Latin Level II Course Syllabus

School year 2019-20

Teacher: *Magistra* Liz Egbert Email: elizabeth.egbert@apsva.us

Schedule

1st period block – Latin I/II *Gunston rm 108* 3rd period block – Latin I/II *Kenmore rm 294*

4th period - Latin I Int. *rm 104 Jefferson*

5th period – Planning *rm 111 Jefferson*

6th period -Latin I/Int. rm 111 Jefferson

7th period -Latin II rm 111 Jefferson

8th period –Intro to Latin *rm 111 Jefferson*

(A and B days)



Course Summary:

Welcome back to lingua Latina!

In this course, students will utilize the language skills of listening, speaking, reading and writing in order to become confident and capable readers of Latin. This Latin II course continues the program set forth in Latin I, using the Cambridge Latin Course textbook series. The Latin readings become gradually longer and more complex as students work into the reading of real Latin texts. Roman culture, history, and mythology are studied in depth to round out students' knowledge of the Classical World. Grammatical principles are reviewed and consolidated as students are introduced to Latin prose and poetry.

Topics of Study and Timeline		
Roman Britain	September-January	
Ancient Alexandria	February-March	
Isis and foreign religions	April	
Roman medicine and science	May-June	

In addition to the above topics of study, students will learn the 4th and 5th declensions, plus neuter nouns; the pluperfect and future perfect tenses; participles; pronouns: relative, personal, demonstrative; and comparison of adverbs.

Expectations:

Students in my Latin classes are expected to behave according to the Roman principles of: *pietas* (a sense of duty and respect), *gravitas* (seriousness of purpose), *fides* (trust—in oneself and others) and *dignitas* (a sense of self-worth), with a little *levitas* (humor) thrown in for good measure. In other words, give yourself the chance to learn, respect others in the class, let others speak their turn, please be on time, have your materials organized and **with you**, and no gum, food, or drink, and no electronic devices.

Students will be expected to use Canvas to check on homework assignments, class notices, and to access supplementary materials for study. StudentVUE/ParentVUE is available to parents and students and will be updated every week. Please do make use of both of these very helpful resources.

Text: Latin II--Cambridge Latin Course 5th ed., Unit 2, Stages 13-20

Resources: National Latin Exam Syllabus

Virginia's Latin Standards of Learning

International Baccalaureate, MYP Guidelines Access to online WebBook version of textbook:

https://www.clc.cambridgescp.com/sites/www.cambridgescp.com/files/legacy_root_

files/clc/webbooks/book2/index.html?p=1

APS county-wide activities for students studying Latin

Supplies: Please bring these to class everyday-

Paper (looseleaf, spiral, composition book, etc.)

Pen or pencil

Folder or binder for handouts

iPads (charged)

Textbooks will stay in the classroom.

Evaluation and Grading Procedures Assessments:

Student progress with language communication skills (listening, speaking, reading and writing) will be monitored and assessed through formative (practice) and summative (mastery) assessments. Due to the nature of language acquisition, most formative and all summative assessments are cumulative. Summative assessments include end-of-stage tests and projects. All APS Latin students will also participate in the National Latin Exam in March.

How quarterly grades are calculated

Formative assessments for practice to show mastery

Weight	30%	70%
towards quarterly grade	HomeworkClassworkQuizzes	TestsProjects

<u>APS Grading scale</u>

Letter Grade	Percentage*
A	90 - 100
B+	87 - 89
В	80 - 86
C+	77 - 79
С	70 - 76
D+	67 - 69
D	60 - 66
E	0 - 60
I	NA

- Student grades reflect student achievement and not student behavior.
- Note: Classwork factors in the participation and effort of the student. Learning a language takes time, attention, persistence, and effort. Please ask your student to come to class with a cooperative attitude and a willingness to try. Classwork assignments, activities, and homework are given for the benefit of the students.

World Languages Department Grading: Quarter and Final Grade Policy:

The World Languages Department **does** round up individual quarters and end-of-course grades. Any quarter grade ending in .5 will be rounded up.

Final grades for the year will be calculated based on the quality points listed above. For the final end of year grade calculation, each quarter grade will be worth 25% each.

Homework Policy: Please click on this link for the Arlington Public Schools policy on homework: https://www.apsva.us/wp-content/uploads/2014/10/20-2.120-Homework-PIP.pdf

Since I teach at both Kenmore and Gunston in the morning, and each school has a different block schedule, there will be some days I will not see students at one of the two schools. At Gunston this will happen one day a week, at Kenmore one day every two weeks. On those days, students will work with a facilitator (Ms. Abdulkareem at Gunston and Ms. Olmedo at Kenmore) to complete assignments. Any work not completed in class should be finished at home. That work is due the next day I am present in class and is posted in my Canvas course, under Assignments. Students are expected to bring assignments to class when due.

Each homework or classwork assignment is worth 5 points. Students earn 5 points if they bring their homework completed to class on the due date, or 2.5 points if it is turned in late. Homework is graded for completion, not accuracy, since students are still learning the material. We review homework on the due date and make corrections in class.

If a student is absent or has a specific accommodation, that day's assignment will not count against their grade and will be left ungraded until they submit it. All late assignments must be turned in by the end of the quarter it was assigned.