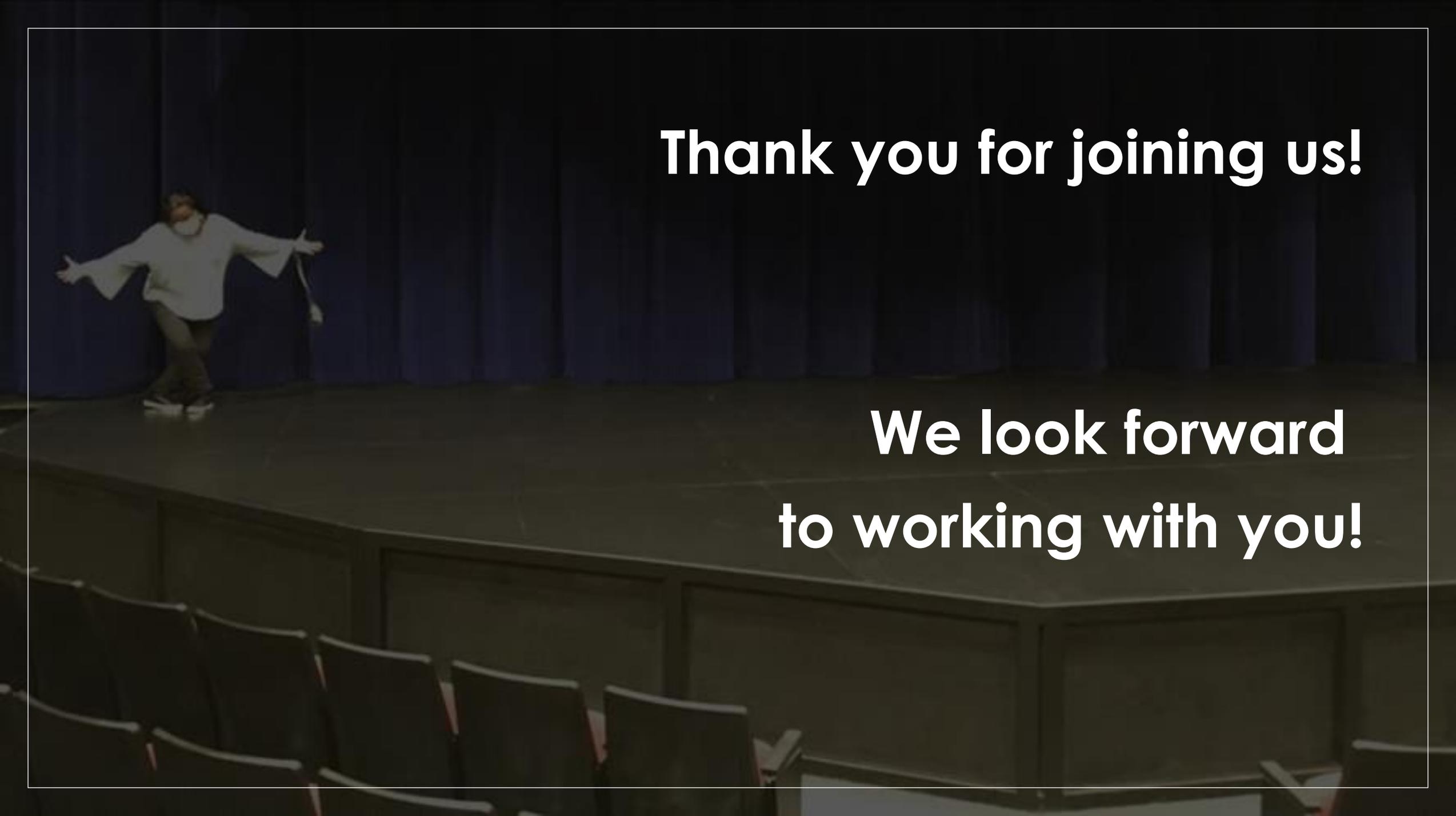


What to Expect Next?

Ms. Burton will work with elementary counselors to prepare students for the 23-24 School Year.

Elementary School visits will start in February.

Please continue the TJMS website as we share updated rising 6th grade information.



Thank you for joining us!

**We look forward
to working with you!**