

Objectives/Unit	American Indians	European Exploration	13 Colonies	13 Colonies	American Revolution	American Revolution	Westward Expansion	Westward Expansion	Abolition	Civil War	US Gov't	US Gov't	US Gov't	US Gov't
Summative Assessment	American Indian Essay	Cabeza de Vaca DBQ	Colonial Ad Campaign	13 Colonies Unit Test	Town Meeting	Revolution Test	Illustrated Journal	Expansion Test	Abolition Editorial	Civil War Test	Legislative Test	Executive Test	Judicial Test	DBQ
Criterion A: Knowing and understanding			X	X		X		x		x	x	x	x	
i. use vocabulary in context			X	X	X	X		x		x	x	x	x	
ii. demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples.		X			X									
Criterion B: Investigating														
i. explain the choice of a research question									x					
ii. follow an action plan to explore a research question	X								x					
iii. collect and record relevant information consistent with the research question	X								x					
iv. reflect on the process and results of the investigation.									x					
Criterion C: Communicating														
i. communicate information and ideas with clarity	X	X	X		X				x					x
ii. organize information and ideas effectively for the task	X	X	X		X				x					x
iii. list sources of information in a way that follows the task instructions.		X			X				x					x
Criterion D: Thinking critically														
i. identify the main points of ideas, events, visual representation or arguments						X			x					x
ii. use information to justify an opinion						X			x					x
iii. identify and analyse a range of sources/data in terms of origin and purpose									x					x
iv. identify different views and their implications.									x					

Year 3 Objectives/Unit						Year 3 Objectives										
Summative Assessment	Reconstruction ATL Notebook	Reconstruction Unit Test	Who Killed Reconstruction Mini Q	Westward Expansion ATL Notebook	Westward Expansion One Pager or History Head	Expanding Nation ATL Notebook	Expanding Nation Unit Test	Expanding Nation Investigation Board	Industrialization ATL Notebook	Industrialization Unit Test	Robber Baron or Captain of Industry PAT	Progressive ATL Notebook	Progressive Unit Test	Progressive ORQ	Interdisciplinary Unit - Taking Action	Summative Assessment
<b>Criterion A: Knowing and understanding</b>																<b>Criterion A: Knowing and understanding</b>
1. Use vocabulary in context	X	X		X		X	X		X	X		X	X			1. Use a range of terminology in context
2. Demonstrate knowledge and understanding of subject-specific content and concepts, including cause, consequence and capacity	X	X		X		X	X		X	X		X	X			2. Demonstrate knowledge and understanding of subject-specific content and concepts, including cause, consequence and capacity
<b>Criterion B: Investigating</b>																<b>Criterion B: Investigating</b>
1. Explain the choice of a research question								X								1. Formulate/choose a clear and focused research question, explaining its relevance
2. Follow an action plan to explore a research question								X								2. Formulate and follow an action plan to investigate a research question that meets the criteria of a good and relevant research question
3. Collect and record relevant information consistent with the research question to reflect on the process and results of the investigation								X								3. Evaluate, synthesize and record relevant information consistent with the research question to reflect on the process and results of the investigation, with guidance
<b>Criterion C: Communicating</b>								X								<b>Criterion C: Communicating</b>
1. Communicate information and ideas with clarity				X											X	1. Communicate information and ideas with clarity and accuracy for the audience and purpose
2. Organize information and ideas effectively for the task			X		X										X	2. Organize information and ideas according to the task instructions
3. Use resources of information in a way that follows the task instructions															X	3. Create a reference list and cite resources of information
<b>Criterion D: Thinking critically</b>																<b>Criterion D: Thinking critically</b>
1. Identify the main points of contention, assumptions or arguments	X		X			X			X		X	X	X	X		1. Identify the main points of contention, assumptions and/or themes
2. Use information to justify an opinion			X	X		X			X	X	X	X	X	X		2. Summarize information to make valid, well-supported arguments
3. Identify and analyse a range of viewpoints/ideas in terms of origin and purpose											X				X	3. Analyse a range of viewpoints/ideas in terms of origin and purpose, including values and limitations
4. Identify different views and their implications			X								X				X	4. Recognize different perspectives and explain their implications

