

Student's Name:

Thomas Jefferson Middle School

An International Baccalauseate World School



"I Took Action" TJMS Service Tracker &

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	Verification form				

Please complete page one for each event. For example, if you are attended Reading Buddies on Sept. 22, October 20 and

vent & Address	Date & Time	Site Supervisor's signature	Service Interest Area Connection (See page 3)

ACTIVITY APPROACHES TO LEARNING (ATL) REFLECTION

Please rate the organization, self-management, social, thinking, and research skills for each unique service activity.

1 = Poor 4 = Excellent

Note: If you are attending Reading Buddies each month, only one ATL reflection below is required. Students will complete more in-depth reflections at the end of 1^{st} and 2^{nd} quarters that will be reviewed by the IB Coordinator.

Activity Activity		
I was punctual $1 \square 2 \square 3 \square 4 \square$ I was punctual $1 \square$	2□	3□ 4□
I completed my work/task on time $1 \square 2 \square 3 \square 4 \square \square$ I completed my work/task on time $1 \square$		3□ 4□
I was reliable $1 \square 2 \square 3 \square 4 \square $ I was reliable $1 \square$		3□ 4□
I assumed responsibility $1 \square 2 \square 3 \square 4 \square$ I assumed responsibility $1 \square$		3□ 4□
I used my time effectively $1 \square 2 \square 3 \square 4 \square \square$ I used my time effectively $1 \square$		3□ 4□
I listened to and encouraged others $1 \square 2 \square 3 \square 4 \square$ I listened to and encouraged others $1 \square$		3□ 4□
I was always positive $1 \square 2 \square 3 \square 4 \square$ I was always positive $1 \square$		3□ 4□
I was creative when solving problems		
9 !	2□ 3□	4□ NA□
I analyzed options when making decisions I analyzed options when making decisions		
, , , , , , , , , , , , , , , , , , ,	2□ 3□	4□ NA□
In preparing, I used media and other resources In preparing, I used media and other res	ources	
	2□ 3□	4□ NA□
Activity Activity		
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I assumed responsibility $1 \square 2 \square 3 \square 4 \square \square \square 1$ I assumed responsibility $1 \square $	2□	3□ 4□
I used my time effectively $1\square$ $2\square$ $3\square$ $4\square$ I used my time effectively $1\square$	2□	3□ 4□
I listened to and encouraged others $1 \square 2 \square 3 \square 4 \square \square$	2□	3□ 4□
I was always positive $1 \square 2 \square 3 \square 4 \square $ I was always positive $1 \square$		3□ 4□
I was creative when solving problems		
	2□ 3□	4□ NA□
I analyzed options when making decisions I analyzed options when making decisions	5	
	2□ 3□	4□ NA□
In preparing, I used media and other resources In preparing, I used media and other res	ources	
	2□ 3□	4□ NA□

SERVICE INTEREST AREAS

□ Providing food, clothing and companionship for people in need
- Running a clothing/toiletry drive
- Volunteering at senior living facilities
□ Protecting the environment/Going Green
- Implementing a recycling campaign at school
- Arranging for and participating in community clean-ups
□ Promoting healthy eating and living/gardening
- Starting a healthy eating campaign
- Working in the TJMS garden
□ Caring for animals
- Dog-walking for seniors or others needing assistance
- Volunteering with an Animal Rights organization
☐ Beautifying the environment through Art (visual, music, drama, etc.)
- Helping paint signage for the garden
- Participating in non-school time related performances
□ Promoting peace and resolving conflict
- Helping with the school's Bullying Prevention efforts
□ Promoting Reading literacy
- Participating in Reading Buddies or other reading programs
□ Fighting global illnesses
- Participating in and/or supporting campaigns for runs/walks to fight global illnesses
- Creating/distributing informative brochures on illnesses and
preventive measures
☐ Fighting homelessness
- Participating in the Walk for the Homeless and other efforts
☐ Helping communities impacted by natural disasters
- Raising awareness and funding or collecting supplies
□ Improving educational opportunities for all
- Implementing a school supply drive for children

Other:			
Other.			