HILT A Social Studies 

Syllabus 2018-2019

Teacher: Iris Jones

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Room: 245

Welcome to HILT A Social Studies. It is a pleasure to have you in my class. I hope that this will be a challenging, worthwhile experience that helps you grow as a learner, reader and writer, and advances your reading skill and knowledge of U.S. History and World Geography.

Course Objectives

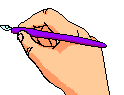
The objective of this course is to improve your proficiency in reading, writing, listening and speaking English, and to prepare you for success in learning about the world around you. We incorporate Virginia U.S. History Standards of Learning (SOLs) for grades 6-8.

In this course you will learn to:

Incorporate reading, writing, listening and speaking. You will learn key concepts and vocabulary, read short paragraphs, practice writing paragraphs and review language activities.

*Read (USI.1)*

* MC900339198[1]Read and interpret geographic information
* Read maps, globes, photographs and artifacts to recognize key geographic features

*Write (USI.3)*

* Describe geographic regions of North America through tables and charts
* Copy key geographic features on maps, diagrams and/or photographs
* Compare and contrast historical and cultural perspectives in U.S. history



*Research*

* Use reference materials to examine and evaluate economic decisions
* Use reliable websites to locate factual information

*MCPE02758_0000[1]Develop Oral Language*

* Make oral presentations
* Discuss ideas with partners and small groups
* Describe geographic features

Text

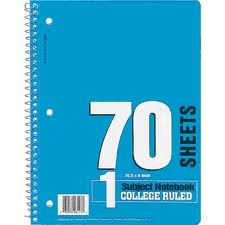
HILT A uses Social Studies curriculum developed by the Arlington Public Schools HILT department. Students will be provided with the appropriate grade level coursework for HILT Accelerated Literacy Social Studies.

Course sequence for the school year:

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit** | **Timeline** | **SOL** | **How Assessed** |
| **Map and Globe**   * The Earth * Continents and Oceans * Legends and Compass Rose | September-  October | US1.1 | Writing Assessment  Collaborative Discussions  Sentence writing  Vocabulary Development |
| **Land and Water**   * Geographic Features * Plains, Forest, Coast, Island * Legends and Compass Rose (revisit) | November-December | US1.1, US1.2, US1.3 | Sentence writing  Paragraph Development  Vocabulary Assessments  Reading pre and post assessment |
| **World Regions**   * Tundra * Desert * Rainforest | January-February | US1.1  US1.3 | Paragraph Writing  Description of Regions (drawing, writing, presenting)  Think-Pair-Share |
| **U.S. Regions**   * West Coast * East Coast * Pacific Northwest | March-April | US1.1, US1.2, US1.3 | Writing Assessment  Verbal Assessment  Portfolio assessment  Learning Stations |
| **U.S. and** **World Regions**   * Southwest * Mid Atlantic * Mountains | May-June | US1.3 | Performance based assessment  Writing Assessment  Portfolio assessment  Project Based Learning |

\* *Bolded units will incorporate the English WIDA Standards through instruction.*



Materials Needed (daily)

* A spiral notebook for a writing journal
* Writing utensils
* A fully charged iPad

Grading

Grades are based on how well you meet the objectives for the assignment. The first table explains the grading scale. The second table explains how much each type of assignment will count towards your final grade.

|  |  |  |
| --- | --- | --- |
| **GRADING SCALE** | | |
| **Letter Grade** | **Percentages** | **Quality Points** |
| A | 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100 | 4.0 |
| B+ | 87, 88, 89 | 3.5 |
| B | 80, 81, 82, 83, 84, 85, 86 | 3.0 |
| C+ | 77, 78, 79 | 2.5 |
| C | 70, 71, 72, 73, 74, 75, 76 | 2.0 |
| D+ | 67, 68, 69 | 1.5 |
| D | 60, 61, 62, 63, 64, 65, 66 | 1.0 |
| E | 0 – 59 | 0.0 |

|  |  |
| --- | --- |
| Grade Calculation | |
| Assessments | 30% |
| Coursework | 25% |
| Projects | 25% |
| Homework | 20% |

\* Late work policy: **You must complete assignments and tests that you have missed within one week.**

* Student grades reflect student achievement and not student behavior.
* In addition to achievement, work habits as noted in the report card comments will be evaluated for each course using the following symbols:

! = Surpasses Expectations

# = Meets Expectations

^ = Approaching Expectations

N = Needs Improvement

Final Grades

Students who meet the guidelines to move to the next language proficiency level (Level 2) receive a P for the Year Grade. If students do not meet the guidelines to move to the next proficiency level, they receive an S if their work over four quarters was satisfactory or a U if their work was unsatisfactory. They will repeat the same proficiency level but will move to the next grade.

Academic Honesty Policy

Students are expected to adhere to the TJMS Academic Honesty Policy. See the TJMS Student Handbook for more information.

Technology Expectation

**Canvas**

Students are expected to login to Canvas daily in order to access materials for class, announcements, homework, and other resources. Canvas is accessible through the iPad App or with the following link: <https://apsva.instructure.com/>

\*For more specific assistance with Canvas, please see:

<https://jefferson.apsva.us/technology-resources/digital-learning-initiative-updates/canvas-for-students/>

Students should use their normal APS login for Canvas:

**Student APS login:** Student # (example: 102200@apsva.us)

**Student APS password:** Student date of birth or the password that students receive through TA classes.

All videos such as National Geographic for Kids that are used for review are linked through this Canvas course. Additionally, links that students will need in order to see examples of what they are to do is linked through Canvas.

Absences

Check Canvas - you will find that it is very easy to keep up with all assigned work! **You must complete assignments and tests that you have missed within one week of your absence.**

Expectations

As your teacher, I am here to support you. I expect you to:

* Honor our classroom rule which is to respect our environment and each other.
* Actively participate in your learning and give your best effort! Why? Because you are the best!

Let’s have a great year!