October 17, 2016

Dear Dolphin Team students and families,

Here is your weekly digest of upcoming events!

(*NOTE: There are several teachers for each subject, so please be sure to check your teacher’s notes by his or her name.*)

**General Reminders:**

* On **Wednesday, October 19** Thomas Jefferson Middle School is hosting our third annual "Day of Peace." During this event, students will participate in a series of workshops and activities to learn about tolerance, peaceful conflict resolution, and how to respond to bullying.
* This **Wednesday** is also early release for students; dismissal is at 11:54 am.
* **Saturday, October 23** is TJMS Make a Difference Day. Students and families can volunteer for several service opportunities. Check out the Jefferson Homepage for more details.
* The first sixth grade field trip is scheduled for next **Tuesday, October 25**. We are going to Temple Hill Farm and Corn Maze in Leesburg, VA. Students will work in small groups to navigate the corn maze. They will also get a tour of a working farm and take a ride out to the field to pick a pumpkin. The cost is $22.00, but is included in the team activity fee. Permission slips and payment are due **Monday, October 24**, so please send yours in as soon as possible.
* Make-up pictures will be on Thursday, October 27th.

**Dolphin Teacher Office Hours this week:**

* **Ms. T. Shepardson:** Monday 2:30-3, room 275
* **Ms. Andrews:** Tuesday 2:30-3, room 273
* **Ms. Dunbar:** Thursday 2:30-3, room 277
* **Mrs. Bannach:** Monday 2:30-3:00
* **Ms. KMIller:** Monday,Tuesday,Wednesday, Thursday 7:20-7:50 a.m. Rm 274
* **Ms. Pasternak**: Monday 2:30-3, room 271

**Sixth Grade Study Hall this week:**

* **Monday: Ms. Foley, Room 110 (Stingrays)**
* **Tuesday: Ms. Yosick, Room 114 (Stingrays)**
* **Thursday: Ms. A. Miller, Room 88 (Owls)**

**Here’s what’s happening in class this week:**

**Monday:**

* **English:** 
  + All: Weekly reading logs are due every Monday. They should be reviewed and signed by a parent.
  + T. Shepardson: Writers Read: We will examine a personal narrative by Jack Gantos to prepare to revise our own. **All Flash Drafts of personal narratives should have been turned in to Google Classroom on Friday**.
* **Math:**
  + **Gildea/Carter Math 7:** We are going to be talking about Probability this week.
  + **Gildea Math 6:** We are going to begin talking about fractions.
  + **Yaffe Math 6:** We will finish working on the Order of Operations quiz and begin our discussion of expressions and equations.
* **Science:**
  + **KMiller:** Review of the scientific process (reading stories and identifying the IV, DV, control group, experimental group, controlled variables). HW: finish classwork (SpongeBob story; read Ivy’s Gift in Google Classroom and answer questions). Scientific Method unit test (2 parts) Oct. 20 and Oct. 21.
  + Bannach:Graphing Practice- Line and Bar

* **Social Studies:**
  + Andrews: Thirteen Colonies unit intro. We will focus on motivations of moving to the new world and vocabulary. Students must draw an image or write a sentence for each word for homework.
  + Pasternak: Students will study about American Indians of the Northwest.

**Tuesday:**

* **English:** T. Shepardson: We will work on finding the heart in our personal narratives by asking the question, *What is this story really about?*
* **Math:**
  + **Gildea/Carter Math 7:** We are going to continue talking about probability with tree diagrams and the fundamental counting principle.
  + **Gildea Math 6:** We are going to be talking about Benchmark fractions 0, ½, and 1 whole.
  + **Yaffe Math 6:** We will working with properties.
* **Science:**
  + **KMiller:** Review homework. Scientific Lab activity.
  + Bannach: Start Astronomy Unit; Take Astronomy Pre-test and discuss study guide for the unit.
* **Social Studies:**
  + Andrews: Today students will read about the Lost Colony of Roanoke and take notes on their findings. They will create a sensory figure for homework. This will be due on Friday.
  + Pasternak: Students will continue studying and taking notes on American Indians.

**Wednesday:**

**DAY of PEACE**

**Thursday:**

* **English:** T. Shepardson: We will review how to punctuate dialogue to prepare for revising our personal narratives.
* **Math:**
  + **Gildea/Carter Math 7:** Simple probability notes and practice.
  + **Gildea Math 6:** We are going to continue working on fraction comparisons and fraction sense.
  + **Yaffe Math 6:** We will continue working with properties.
* **Science:**
  + **KMiller:** Scientific Inquiry Unit Test Part 1 (PowerTest)
  + Bannach: Compare and contrast historical perspectives related to the solar system
* **Social Studies:**
  + Andrews: We will have student meetings with Ms. Pennington in Social Studies today. Students should have their Roanoke sensory figures completed for Friday.
  + Pasternak: Students will be investigating tribes of the Southwest to learn about how they were impacted by surplus and scarcity of resources.

**Friday:**

* **English:** T. Shepardson: We will look at how writers slow the story down and stretch out the problem to build tension.
* **Math:**
  + **Gildea/Carter Math 7:** We are going to be doing some simple experiments to practice probability.
  + **Gildea Math 6:** We will work on comparing fractions and a short review of adding and subtracting fractions.
  + **Yaffe Math 6:** We will continue our work with properties and vocabulary. We will begin working on a study guide for the Unit 1 test.
* **Science:**
  + **KMiller:** Scientific Inquiry Unit Test Part 2 (written part)
  + Bannach: Astronomers Gallery Walk
* **Social Studies:**
  + Andrews: Students will explore the motivations, obstacles and achievements of the Jamestown colony today. We will begin working on the Jamestown sensory figure.
  + Pasternak: Students will be participating in class meetings today.

As always, if you have any questions, please feel free to contact any teacher directly.

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