

Text: Latin II--*Cambridge Latin Course 5th ed., Unit 2, Stages 13-20*

Resources: National Latin Exam Syllabus

Virginia's Latin Standards of Learning

International Baccalaureate, MYP Guidelines

Access to online WebBook version of textbook:

https://www.clc.cambridgescp.com/sites/www.cambridgescp.com/files/legacy_root_files/clc/webbooks/book2/index.html?p=1

APS county-wide activities for students studying Latin

Supplies: Please bring these to class everyday-

Paper (looseleaf, spiral, composition book, etc.)

Pen or pencil

Folder or binder for handouts

iPads (charged)

Textbooks will stay in the classroom.

Evaluation and Grading Procedures Assessments:

Student progress with language communication skills (listening, speaking, reading and writing) will be monitored and assessed through formative (practice) and summative (mastery) assessments. Due to the nature of language acquisition, most formative and all summative assessments are cumulative. Summative assessments include end-of-stage tests and projects. All APS Latin students will also participate in the National Latin Exam in March.

How quarterly grades are calculated

	Formative assessments <i>for practice</i>	Summative assessments <i>to show mastery</i>
Weight towards quarterly grade	30% <ul style="list-style-type: none">• Homework• Classwork• Quizzes	70% <ul style="list-style-type: none">• Tests• Projects

APS Grading scale

Letter Grade	Percentage*
A	90 - 100
B+	87 - 89
B	80 - 86
C+	77 - 79
C	70 - 76
D+	67 - 69
D	60 - 66
E	0 - 60
I	NA

- Student grades reflect student achievement and not student behavior.
- Note: Classwork factors in the participation and effort of the student. Learning a language takes time, attention, persistence, and effort. Please ask your student to come to class with a cooperative attitude and a willingness to try. Classwork assignments, activities, and homework are given for the benefit of the students.

World Languages Department Grading: Quarter and Final Grade Policy:

The World Languages Department **does** round up individual quarters and end-of-course grades.

Any quarter grade ending in .5 will be rounded up.

Final grades for the year will be calculated based on the quality points listed above.

For the final end of year grade calculation, each quarter grade will be worth 25% each.

Homework Policy: Please click on this link for the Arlington Public Schools policy on homework:

<https://www.apsva.us/wp-content/uploads/2014/10/20-2.120-Homework-PIP.pdf>

Since I teach at both Kenmore and Gunston in the morning, and each school has a different block schedule, there will be some days I will not see students at one of the two schools. At Gunston this will happen one day a week, at Kenmore one day every two weeks. On those days, students will work with a facilitator (Ms. Abdulkareem at Gunston and Ms. Olmedo at Kenmore) to complete assignments. Any work not completed in class should be finished at home. That work is due the next day I am present in class and is posted in my Canvas course, under Assignments. Students are expected to bring assignments to class when due.

Each homework or classwork assignment is worth 5 points. Students earn 5 points if they bring their homework completed to class on the due date, or 2.5 points if it is turned in late. Homework is graded for completion, not accuracy, since students are still learning the material. We review homework on the due date and make corrections in class.

If a student is absent or has a specific accommodation, that day's assignment will not count against their grade and will be left ungraded until they submit it. All late assignments must be turned in by the end of the quarter it was assigned.