Community Project & Service Learning Explained

Thomas Jefferson Middle School



Agenda

- 1. Why service learning/Community Project?
- 2. Service learning
- 3. Community Project
 - i. Goal
 - ii. Need
 - iii. Community
 - iv. Global context
 - v. Connection to subjects



Why?



Why service & the Community Project?



We want to be inquirers -

- We nurture our curiosity, developing skills for inquiry and research.
- We know how to learn independently and with others.
- We learn with enthusiasm and sustain our love of learning throughout life.

6th & 7th Grade Service Learning Expectations Explained



Thomas Jefferson Middle School

Service Learning: meaningful community service with instruction & reflection.





Service Learning

- work by an individual or group
- without pay
- to help people in a community
- connected to academic subjects
- includes reflection

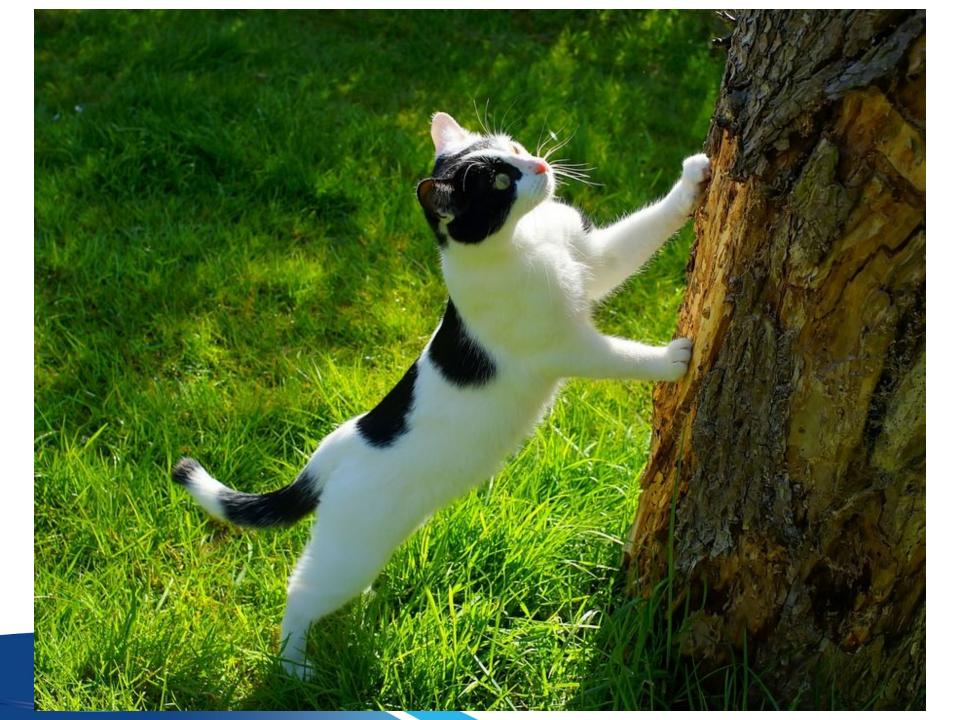






It's about helping people & learning.





What might we be interested in?



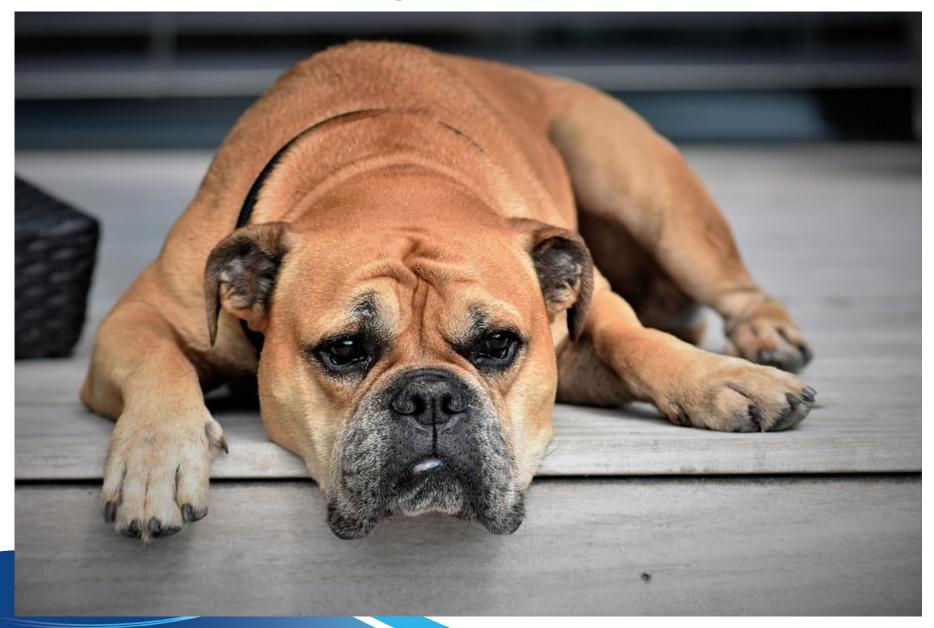
Providing food & companionship for those in need



Promoting healthy eating living/gardening



Caring for animals



Beautifying the environment through Art



Promoting peace through resolving conflict - stopping bullying



Promoting literacy through reading



Fighting global illness/promoting wellness





Fighting homelessness/Helping victims of violence



Helping communities impacted by natural disasters



Improving education for all



Students should choose 2 areas

Providing food for those in need

Protecting the environment/going green

Promoting healthy eating/living/gardening

Caring for animals

Beautifying the environment through Art

Promoting peace and resolving conflict

Promoting reading/literacy

Fighting global illness/promting wellness

Improving educational opportunities for all



Service learning expectations

6th Grade

- Choose two areas of interest
- Reflect on service

7th Grade

- Choose two areas of interest & do one activity outside of school
- Reflect on service

The Community Project



It is a project - To address needs in the community through service learning (individual or of group up to three).

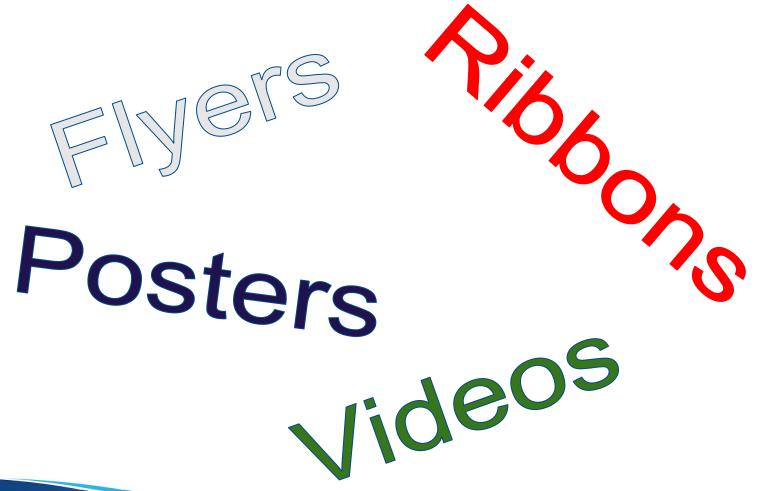




Choose a goal to address a need



Raise awareness (examples below)





To participate actively (examples below) Caring for animals Collecting foo

Tutoring younger students Cleaning a stream



To research (examples below)

Lead in water Health of soda Social media & mental health



To inform (examples below)

Reduce paper waste

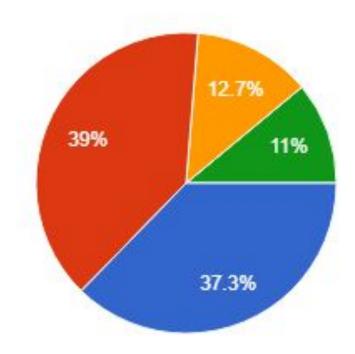
Stop bullying of LGBT students Planting more trees



The goals students have chosen:

What goal did you choose?

118 responses







Students choose a need:

social acceptance Healthy food Healthy animals Safety Clean water Medicine Clean air



Addressing needs

Top needs TJMS wants to address:

- 1) Clean water
- 2) Healthy animals
- 3) Healthy food
- 4) Social acceptance
- 5) Safety



Communities students could choose:

Community	Examples	
A group of people living in the same place	Arlington's Nauck Neighborhood	Salvadoran citizens
A group of people sharing particular characteristics, beliefs and/or values	Online forum for people suffering depression	Vegetarians
A body of nations or states unified by common interests	European Union	United States of America
A group of interdependent plants or animals growing or living together in a habitat	Madagascar's indigenous bird population	Plants of the Middle East in Western Asia



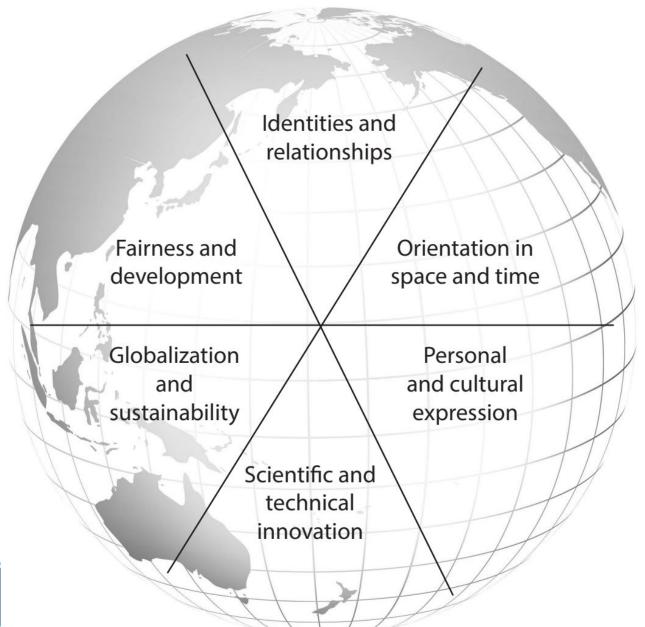
Investigating Communities

Top communities TJMS wants to investigate:

- 1) Arlington
- 2) Global
- 3) TJMS
- 4) Animals
- 5) LGBT



Understand subjects in "Global contexts"





Identities & relationships

Who am I? Who are we?



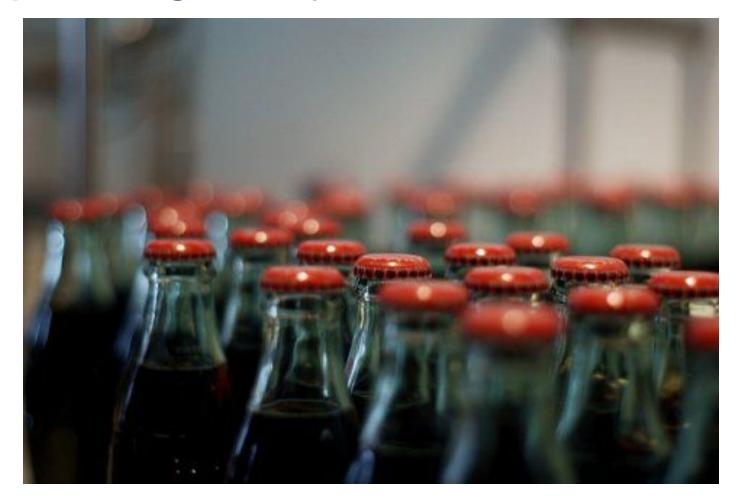
Examples of projects in Identities & Relations are:

<u>Tutoring</u>/special instruction to primary school students





Researching the effects of soft drinks on digestion and promoting healthy choices





Orientation in time and space



What is the meaning of "where" and "when"?



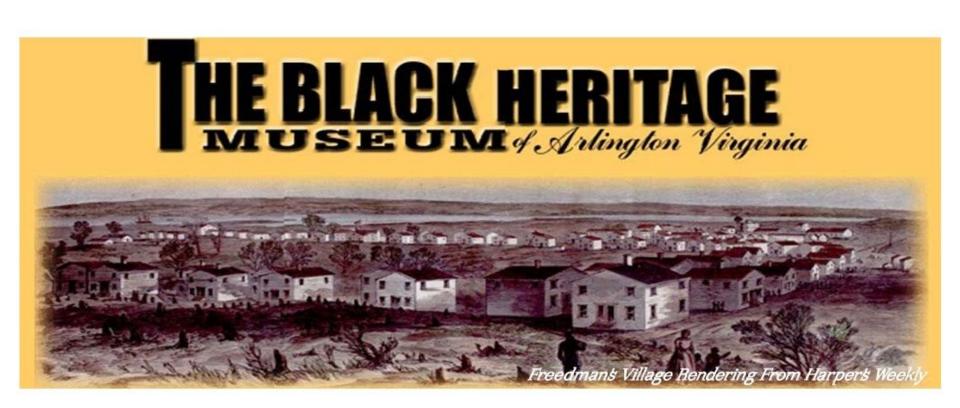
Examples of projects in Orientation in time & space are:

Making a plan for wheelchair accessibility





Joining a museum to recover local history



Personal and cultural expression

What is the nature and purpose of creative expression?



Examples of projects in Personal & cultural expression are:



Painting pictures or other art to hang in a local hospital



Create a play to raise awareness about bullying



Scientific & technical innovation



How do we understand the world in which we live?

Examples of projects in Scientific & technical innovation are:



Helping increase the use of low cost renewable energy



Studying lead levels in drinking water



Raise awareness about reducing opioid overdoses





Globalization and sustainability

How is everything connected?



Examples of projects in Globalization & sustainability are:



Campaigning to raise awareness about reducing use of plastic straws



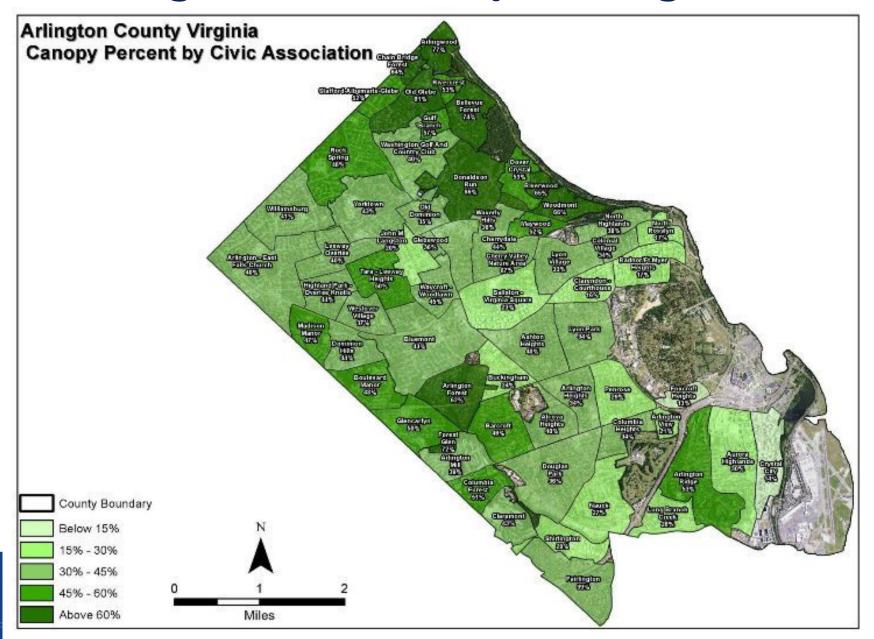


Creating/expanding a community garden





Planting more trees in your neighborhood



Fairness and development



What are the consequences of our common humanity?

Examples of projects in Fairness and development are:



Raising awareness about a local blood drive



Addressing the concerns of immigrant populations





Creating a campaign about fair trade

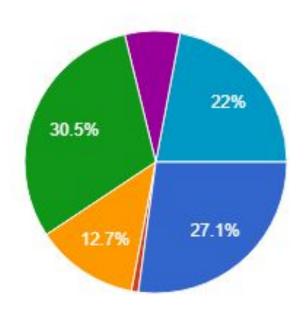




What Global Contexts are students choosing?

Which Global Context did you choose?

118 responses



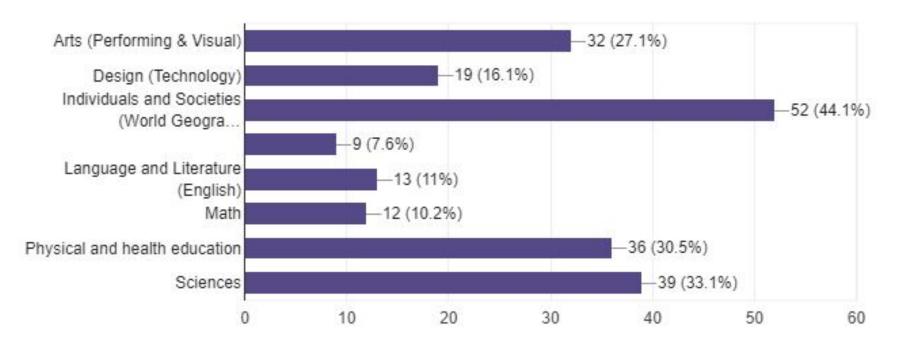
- Identities and relationships
- Orientation in time and space
- Personal and cultural expression
- Globalization and sustainability
- Scientific and technical innovation
- Fairness and development



What subjects do the projects match with?

What subject(s) might your Community Project connect with?

118 responses





Community Project Phases

Introduction	September
Investigating	October/November -Finalize goal by Oct 29
Planning	December/January -Finalize plan by Dec 12
Taking Action	February/March -Finalize plan by March 15
Presenting/Reflecting	April -Present project on April 9



We begin a journey as we help the community

